

Assessment Flexibility: ESSA & Senate Bill 211





- Federal requirements surrounding assessment, introduced by No Child Left Behind in 2001, remain:
 - all public school students enrolled in grades 3 through 8 must be assessed annually in reading/language arts and mathematics;
 - high school students enrolled in public schools must be assessed at least once in grades 9 through 12 in reading/language arts and mathematics;
 - science must be assessed at least once in grades 3 5, 6 9, and 10 12.

Federal/State Testing Requirements in Georgia



Georgia's School Superintendent
"Educating Georgia's Future"

and ne.org

			~~~~	
Grade	State Required (§20-2-281)	Federally Re	equired	
K	GKIDS	_		
1	[Literacy / math formative: Keenville]	_		
2	[Literacy / math formative: Keenville]	_		
3	GM EOG or GAA: ELA / Math	ELA / Math	Science	
4	GM EOG or GAA: ELA / Math	ELA / Math		
5	GM EOG or GAA: ELA / Math / Science / Social Studies	ELA / Math		
6	GM EOG <u>or</u> GAA: ELA / Math	ELA / Math	Science	
7	GM EOG or GAA: ELA / Math	ELA / Math		
8	GM EOG or GAA: ELA / Math / Science / Social Studies	ELA / Math		
High Sch (9-12)	GM EOC <u>or</u> GAA: ELA (9th Grade Lit / American Lit) / Math (Coordinate Algebra or Algebra I / Analytic Geometry or Geometry) / Science (Physical Science / Biology) / Social Studies (US History / Economics)	ELA / Math	Science	

**Note:** Georgia Milestones (GM)/Georgia Alternate Assessment (GAA) are used to fulfill federal testing requirements for ESEA/ESSA.

## **ESSA Assessment Requirements**



- States are required to administer the same academic assessments to all public elementary school and secondary school students in the state
  - Alternate assessments based on alternate academic achievement standards are permissible for students with significant cognitive disabilities (limited to 1% participation)
  - Eighth grade students taking advanced high school mathematics may take the end of course rather than the grade 8 end of grade in mathematics

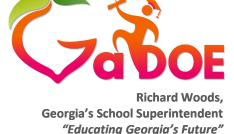
**Note:** Georgia will request a waiver to continue flexibility granted under ESEA allowing middle school students taking an advanced science course (i.e., Physical Science) to take the associated EOC in lieu of the EOG; the request will expand to include an advanced language arts course (i.e., 9th Grade Literature).





- At states' discretion, ESSA allows:
  - single summative assessment or multiple statewide interim assessments that result in a single summative score;
  - seven states to seek a demonstration period (no more than 5 years) for an <u>innovative assessment approach</u> that is technically sound, results in an annual summative determination, and can be scaled statewide;
  - local districts to petition the state to <u>administer a</u> <u>nationally-recognized high school academic assessment</u> <u>to all students</u> in the district in lieu of state high school assessment; comparability and technical quality must be established prior to its use, including federal peer review.

## Assessment Working Committee Recommendations



gadoe.org

- Regarding areas of flexibility, the committee has recommended:
  - additional study and analysis is needed regarding the use of multiple statewide interim assessments;
  - districts be allowed to pursue a locally selected nationallyrecognized <u>high school</u> assessment and present evidence the requirements outlined in law are met;
  - districts be allowed to present innovative solutions for consideration to be scaled statewide.
- The committee recommended the <u>establishment of a</u> <u>task force to vet assessment flexibility options</u> and make recommendations to the Superintendent Woods and the State Board of Education.