

## Common Core Visual Literacy/Technology Mention From the Common Core ELA K-12 Standards

### From the Writing Strand:

#### Kindergarten

- [W.K.6](#). With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

#### First Grade

- [W.1.6](#). With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

#### Second Grade

- [W.2.6](#). With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

#### Third Grade

- [W.3.6](#). With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

#### Fourth Grade

- [W.4.6](#). With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

#### Fifth Grade

- [W.5.6](#). With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

#### Sixth Grade

- [W.6.6](#). Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

#### Seventh Grade

- [W.7.6](#). Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

#### Eighth Grade

- [W.8.6](#). Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with

others.

### **Ninth and Tenth Grade**

- [W.9-10.6](#). Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### **Eleventh and Twelfth Grade**

- [W.11-12.6](#). Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

## **From the Speaking and Listening Strand:**

### **Kindergarten**

- [SL.K.5](#). Add drawings or other visual displays to descriptions as desired to provide additional detail.

### **First Grade**

- [SL.1.5](#). Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

### **Second Grade**

- [SL.2.5](#). Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

### **Third Grade**

- [SL.3.5](#). Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

### **Fourth Grade**

- [SL.4.5](#). Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

### **Fifth Grade**

- [SL.5.5](#). Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

### **Sixth Grade**

- [SL.6.5](#). Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

### **Seventh Grade**

- [SL.7.5](#). Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

### **Eighth Grade**

- [SL.8.5](#). Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

### **Ninth and Tenth Grade**

- [SL.9-10.5](#). Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

### **Eleventh and Twelfth Grade**

- [SL.11-12.5](#). Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.