

West Georgia RESA

BURWELL PROGRAM

A Member of the Georgia Network for Educational and Therapeutic Support (GNETS)

Please direct all resumes and inquiries to Steve Rains (Program Director)

307 Fort Drive LaGrange GA 30240

706-884-6001

rainss@troup.org

Job Description

TITLE: Teacher

LOCATION: Carrollton, LaGrange, Newnan

REPORTS TO: Program Coordinator

JOB OBJECTIVES (Purposes of the position):

To teach severely emotionally disturbed children in a public school program setting

ESSENTIAL JOB FUNCTIONS (Functions essential to attaining job objectives):

1. Plans and implements individualized education programs in the therapeutic classroom
2. Visits schools for consultation and program planning regarding needs of students
3. Supervises teacher assistants and other staff assigned to the therapeutic classroom
4. Assesses students to determine educational or developmental status
5. Participates in intake and staffing process for referred children
6. Conducts weekly staff planning with other members of the treatment team to evaluate the progress of children in the program
7. Responsible for periodic data collection on children in therapeutic classroom for the purpose of evaluating student's progress toward individual objectives
8. Provides feedback to students regarding academic and behavioral progress
9. Utilize physical restraint techniques with students when necessary
10. Other duties as assigned by program director
11. Perform such other tasks and assume such other responsibilities as the director may, from time to time, assign or delegate

JOB STANDARDS (Minimum qualifications needed to perform essential job functions):

Georgia Certification in Special Education General Curriculum
Highly Qualified at appropriate developmental/subject level

JOB LOCATION (Place(s) where work is performed):

Program site, local schools

EQUIPMENT (Machines, devices, tools, etc., used in job performance):

1. Telephone
2. Computer
3. Personal vehicle

CRITICAL SKILLS/EXPERTISE (Needed for this job specifically):

1. Communication skills
2. Effective Teaching Practices
3. Skills for therapeutic interaction with students
4. Knowledge of educational/developmental assessment instruments
5. Application of physical restraint techniques