



HB2013 schools; student promotions (Fillmore)

- Directs school district governing boards to adopt policies that require, rather than allow, teachers to retain students in a grade if the student fails to meet criteria for promotion.
- Allows a teacher to promote a student in a common school grade who fails to meet the criteria if the governing board makes a special exception or if the student:
 - Is an English learner with fewer than two years of English language instruction
 - Is in the process of a special education referral, has been diagnosed with a significant reading impairment, or is disabled and the student's parent and IEP team agree that promotion is appropriate
 - Has subsequently demonstrated sufficient reading skills or adequate progress towards sufficient reading skills
 - Receives intervention and remedial services during the summer or the following school year and demonstrates sufficient progress
- Allows a teacher to pass a high school student who fails to meet the competency requirements for the course only if given a special exception by the governing board.