

HB 2166 schools; graduation requirements; university admissions (Udall)

Under current law, the State Board of Education (SBE) prescribes a minimum course of study and competency requirements for high school graduation as follows:

- Four credits of English or English as a second language
- Three credits of social studies
- Four credits of math, including:
 - Three credits containing content to prepare for proficiency on the statewide assessment aligned with state standards for Algebra I, Geometry, and Algebra II
 - One credit that includes significant math content as determined by the school board or governing body
- Three credits of science
- One credit of arts or career and technical or vocational education
- Seven credits of additional courses prescribed by the school board or governing body
- A minimum of 22 credits total is required to graduate high school

Provisions:

Requires the competency requirements for the graduation of high school students to include at a minimum:

- Four credits of English language arts, which may include communications, English as a second language, and philosophy with significant reading and writing content.
- Three credits of social studies
- Two credits of laboratory science
- Two credits of math, which must include Algebra I and Geometry
- Three STEM credits, at least two of which require Algebra I as a prerequisite
- One credit of fine or practical arts
- Seven elective credits
- Requires students to take at least one online course

Specifies the following information on the STEM credit requirement:

 Specifies the STEM credit requirements are separate from the required lab science and math credits



- Specifies that Prealgebra qualifies as a STEM credit if a student enters high school unprepared for Algebra I
- Specifies STEM credits may include individual science, technology, engineering or mathematics courses or integrated STEM course that combine two or more of these subjects.

Requires the Arizona Board of Regents to adopt admissions requirements that are consistent with the competency requirements to graduate high school.

Applies new competency requirements to students who enter high school on or after the effective date of this legislation.