



**Georgia Academic Decathlon
Coaches' Workshop – August 25, 2006
Proposed Agenda**

9:00 - 9:30	REGISTRATION (DVD of GAD 2006 will be shown during this registration time.)	
9:30 – 9:40	Welcome – Introductions – Focus on the Day	
9:45 – 10:45	Session A “Calculating GPA”	Treaty 3
	Session B “I wish someone told me that when I was new coach”	Desoto 3
	Section C “Academic Decathlon as an elective class”	Treaty 4
10:50 – 11:50	General Session “Preparing students for Interview”	Treaty 3
12:00 – 1:00	LUNCH (compliments of the PAGE Foundation) See description below for luncheon session	
1:00 – 2:00	(Repeat of Sessions A, B, and C)	Same as above
2:00 – 2:30	General Session Coaches' Handbook - Revisions Announcements News from USAD Curriculum Materials Door Prizes – MUST BE PRESENT TO WIN Workshop Evaluation Dismissal	Treaty 3

WORKSHOP SESSION TOPICS

General-Preparing for Interview

Session Following a presentation of what judges look for in the Interview event, coaches will have an opportunity to view two sample interviews and practice scoring each using the Interview Scantrons.

Lunch---District-level Coordinators and GAD Coaches' Sharing Session

Over lunch, district level coordinators and GAD coaches will sit at different tables and engage in sharing sessions. A discussion leader will be assigned at each table round.

Breakout Sessions:

- A. **“Calculating GPA for Academic Decathlon”** - This session will address how to correctly calculate team members' GPA's for the purposes of Academic Decathlon. What classes do count and what classes do not will be addressed as well as how to correctly prepare your paper work for state competition.
- B. **“I wish someone had told me that when I was a new coach”** – This is a panel discussion led by three experiencedcoaches who will address many issues that face newer coaches. A question and answer period will be part of this session. This will be useful for not just new coaches.
- C. **“Academic Decathlon as an Elective Class”** - Some of the most competitive decathlon teams in the country are at schools where the USAD curriculum is offered as an elective class. Come to this session and find out how this can work. Topics will include gaining administrative support, designing the course syllabus, advertising the course, etc...