

Candidate Admission Forms – Appendix A

**West Georgia RESA Endorsement Program
Candidate Application Form**

PART I:

Endorsement Program _____

Candidate's Name _____

Social Security Number _____ DOB _____

System _____ School _____

School Address _____

Telephone _____ E-mail Address: _____

Home Address _____

Teaching Experience _____ years Certification _____

Level/Subject Area _____

Candidate's Commitment:

I understand that in order to receive credit for these endorsement classes I must:

*complete all required coursework and assignments

*submitted all required payments to MRESA

Candidate's Signature

Date

Recommended by: _____
Principal/Designee Signature

Date

Approved by:

**Professional Development
Director Signature**

Date

PART II

Candidate Admission Forms – Appendix A

DISCUSSION: Please submit your response to this question with the completed recommendation packet.

...Explain why you want to add the Gifted-In-Field Endorsement to your teaching certificate. How will working with gifted students reflect your personal values? How is the attainment of this endorsement consistent with your beliefs about and your commitments to education and student learning?

PART III: Rate yourself using the scale from 1 to 4, with 4 being the most competent.

Gifted Standards 505-3-.71	Descriptions	1-4
Standard #4	Instructional Strategies:	
4.ii	Use of technology for planning and managing the teaching and learning environment	
4.iv	Use Instructional time effectively.	
4.vi	Choose and use technologies to modify the instructional process	
Standard #5	Learning Environments and Social Interactions:	
5.vi	Ways to create learning environments that allow individuals to retain and appreciate their own and each others’ respective language and cultural heritage.	
5.viii	Strategies for preparing individuals to live harmoniously and productively in a culturally diverse world.	
5.x	Structure, direct, and supervise the activities of paraeducators, volunteers, and tutors.	
5.xi	Create a safe, equitable, positive, and supportive learning environment in which diversities are valued.	
5.xv	Prepare and organize materials to implement daily lesson plans	
5.xvi	Design and manage daily routines.	
5.xviii	Use universal precautions.	
5.xx	Use communication strategies and resources to facilitate understanding of the subject matter for students whose primary language is not the dominant language.	
5.xxii	Mediate controversial intercultural issues among students within the learning environment in ways that enhance any culture, group, or person	
Standard #7	Instructional Planning:	
7.xiii	Develop and select instructional content, resources, and strategies that respond to cultural, linguistic, and gender differences.	
Standard #8	Assessment:	
8.xviii	Use technology to conduct assessments.	
Standard #9	Professional and Ethical Practice:	
9.iii	Understand the continuum of lifelong professional development	
9.ix	Use verbal, nonverbal, and written language effectively.	
9.x	Demonstrate commitment to developing the highest educational potential of individuals with gifts and talents.	
9.xii	Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession.	
9.xiii	Engage in professional activities that benefit individuals with exceptional learning needs, their families, and colleagues.	
9.xiv	Conduct professional activities in compliance with applicable laws and policies.	
9.xv	Practice within one’s skills limit and obtain assistance when needed.	
9.xvi	Practice within the CEC Code of Ethics and other standards of the profession.	
9.xx	Act ethically in advocating for appropriate services.	
Total self-rating		

Candidate Admission Forms – Appendix A

**West Georgia RESA
Candidate Eligibility Form
(Completed by Central Office)**

Candidate's Name _____

System _____ School _____

CERTIFICATION

The above candidate for the _____ Endorsement Program holds a current teaching certificate in the following area (s):*

***Copy of teaching certificate must be attached.**

TEACHING EXPERIENCE

The above candidate for the _____ Endorsement Program has teaching area (s) _____

As a designee of the _____ School System, I verify that the above candidate meets the criteria for candidacy for the _____

Endorsement Program, and recommend the candidate for said program.

Signature

Date

Title

Please place this form in a sealed envelope and mail it to the address below.

Mail to:
**Kerri Felder
West Georgia RESA
99 Brown School Dr.
Grantville, GA 30220
Fax 770-583-3223
770-583-2528 ext 614
kfelder@garesa.org**

West Georgia RESA - GIFTED IN-FIELD ENDORSEMENT
Principal's Recommendation

Name of Candidate _____ Date _____

Print name of principal making recommendation _____

School Location _____ School System _____

1. How long have you known this candidate? _____

2. Do you think this person would be a good candidate for the Gifted In-field Endorsement?
 _____ Yes _____ No

3. Does the candidate possess a clear, renewable Georgia teaching certificate?
 _____ Yes _____ No

4. Did the candidate have a satisfactory rating during his/her most recent teacher evaluation?
 _____ Yes _____ No

5. **Are you willing to support this candidate with release time for field experiences?**
 _____ Yes _____ No

Below are six characteristics and competencies of teachers of the gifted. Based on these characteristics and competencies, how would you rate the candidate? Place a check in the appropriate box for each statement.

Characteristic & Competencies	Poor	Fair	Proficient	Exemplary
Ability to develop methods and materials for use with the gifted				
Mature, experienced, and self-confident				
Commitment to learn strategies to work with high level learners				
Capable of teaching higher cognitive thinking and questioning				
Relates well to high achievers				
Imaginative and flexible				
Capable of self-evaluation and reflection				

Please place this form in a sealed envelope and return it with the candidate's application form.

Principal's Signature _____

Date _____