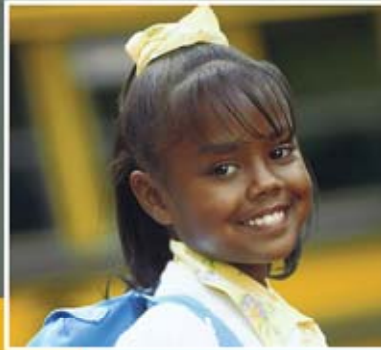




Education



Support Public



Vision for Public Education in Georgia

Vision for Public Education in Georgia

**Creating a New Vision
for
Public Education
in the
State of Georgia**



Joint Venture

**A Joint Venture
of the
Georgia School Boards Association
and the
Georgia School Superintendents Association**



Purpose

To create a comprehensive and coherent vision for public education in the State of Georgia and to establish principles for transforming the public education enterprise



An Overview of the Venture

- Create a sense of urgency
- Convene a guiding coalition
- Engage stakeholders
- Create a vision
- Affirm educational goals
- Create principles for transformation



An Overview of the Venture

- **Communicate the vision and goals**
- **Inculcate the transformational principles**
- **Build support in communities**
- **Create short-term wins**



An Overview of the Venture

- Get rid of obstacles to change
- Change systems or structures that undermine the vision
- Consolidate and institutionalize new approaches
 - *Long-Term Wins*



Why Act

- To rebuild trust and support for public education
- To create a unifying vision and transformational principles around which coalitions will form to change the education culture in the State



Why Act

- **To ensure meaningful engagement of communities with their public schools**
- **To provide guidance to local school districts as they develop strategic plans for improving educational opportunities in their communities**



Why Act

- **To provide a world-class educational experience for all of Georgia's students**
- **To ensure our students are competitive in a global economy**
- **To increase significantly the high school completion rate**



Why Act

- To ensure appropriate learning standards for a new generation of learners
- To make learning more rigorous and more relevant
- To create learning organizations that are responsive to students' individual needs



Why Act

- **Charters and vouchers**
- **Disruptive school transfer options**
- **Constant criticism of public schools**
- **Community disengagement**
- **Legislative micro-management**



Why Act

Educational funding issues

- Adequacy
- Equity
- Flexibility
- Stability
- Predictability



Why Act

**We know that we can do better
than we are currently doing**



Why Now

- **Need new learning standards for a new era**
- **Need to connect with the digital generation**
- **Need to make learning relevant for all students**



Why Now

- **Increasing global competition**
- **Waning support for public schools**
- **Low school completion rate**



Why Now

Need to provide opportunity for local school districts to use the vision and transformational principles in development of strategic plans for educational improvement



Why Now

- **State-wide elections for governor and state school superintendent in 2010**
- **New direction possible at federal level (NCLB)**



Why Us

- **Local boards of education are constitutionally charged with the control and management of local school districts**
- **Superintendents are charged with providing executive leadership for local school districts**



Why Us

We, as the primary educational leaders in our State, need to state unequivocally what we are for – not just what we are against



Why Us

Superintendents, members of local boards of education, the dedicated educators in our local communities, parents, and students know what is best for our students



Project Organization

- **Executive Committee**
- **Design Team**
- **Planning Team**
- **Facilitator/Coordinator**
 - **Support Team**



Planning Team

- **31 Superintendents and local board members representing 26 school districts and 25 % of public school students in state - responsible for completing the project – organized into work teams**
- **Design Team is a 10-member sub-set of Planning Team responsible for recommending structure of the project and dissemination strategy**



Resources for Planning Team

- **Presenters with National Reputations**
- **Mid-continent Research for Education and Learning (McREL)**
- **University Research Associates**
- **Professional Educators and Their Associations**
- **Parents, Community and State Leaders, and Organizations**



Planning Team Sessions

- 9/21-22 – Gwinnett Instructional Support Center
- 11/16-17 – Callaway Gardens
- 1/26-27 – Macon State College
- 3/23-24 – Georgia Southern University
- 5/12-13 – University of Georgia
- 9/21-22 – Gwinnett Instructional Support Center
- Design Team meets at conclusion of each session
- Work teams will be meeting regularly



Sharing the Vision

- **Design and Planning Team Will Develop a Strategy for State-wide Dissemination and Adoption of Vision, Principles, and other plan components**
- **Developing the plan doesn't get it done!**
- **No value if vision is not shared, embraced, and acted upon**



Progress to Date

**Design Team has developed
proposed project design model**



Design Model

Teaching and Learning

- Standards
- Curriculum
- Instructional Strategies
- Digital Learning Environment
- School Completion



Design Model

Student Assessment

- Purposes of Student Assessment
- Scope of Student Assessment
- Measures of Student Performance
- Use of Performance Measures



Design Model

Accountability

- **Accountability for Educational Goals**
- **Components of a Viable Accountability System**
- **Accountability Measures and Reporting**



Design Model

Governance and Leadership

- State and Local Educational Governance Structure
- State and Local Educational Leadership Structure
- Federal Influence in Public Education
- Locus of Control Issues (Choice, Vouchers, and Charters)



Design Model

Climate, Culture, and Organizational Structure

- School and School District Climate and Culture
- Understanding and Influencing Community Culture
- Educating Students for Personal and Social Responsibility
- Community (Stakeholder) Engagement
- District and School Organizational Structure



Design Model

Human Resources

- Teacher and Leader Preparation
- Quality and **Capacity** of Personnel
- Compensation Options
- Attracting and Retaining Qualified Personnel



Design Model

Fiscal Resources

- Sources of Revenue
- State/Local Partnership
- Adequacy, Equity, Flexibility, Stability, and Predictability
- Control Implications of Federal Funding



Design Model

Physical Resources

- **Function and Form for Future Schools**
- **Learning Environment**
- **Designing Safe Schools**

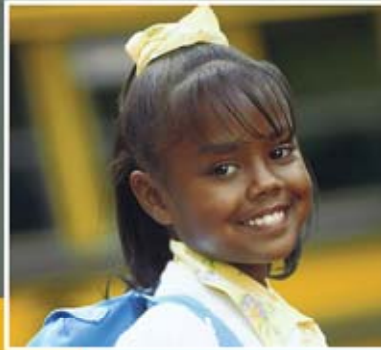


The time is now to create a new vision and to set a new course for public education in Georgia. Our students deserve no less.





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