

## **How to Use Behavioral Recording** **(From Dr. Mac's excellent website listed below)**

1. Define the behavior that you wish to observe. Be very specific. Be sure that your definition is so narrow in scope that others would observe only what you had in mind.
2. Decide which type of behavioral recording is best suited to monitor the behavior.
3. Decide when you will observe the behavior. Do you want to observe the behavior in a number of situations or just one (e.g., math class, story time)?
4. Decide how long each of your observations will last. Ten to twenty minutes is usually adequate, but the more time you spend observing, the more accurate will be your results. Repeat your observations at least three more times to give a more representative picture.
5. Observe and record the student's behavior.
6. If you used frequency recording, figure the average number of occurrences per minute, hour, or day. If you used duration recording, figure the percentage of the total observation time that the behavior occurred. If you used momentary time sampling, figure the percent of intervals when the behavior was occurring. Plot the occurrence rate on a graph.

### **References**

Cooper, Heron and Heward (1987) Applied Behavior Analysis. Columbus, Ohio: Prentice-Hall

Thomas McIntyre:

[http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715\\_MCINTYRE/715HomePage.html](http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/715HomePage.html)

Special Connections: [www.specialconnections.ku.edu/](http://www.specialconnections.ku.edu/)

### **Links for Information on Data Collection and Data Collection Forms**

Antecedents, behavior and consequence are recorded in narrative form.

<http://www.polyxo.com/documents/>

<http://cecp.air.org/fba/problembehavior2/direct2.htm>

[http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715\\_MCINTYRE/715HomePage.html](http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/715HomePage.html) (Dr. Mac)

<http://www.specialconnections.ku.edu/cgi-bin/cgiwrap/specconn/main.php?cat=assessment&section=main&subsection=ddm/main>