

Reintegration into the
general education setting

The IEP team will assess at least annually whether the student with disabilities is ready to transition to a less restrictive setting. Progress monitoring data aligned with IEP goals will be reviewed to determine if the student is ready to receive a free appropriate education (FAPE) in the lesser restrictive environment.

GNETS (Burwell) collaborates with the Local Education Agency (LEA) to ensure students have an opportunity to receive GNETS/Burwell services in the Least Restrictive Environment.

GNETS (Burwell) has been very successful in reintegrating students into a less restrictive setting.

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BURWELL PROGRAM



A Member of the
Georgia Network
for Educational and
Therapeutic Support

Who We Serve

- The Georgia Network for Educational and Therapeutic Support (GNETS) is a service available within the continuum of supports for LEAs to consider when determining the least restrictive environment for students with disabilities,



ages 5-21. GNETS services is an option in the continuum of supports that prevents children from requiring residential or more restrictive placement. Specifically, GNETS provides comprehensive educational and therapeutic support services to students who exhibit intense social, emotional and/or behavioral challenges with a severity, frequency or duration such that the provision of education and related services in the general education environment has not enabled him or her to benefit educationally based on the IEP.

Proudly Serving These School Systems:
Carroll, Carrollton City, Coweta,
Harris, Heard, Meriwether & Troup

What makes the Burwell Program different from the general education setting?

- ♦ GNETS (Burwell) services aim to support students with social, emotional and/or behavioral challenges. These students' behaviors may include, but are not limited to, significant aggressive, self-destructive, atypical, and withdrawal behaviors. Children receiving GNETS services are taught coping skills, behavior regulation, and adaptive behaviors, with a keen focus on developing positive interpersonal relationships with others.
- ♦ GNETS (Burwell) services are implemented with greater intensity and frequency than what is typically delivered in a general education school environment. The supplemental aids and services available at GNETS must be appropriate and necessary in order for the child's IEP team to consider GNETS services.
- ♦ GNETS (Burwell) is staffed to meet the needs of a unique population of students requiring intensive individualized supports, including providing appropriate therapeutic services identified in the IEP. The staff receives specialized training in skills designed to deescalate major disruptive behaviors and assist students with meeting their IEP goals.
- ♦ GNETS (Burwell) staff collaborates with professionals from a variety of agencies to enhance students' social, emotional, behavioral and academic development based on their IEPs.

Burwell Utilizes:

A Comparative Analysis

Summary (the utilization of student data & information to analyze and understand student behavior) is completed annually on each student.

I-Ready— Is a single K–12 adaptive diagnostic and intervention program used daily for reading and mathematics. I-Ready pinpoints student needs to the sub-skill level. Ongoing progress monitoring shows whether students are on track to achieve end-of-year targets.

BASC-3—Behavior Assessment System for Children, Third Edition, assesses a wide array of behaviors that represent both internalizing and externalizing problems.

SDQ—Strengths and Difficulties Questionnaire is a brief behavioral screening questionnaire completed by parents, students & teachers.

ASPIRE—is a student-led IEP initiative that provides the student with the opportunity to develop self-determination skills.

Trauma Informed Care (TIC)— is an organizational structure and treatment framework that involves understanding, recognizing, and responding to the effects of all types of trauma.