

Melissa Fincher, Ph.D.
Deputy Superintendent, Assessment & Accountability
<a href="mailto:mfincher@doe.k12.ga.us">mfincher@doe.k12.ga.us</a>



### **Georgia Department of Education**

#### **Assessment & Accountability**

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Tony Eitel, Director Assessment Administration

Mary Nesbit McBride, Assessment Specialist

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- Grades 3 8
  - End of Grade (EOG) in language arts, mathematics, science, social studies
- High School
  - End of Course (EOC) in 9<sup>th</sup> Grade Literature &
     Composition, American Literature & Composition,
     Coordinate Algebra, Analytic Geometry, Physical
     Science, Biology, U.S. History, and Economics

#### **Features include:**

- inclusion of constructed-response items in ELA and mathematics, in addition to selected-response items;
- inclusion of a writing component (in response to text) at every grade level and course within the ELA assessment;
- inclusion of norm-referenced items in every grade and content area to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil back-up until transition is completed.

Addition of technology-enhanced items beginning in 2016-2017.

**Blended: Criterion-Referenced and Norm-Referenced** 

#### Georgia Milestones will provide:

- criterion-referenced performance information in the form of four performance levels, depicting students' mastery of state standards
- norm-referenced performance information in the form of national percentiles, depicting how students' achievement compares to peers nationally



Note: To provide norm-referenced information, some norm-referenced items may not align to Georgia's content standards. Only <u>aligned NRT</u> items will contribute to proficiency designations.

- It is important to remember that Georgia
   Milestones is primarily a criterion-referenced
   test, reflecting the content standards for each
   grade and course
  - teachers should teach the Georgia state-adopted content standards and <u>not</u> the NRT standards

Remember: All important uses of the test results – for both students and educators – will be based on the criterion-referenced scores and proficiency determinations.

#### **Transition to Online**

- Year 1: minimum of 30% online
- Year 3: minimum of 80% online
- Year 5: minimum of 100% online

A demo of CTB's online platform can be accessed at this link – <a href="http://learnoas.ctb.com/GA/">http://learnoas.ctb.com/GA/</a>

- •Click on any one of the demonstration tests
- •Click on "Login", no credentials are required
- •Click on "Start the test"

Note – the demonstration tests contain generic items from multiple grade levels and are not designed to be reflective of Georgia Milestones content.

Paper/pencil versions will be available for the small number of students who cannot interact with computer due to their disability.

Braille forms will be available.

## 2013-2014 EOCT Student Achievement by Administration Mode: **ELA**

| Course                                  | Mode         | Total   | Total | Total                         | Total                 | Mean Scale<br>Score     | Performance Level             |  |  |  |
|---|--------------|---------|-------|-------------------------------|-----------------------|-------------------------|-------------------------------|--|--|--|
|   |              |         | Score | Does Not Meet<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets/Exceeds<br>Expectations |  |  |  |
|   | Online       | 57,272  | 441.7 | 10.9%                         | 44.5%                 | 44.6%                   | 89.1%                         |  |  |  |
| 9th Grade<br>Literature &               | Paper/Pencil | 76,579  | 436.2 | 14.2%                         | 47.5%                 | 38.3%                   | 85.8%                         |  |  |  |
| Composition                             | Total        | 133,851 | 438.6 | 12.8%                         | 46.2%                 | 41.0%                   | 87.2%                         |  |  |  |
|   | Online       | 54,773  | 442.5 | 7.1%                          | 50.1%                 | 42.8%                   | 92.9%                         |  |  |  |
| American<br>Literature &<br>Composition | Paper/Pencil | 59,013  | 437.6 | 8.9%                          | 55.0%                 | 36.1%                   | 91.1%                         |  |  |  |
|   | Total        | 113,786 | 440.0 | 8.0%                          | 52.6%                 | 39.3%                   | 92.0%                         |  |  |  |



## 2013-2014 EOCT Student Achievement by Administration Mode: Mathematics

|                    |              |         |                        | Performance Level             |                       |                         |                               |  |
|--------------------|--------------|---------|------------------------|-------------------------------|-----------------------|-------------------------|-------------------------------|--|
| Course             | Mode         | Total   | Mean<br>Scale<br>Score | Does Not Meet<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets/Exceeds<br>Expectations |  |
| Coordinate Algebra | Online       | 55,292  | 401.0                  | 52.5%                         | 35.3%                 | 12.2%                   | 47.5%                         |  |
|                    | Paper/Pencil | 84,257  | 391.0                  | 64.5%                         | 29.1%                 | 6.3%                    | 35.5%                         |  |
|                    | Total        | 139,549 | 395.0                  | 59.7%                         | 31.6%                 | 8.7%                    | 40.3%                         |  |
| Analytic Geometry  | Online       | 48,904  | 401.2                  | 52.5%                         | 35.6%                 | 11.9%                   | 47.5%                         |  |
|                    | Paper/Pencil | 68,515  | 390.5                  | 64.9%                         | 29.2%                 | 6.0%                    | 35.1%                         |  |
|                    | Total        | 117,419 | 395.0                  | 59.7%                         | 31.8%                 | 8.5%                    | 40.3%                         |  |



## 2013-2014 EOCT Student Achievement by Administration Mode: Science

| Course              | Mode         | Mode Total | Mean Scale<br>Score | Performance Level             |                       |                         |                               |
|---------------------|--------------|------------|---------------------|-------------------------------|-----------------------|-------------------------|-------------------------------|
|                     |              |            | Score               | Does Not Meet<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets/Exceeds<br>Expectations |
| Biology             | Online       | 62,320     | 436.2               | 21.1%                         | 39.9%                 | 39.0%                   | 78.9%                         |
|                     | Paper/Pencil | 68,553     | 423.5               | 29.9%                         | 42.5%                 | 27.7%                   | 70.1%                         |
|                     | Total        | 130,873    | 429.6               | 25.7%                         | 41.2%                 | 33.1%                   | 74.3%                         |
| Physical<br>Science | Online       | 42,162     | 458.8               | 13.9%                         | 30.2%                 | 55.9%                   | 86.1%                         |
|                     | Paper/Pencil | 42,640     | 440.9               | 19.8%                         | 36.4%                 | 43.8%                   | 80.2%                         |
|                     | Total        | 84,802     | 449.8               | 16.9%                         | 33.3%                 | 49.8%                   | 83.1%                         |



## 2013-2014 EOCT Student Achievement by Administration Mode: Social Studies

| Course     | Course Mode Total | Mode Total | Mean Scale | Performance Level             |                       |                         |                            |  |
|------------|-------------------|------------|------------|-------------------------------|-----------------------|-------------------------|----------------------------|--|
|            |                   |            | Score      | Does Not Meet<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets/Exceeds Expectations |  |
| Economics  | Online            | 68,023     | 440.4      | 18.6%                         | 38.8%                 | 42.6%                   | 81.4%                      |  |
|            | Paper/Pencil      | 38,621     | 433.7      | 22.9%                         | 40.0%                 | 37.1%                   | 77.1%                      |  |
|            | Total             | 106,644    | 438.0      | 20.2%                         | 39.3%                 | 40.6%                   | 79.8%                      |  |
| US History | Online            | 58,936     | 438.6      | 24.9%                         | 32.0%                 | 43.0%                   | 75.1%                      |  |
|            | Paper/Pencil      | 53,332     | 427.3      | 31.7%                         | 33.5%                 | 34.8%                   | 68.3%                      |  |
|            | Total             | 112,268    | 433.2      | 28.2%                         | 32.7%                 | 39.1%                   | 71.8%                      |  |



# 2013-2014 CRCT Retest by Administration Mode: Reading

| Grade | Mode         | N     | Reading Mean<br>Scale Score | Does Not Meet<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets/Exceeds<br>Expectations |
|-------|--------------|-------|-----------------------------|-------------------------------|-----------------------|-------------------------|-------------------------------|
|       | Online       | 3,084 | 794.9                       | 57.0%                         | 42.0%                 | 1.0%                    | 43.0%                         |
| 3     | Paper/Pencil | 6,252 | 792.9                       | 60.6%                         | 38.7%                 | 0.7%                    | 39.4%                         |
|       | Total        | 9,336 | 793.6                       | 59.4%                         | 39.8%                 | 0.8%                    | 40.6%                         |
|       | Online       | 2,032 | 800.2                       | 41.0%                         | 58.7%                 | 0.3%                    | 59.0%                         |
| 5     | Paper/Pencil | 4,235 | 797.8                       | 46.6%                         | 52.9%                 | 0.5%                    | 53.4%                         |
|       | Total        | 6,267 | 798.6                       | 44.8%                         | 54.8%                 | 0.4%                    | 55.2%                         |
|       | Online       | 1,076 | 799.6                       | 51.2%                         | 47.1%                 | 1.7%                    | 48.8%                         |
| 8     | Paper/Pencil | 2,586 | 793.4                       | 63.1%                         | 36.0%                 | 0.9%                    | 36.9%                         |
|       | Total        | 3,662 | 795.3                       | 59.6%                         | 39.3%                 | 1.1%                    | 40.4%                         |

# 2013-2014 CRCT Retest Results by Administration Mode: Math

| Grade | Mode         | N      | Math Mean<br>Scale Score | Does Not<br>Meet<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets/Exceeds<br>Expectations |
|-------|--------------|--------|--------------------------|----------------------------------|-----------------------|-------------------------|-------------------------------|
|       | Online       | 4,893  | 800.2                    | 44.5%                            | 53.4%                 | 2.1%                    | 55.5%                         |
| 5     | Paper/Pencil | 9,676  | 793.8                    | 56.2%                            | 42.7%                 | 1.0%                    | 43.8%                         |
|       | Total        | 14,569 | 795.9                    | 52.3%                            | 46.3%                 | 1.4%                    | 47.7%                         |
|       | Online       | 7,242  | 796.1                    | 57.4%                            | 42.3%                 | 0.3%                    | 42.6%                         |
| 8     | Paper/Pencil | 14,535 | 790.0                    | 70.4%                            | 29.6%                 | 0.1%                    | 29.6%                         |
|       | Total        | 21,777 | 792.0                    | 66.1%                            | 33.8%                 | 0.2%                    | 33.9%                         |

### Online Tools Available for All Students

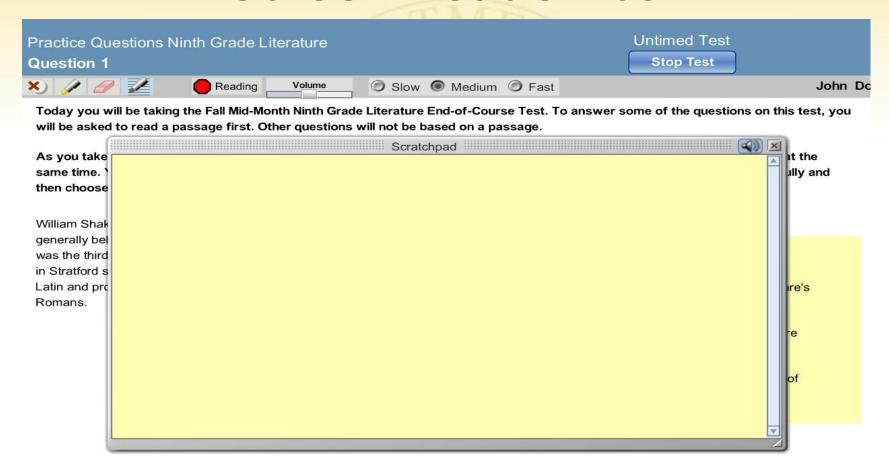
accommodations.

These tools are available to all students who

test online and are therefore **NOT** considered

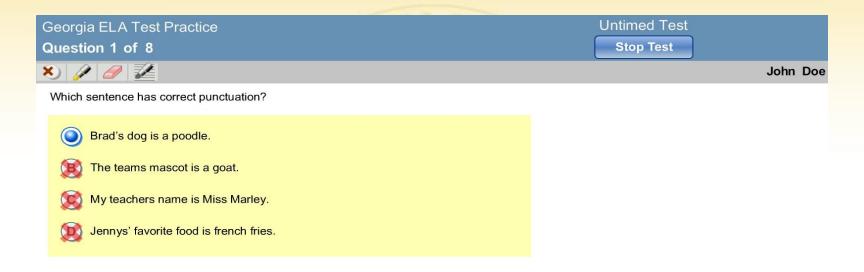
- Blocking Tool
- Highlighter
- Eraser
- Magnifying Glass
- Mark for Review
- Online Calculator if allowable
- Option Eliminator
- Scratch Pad

## **Enlarged Scratchpad Screen Reader Icon**





## **Option Eliminator**



# **Georgia Milestones**General Test Parameters

- ELA will consist of 3 sections, 1 of which will focus mainly on writing
- Mathematics will consist of 2 sections
- Science will consist of 2 sections
- Social Studies will consist of 2 sections

### **Administration Times**

| Content Area/Course   | Test Section(s) | Minimum Time Per Section(s) | Maximum Time Per Section(s) |
|-----------------------|-----------------|-----------------------------|-----------------------------|
| English Language Arts | 1 and 2         | 60                          | 70                          |
| English Language Arts | 3               | 70                          | 90                          |
| Mathematics           | 1 and 2         | 60                          | 80                          |
| Science               | 1 and 2         | 50                          | 70                          |
| Social Studies        | 1 and 2         | 50                          | 70                          |

A section may not be stopped until the minimum allotment of time has expired. If students are still productively engaged with the test content, the maximum amount of time, per section, may be given in 10 minute increments.

**Note:** These time limits do not apply to those students who have the accommodation of extended time.



## **Georgia Milestones General Test Parameters: ELA**

#### **Criterion-Referenced**

Total Number of Items: 44 / Total Number of Points: 55

#### **Breakdown by Item Type:**

- 40 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (2 points each)
- 1 Constructed Response (worth 4 points)
- 1 Extended Response (worth 7 points)

#### Norm-Referenced

Total Number of Items: 20 (10 of which contribute to CR score)

#### **Embedded Field Test**

Total field test items: 6



Total number of items taken by each student: 60

# **Georgia Milestones**Writing at Every Grade

- —All students will encounter an extended constructed-response item allowing for narrative prose, in response to text, within first or second section of the test.
- -Within the writing section of the test, students will read a pair of passages and complete a series of "warm-up" items:
  - o3 selected-response items asking about the salient features of each passage and comparing/contrasting between the two passages
  - o1 constructed-response item requiring linking the two passages
  - o1 writing prompt (allowing for an extended writing response) in which students must cite evidence to support their conclusions, claims, etc.

#### Genres

Writing prompts will be informative/explanatory or opinion/argumentative depending on the grade level. Students could encounter either genre.

**Warning:** Students who simply rewrite excerpts from the passage(s) to illustrate their point(s) will not receive favorable scores.

#### **General Test Parameters: Mathematics**

#### **Criterion-Referenced**

Total Number of Items: 53 / Total Number of Points: 58

#### **Breakdown by Item Type:**

- 50 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (worth 2 points each)
- 1 Constructed Response (worth 4 points)

#### Norm-Referenced

Total Number of Items: 20 (10 of which contribute to CR score)

#### **Embedded Field Test**

Total field test items: 10



Total number of items taken by each student: 73

# **Georgia Milestones Calculator Policy**

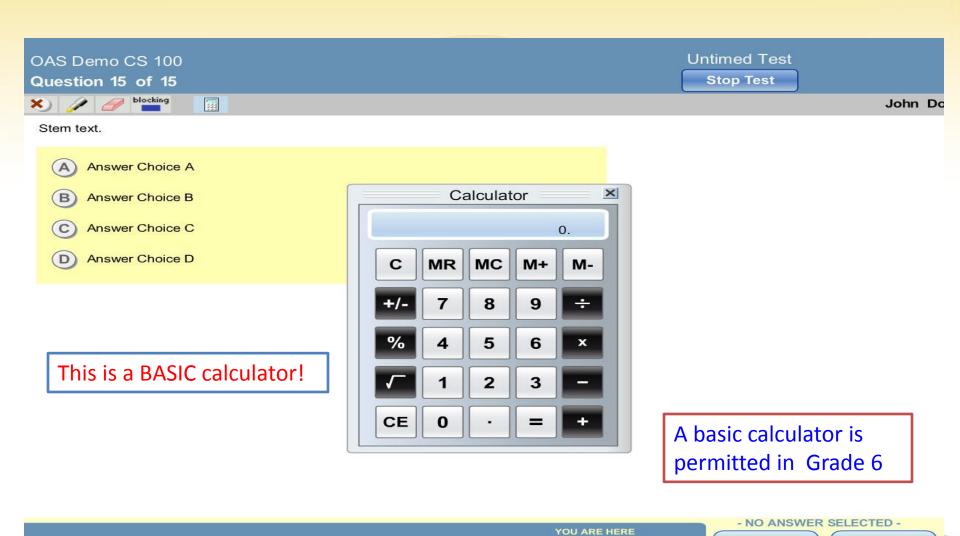
| Content Area   | Grade Level/Course     | Type of Calculator                               |  |
|----------------|------------------------|--|--|
| Mathematics    | Grades 3 – 5 EOG       | Not Allowed                                      |  |
|                | Grade 6 EOG            | Basic <sup>1</sup>                               |  |
|                | Grades 7 – 8 EOG       | Scientific <sup>2</sup> or Basic <sup>1</sup>    |  |
|                | Coordinate Algebra EOC | Graphing <sup>3</sup> or Scientific <sup>2</sup> |  |
|                | Analytic Geometry EOC  | Graphing <sup>3</sup> or Scientific <sup>2</sup> |  |
| Science        | Physical Science EOC   | Scientific <sup>2</sup> or Basic <sup>1</sup>    |  |
| Social Studies | Economics EOC          | Scientific <sup>2</sup> or Basic <sup>1</sup>    |  |

<sup>1</sup>Basic four-function calculator with square root and percentage functions. <sup>2</sup>Scientific calculator with functionalities consistent with TI-30XS MV or similar models. <sup>3</sup>Graphing calculator with functionalities consistent with TI-84 Plus SE or similar models.



Calculators are <u>not</u> permitted on certain designated sections of each mathematics test.

#### Online BASIC Calculator



15

10

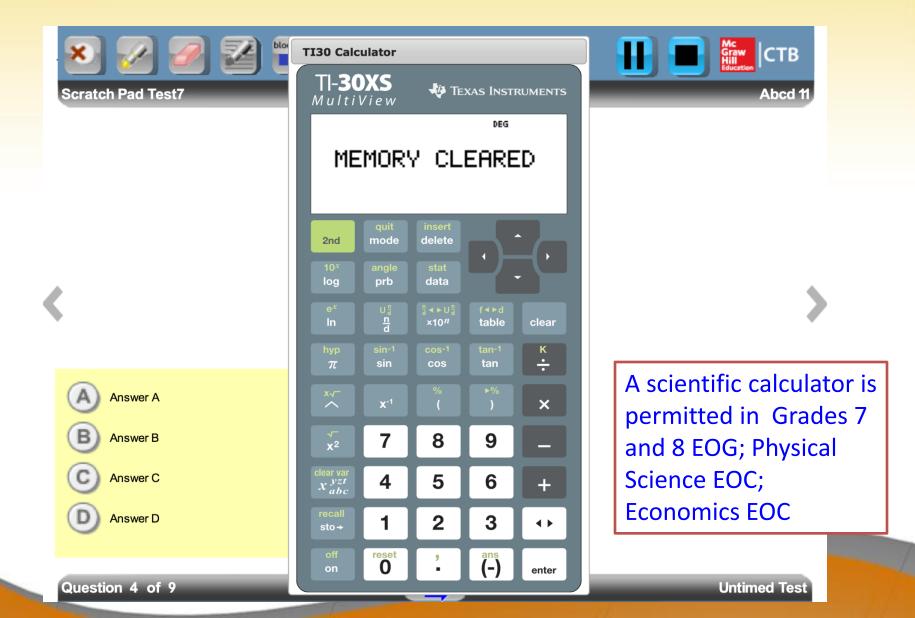
WCADS

**◄** Go Back

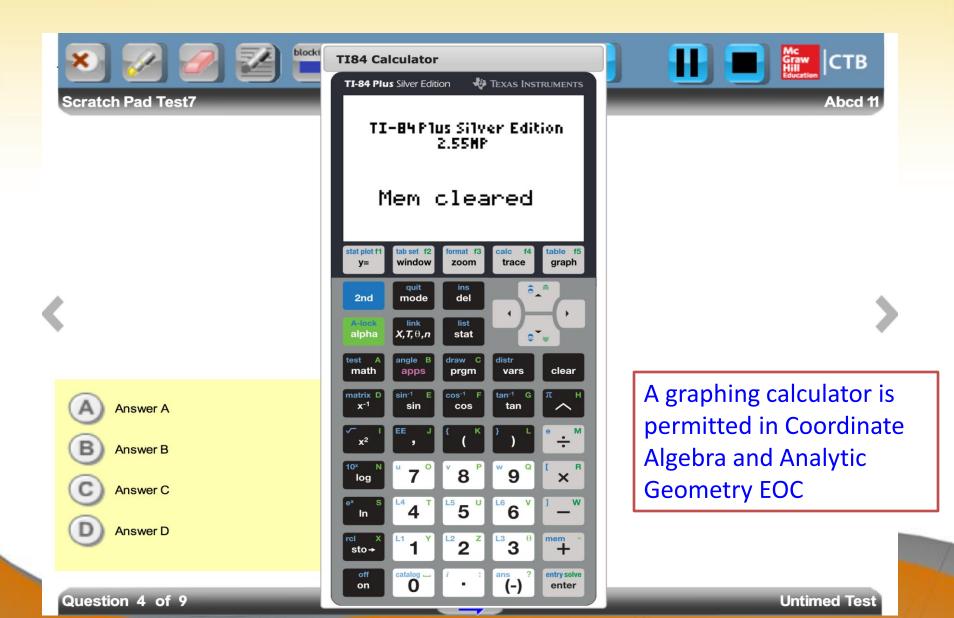
Mark for Later Review

Finish Test ▶

#### Online Scientific Calculator: TI-30XS MV



## Online Graphing Calculator: TI-84



## **Calculator Policy**

- For the 2014-2015 school year, students who test online may use a hand-held calculator, in addition to the calculator provided online.
- It is imperative that only approved calculators be allowed into the testing environment and that, for those approved calculators that store text, the memory is cleared both BEFORE and AFTER testing.
  - Failure to clear memory both BEFORE and AFTER will result in an automatic invalidation.

#### **General Test Parameters: Science**

#### **Criterion-Referenced**

Total Number of Items: 55 / Total Number of Points: 55

#### **Breakdown by Item Type:**

55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

#### Norm-Referenced

Total Number of Items: 20 (approximately 10 of which contribute to CR score)

#### **Embedded Field Test**

Total field test items: 10



Total number of items taken by each student: 75

#### **General Test Parameters: Social Studies**

#### **Criterion-Referenced**

Total Number of Items: 55 / Total Number of Points: 55

#### **Breakdown by Item Type:**

55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

#### Norm-Referenced

Total Number of Items: 20 (approximately 10 of which contribute to CR score)

#### **Embedded Field Test**

Total field test items: 10



Total number of items taken by each student: 75

### **Scratch Paper**

#### **End of Grade**

Blank scratch paper (including notebook paper) should be provided to students taking the following EOGs regardless of administration mode:

- ELA: Section 3 only
- Mathematics

#### **End of Course**

Blank scratch paper (including notebook paper) should be provided to students taking the following EOCs regardless of administration mode:

- Ninth Grade Literature: Section 3 only
- American Literature: Section 3 only
- Coordinate Algebra\*
- Analytic Geometry\*
- Physical Science
- Economics

\* ¼" graphing paper may be provided only in the indicated courses.



## **Transition to Georgia Milestones:** Resources Available NOW

- Content standards
  - frameworks, formative lessons, PARCC evidence statements
- Sample items
  - formative items/benchmarks via Georgia OAS→GOFAR;
  - released items via PARCC, SBAC, other states (KY, NY), NAEP
  - parent's guide to Georgia's new assessment developed by the National PTA [http://www.pta.org/advocacy/content.cfm?ItemNumber=3816]
  - Georgia Milestones Test Blueprints/Content Weights
  - Georgia Milestones EOC Assessment Guides
  - **Experience Online Testing Georgia website**
  - Georgia Milestones Technology Specifications
  - Georgia Milestones Calculator Policy
  - Allowable Accommodations
  - **Eliciting Evidence of Student Learning Modules**

Making Education Work for All Georgians

**NOTE:** The content weights communicate the REPORTING CATEGORIES and the number of associated points. These are not instructional documents and should not be used to inform instructional time. To do so could place students at a significant disadvantage as the knowledge and skills are not discrete and not bounded by a single domain.

Georgia Milestones represents a significant change and importantly – *an opportunity* – for our state.

This opportunity allows us to *recalibrate*, as a state, and *refocus* on **teaching and learning** as a primary emphasis with assessment and accountability serving a *supporting* role.