

Fall Bootstrap 2011

Georgia Department of Education
October 20, 2011



Dr. John D. Barge, State School Superintendent
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Next Generation Accountability Systems



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College and Career Ready Performance Index, High School Model Grades 9 - 12

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GRADUATION RATE

Cohort Graduation Rate (%)

STUDENT ATTENDANCE

Student Attendance Rate (%)

POST HIGH SCHOOL READINESS

Percent of graduates completing 3 or more Pathway Courses

Percent of CTAE Pathway Completers earning a CTAE Industry-Recognized Credential

Percent of tested students earning a Work Ready Certificate on the ACT Work Keys Assessment

Percent of graduated students entering Technical College System of Georgia technical colleges and/or University System of Georgia 2 or 4 year colleges and universities NOT requiring remediation or support courses

Percent of graduates earning high school credit(s) for accelerated enrollment via Accel, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Articulated Credit, Advanced Placement or International Baccalaureate courses

Percent of graduates earning 2 or more high school credits in the same world language

Percent of AP exams receiving scores of 3 or higher and/or percent of IB exams receiving scores of 4 or higher

Percent of tested graduates scoring a minimum of 22 on the ACT (out of 36)

Percent of tested graduates scoring a minimum of 1550 on the SAT (out of 2400)

Percent of students scoring at meets or exceeds on the Georgia High School Writing Test

CONTENT MASTERY (END of COURSE TESTS and WRITING ASSESSMENT to be REPLACED by COMMON CORE ASSESSMENT, 2014-15)

Percent of students scoring at meets or exceeds on the Ninth Grade Literature End of Course Test

Percent of students scoring at meets or exceeds on the American Literature End of Course Test

Percent of students scoring at meets or exceeds on the Mathematics I (or GPS Algebra) End of Course Test

Percent of students scoring at meets or exceeds on the Mathematics II (or GPS Geometry) End of Course Test

Percent of students scoring at meets or exceeds on the Physical Science End of Course Test

Percent of students scoring at meets or exceeds on the Biology End of Course Test

Percent of students scoring at meets or exceeds on the US History End of Course Test

Percent of students scoring at meets or exceeds on the Economics End of Course Test

Factors for Success
a companion to the
College and Career Ready Performance Index for High Schools

In addition to the twenty (20) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates completing three credits in the same world language
2. Percent of graduates taking the SAT or ACT
3. Percent of graduates earning credit in a physics course
4. Percent of students in grade nine earning 4 Carnegie Unit Credits in 4 core content areas
5. Percent of graduated students qualifying for the Zell Miller Scholarship as awarded through legislative guidelines managed by the Georgia Student Finance Commission

To Be Considered at a Later Date for inclusion on the mandatory indicators or the Factors for Success:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

Percent of tested students earning an AFQT score of 35 or higher on the Armed Services Vocational Aptitude Battery

Percent of tested students scoring 'College Ready' on the COMPASS examination

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

Percent of students participating in the PLAN examination

Percent of graduates completing Work Based Learning or a Senior Project

School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification



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College and Career Ready Performance Index (CCRPI)
CCPRI Category Distinctions: High School

Large Urban School District
 George Washington High School

Overall CCRPI Score	
90.3%	

Achievement Score	Achievement Gap Closure Score	Progress Score	Factors for Success Score	Financial Efficiency Rating	School Climate Rating
86.8	65.0	78.8	2.6	★ ★ ★ ☆ ☆	★ ★ ★ ☆ ☆

Performance Highlights and Challenges (by subgroup)					
Asian / Pacific Islander	Black	Hispanic	American Indian / Alaskan	White	Multi-Racial
 	 	 	 	 	 
Economically Disadvantaged (ED)		Students with Disabilities (SWD)		Limited English Proficient (LEP)	
 		 		 	

	% Index Points Achieved	Total Index Points Possible	Total Index Points Earned
Achievement			
Graduation Rate	83.1%	30.0	24.9
Student Attendance	92.4%	10.0	9.2
Post-High School Readiness	86.6%	35.0	30.3
Content Mastery	89.3%	25.0	22.3
Total: Achievement	86.8%	100.0	86.8

	% Index Points Achieved	Total Index Points Possible	Total Index Points Earned
Achievement Gap Closure			
Gap Closure: State	80.0%	75.0	60.0
Gap Closure: School	20.0%	25.0	5.0
Total: Achievement Gap Closure	66.6%	100.0	65.0

	% Index Points Achieved	Total Index Points Possible	Total Index Points Earned
Progress			
Graduation Rate	100.0%	30.0	30.0
Student Attendance	100.0%	10.0	10.0
Post-High School Readiness	57.1%	35.0	20.0
Content Mastery	75.0%	25.0	18.8
Total: Progress	78.8%	100.0	78.8

	% Index Points Achieved	Total Index Points Possible	Total Index Points Earned
Factors for Success			
Factors for Success Composite Score	86.8%	3.0	2.6
Total: Factors for Success	86.8%	3.0	2.6

Participation	Met or Not
	TBD

College and Career Ready Performance Index, Middle School Model Grades 6 - 8

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CONTENT MASTERY AND PREPARATION FOR HIGH SCHOOL

- Percent of students scoring at meets or exceeds in ELA
- Percent of students scoring at meets or exceeds in reading
- Percent of students scoring at meets or exceeds in mathematics
- Percent of students scoring at meets or exceeds in science
- Percent of students scoring at meets or exceeds in social studies
- Percent of students scoring at meets or exceeds on the Grade Eight Writing Assessment
- Percent of students in grade eight achieving a Lexile measure greater than 1050

STUDENT ATTENDANCE

- Student Attendance Rate (%)

SUPPORTS AND INTERVENTION

- Percent of English Learners with positive movement from one Performance Band to a higher Performance Band
- Percent of Students With Disabilities served in general education environments greater than 80% of the school day
- Percent of students in grade eight passing at least four courses in core content areas

CAREER EXPLORATION

- Percent of students in grade eight with a complete Individual Graduation Plan documented in GaCollege411, GCIS, or Career Cruising
- Percent of students completing 3 or more Career Interest Inventories from a preferred Career Interest System within GaCollege411, GCIS, or Career Cruising

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Factors for Success
a companion to the
College and Career Ready Performance Index for Middle Schools

In addition to the thirteen (13) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students in grade eight scoring proficient/advanced on the 21st Century Skills Technology Assessment
2. Percent of students in grades six and seven with a fully documented ***Fitnessgram*** assessment
3. Percent of students in grade eight scoring at exceeds in science
4. Percent of students successfully completing three years of courses in the fine arts and/or one world language and/or career exploratory
5. Percent of students in grade eight scoring at exceeds in mathematics
6. Percent of students in grade eight scoring at exceeds in social studies
7. Percent of eighth grade students earning at least one high school credit
8. Percent of eighth grade students scoring at exceeds in reading

To Be Considered at a Later Date for inclusion on the mandatory indicators or the Factors for Success:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

Percent of students in grades six through eight advancing to above grade level subject acceleration and/or whole grade acceleration

College and Career Ready Performance Index, Elementary School Model Grades K - 5

DRAFT

CONTENT MASTERY AND PREPARATION FOR MIDDLE SCHOOL

- Percent of students scoring at meets or exceeds in ELA
- Percent of students scoring at meets or exceeds in reading
- Percent of students scoring at meets or exceeds in mathematics
- Percent of students scoring at meets or exceeds in social studies
- Percent of students scoring at meets or exceeds in science
- Percent of students scoring at meets or exceeds on the Grade Five Writing Assessment
- Percent of students in grade three achieving a Lexile measure greater than 650
- Percent of students in grade five achieving a Lexile measure greater than 850

STUDENT ATTENDANCE

- Student Attendance Rate (%)

SUPPORTS AND INTERVENTION

- Percent of English Learners with positive movement from one Performance Band to a higher Performance Band
- Percent of Students With Disabilities served in general education environments greater than 80% of the school day

CAREER AWARENESS

- Percent of fifth grade students completing ten Career Awareness Modules
- Percent of fifth grade students with a Career Portfolio in GaCollege411, GCIS, or Career Cruising

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Factors for Success
a companion to the
College and Career Ready Performance Index for Elementary Schools

In addition to the thirteen (13) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students enrolled in world language courses
2. Percent of students enrolled in fine arts courses
3. Percent of students in grades one through five with documented data for the ***Fitnessgram*** assessment
4. Percent of students in grade five scoring at exceeds in science
5. Percent of students in grade three scoring at exceeds in mathematics
6. Percent of students in grade five scoring at exceeds in reading
7. Percent of students in grade five scoring at exceeds in social studies

To Be Considered at a Later Date for inclusion on the mandatory indicators or the Factors for Success:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

Percent of students in grades one through five advancing to above grade level subject acceleration and/or whole grade acceleration

Details of Each Component Score

- **Achievement Score** will carry the greatest weight in determining the overall score for schools, LEAs, and the state.
- **Achievement Gap Closure** will be used in the CCRPI by comparing each school's high-needs learners to the state's non high-needs learners.
- **Progress** will be used in the CCRPI so lower performing schools can demonstrate movement in a positive direction and higher performing schools can demonstrate commitment to excellence for all populations.



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HB 186

“Provides and expands career pathway options for high school students to ensure their college and career readiness.”



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Career Pathways Timeframe



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SAMPLE HIGH SCHOOL TO CAREER CONNECTION – HEALTHCARE SCIENCE SAMPLE

Ninth	Math	MATHMATHEMATICS I OR GPS ALGEBRA	MATHMATHEMATICS I OR GPS ALGEBRA	MATHMATHEMATICS I OR GPS ALGEBRA	MATHMATHEMATICS I OR GPS ALGEBRA
	ELA	NINTH GRADE LITERATURE AND COMPOSITION	NINTH GRADE LITERATURE AND COMPOSITION	NINTH GRADE LITERATURE AND COMPOSITION	NINTH GRADE LITERATURE AND COMPOSITION
	SS	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
	SCI	BIOLOGY	BIOLOGY	BIOLOGY	BIOLOGY
	CTAE	INTRODUCTION TO HEALTH SCIENCE	INTRODUCTION TO HEALTH SCIENCE	INTRODUCTION TO HEALTH SCIENCE	INTRODUCTION TO HEALTH SCIENCE
Tenth	Math	MATHEMATICS II OR GPS GEOMETRY	MATHEMATICS II OR GPS GEOMETRY	MATHEMATICS II OR GPS GEOMETRY	MATHEMATICS II OR GPS GEOMETRY
	ELA	TENTH GRADE LITERATURE AND COMPOSITION	TENTH GRADE LITERATURE AND COMPOSITION	TENTH GRADE LITERATURE AND COMPOSITION	TENTH GRADE LITERATURE AND COMPOSITION
	SS	WORLD HISTORY	WORLD HISTORY	WORLD HISTORY	WORLD HISTORY
	SCI	PHYSICAL SCIENCE	PHYSICS	PHYSICS	PHYSICS
	CTAE	APPLICATION TO THERAPEUTIC SERVICES	BASIC DIAGNOSTIC SERVICES	APPLICATION TO THERAPEUTIC SERVICES	INTRODUCTION TO BIOTECHNOLOGY
Eleventh	Math	MATHEMATICS III OR GPS ADV. ALGEBRA	MATHEMATICS III OR GPS ADV. ALGEBRA	MATHEMATICS III OR GPS ADV. ALGEBRA	MATHEMATICS III OR GPS ADV. ALGEBRA
	ELA	AMERICAN LITERATURE / COMPOSITION	AMERICAN LITERATURE / COMPOSITION	AP ENGLISH LANGUAGE AND COMPOSITION/ / AMERICAN LITERATURE	AP ENGLISH LANGUAGE AND COMPOSITION/ / AMERICAN LITERATURE
	SS	US HISTORY	US HISTORY	AP US HISTORY	AP US HISTORY
	SCI	CHEMISTRY	CHEMISTRY	CHEMISTRY	CHEMISTRY
	CTAE	NURSING ESSENTIALS	CLINICAL LABORATORY TECHNICIAN	NURSING ESSENTIALS	APPLICATIONS TO BIOTECHNOLOGY
Twelfth	Math	MATHEMATICS OF FINANCE	MATHEMATICS OF INDUSTRY AND GOVERNMENT	AP STATISTICS	MATHEMATICS IV OR GPS PRE-CALCULUS
	ELA	ADVANCED COMPOSITION	ADVANCED COMPOSITION	AP ENGLISH LITERATURE AND COMPOSITION	AP ENGLISH LITERATURE AND COMPOSITION
	SS	AMERICAN GOVERNMENT/ECONOMICS	AMERICAN GOVERNMENT/ECONOMICS	AP MACRO/MICROECONOMICS	AP MACRO/MICROECONOMI
	SCI	HUMAN ANATOMY AND PHYSIOLOGY	HUMAN ANATOMY AND PHYSIOLOGY	AP BIOLOGY	AP BIOLOGY
	CTAE	NUTRITION AND WELLNESS	CLINICAL LABORATORY TECHNICIAN INTERSHIP	NURSING INTERNSHIP	BIOTECHNOLOGY INTERNSHIP
Prepare to Enter		Workforce	Two-Year Institution	Four -Year Institution	Four-Year Institution
CAREER		CERTIFIED NURSING ASSISTANT	RADIOLOGY TECHNICIAN	NURSE PRACTITIONER	PHYSICIAN

Bill Daggett RESA Schedule

October 27

8:30 AM – 11:00 AM (Northwest GA, North GA, and Metro

Chattahoochee Tech – Acworth Campus

5198 Ross Road

Acworth, GA 30102

2:00 PM – 4:30 PM (Pioneer and Northeast GA)

Banks County High School Auditorium

266 Highway 51 South

Homer, GA 30547



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Bill Daggett RESA Schedule

October 28

8:30 AM – 11:00 AM (West GA and Griffin)

Lamar County Schools Fine Art Center
126 Burnette Road
Barnesville, GA 30204

2:00 PM – 4:30 PM (Middle GA and Oconee)

Oak Hill Middle School
356 Brandy Road, NW
Milledgeville, GA 31061



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Bill Daggett RESA Schedule

December 9

8:30 AM – 11:00 AM (Coastal Plains)

Cook County High School

9900 GA Highway 37

Adel, GA 31620

2:00 PM – 4:30 PM (Okefenokee)

Ware County High School

700 Victory Drive

Waycross, GA 31503



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Bill Daggett RESA Schedule

December 15

8:30 AM – 11:00 AM (Chattahoochee-Flint)

Taylor County High School
24 Oak Street
Butler, GA 31006

2:00 PM – 4:30 PM (Southwest GA)

Albany High School
801 West Residence Avenue
Albany, GA 31701



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Bill Daggett RESA Schedule

January 26

8:30 AM – 11:00 AM (Heart of Georgia)

Dublin High School

1951 Hillcrest Parkway

Dublin, GA 31021



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Bill Daggett RESA Schedule

January 27

8:30 AM – 11:00 AM (First District)

Georgia Southern University Performing Arts Center
847 Plant Drive
Statesboro, GA 30458

2:00 PM – 4:30 PM (Central Savannah)

Location TBD



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CCGPS Mathematics Courses

- CCGPS Coordinate Algebra
- CCGPS Analytic Geometry
- CCGPS Advanced Algebra
- CCGPS Pre-Calculus
- Accelerated CCGPS Coordinate Algebra/Analytic Geometry A
- Accelerated CCGPS Analytic Geometry B/Advanced Algebra
- Accelerated CCGPS Pre-Calculus



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CCGPS Mathematics Courses

Coordinate Algebra is the first in a sequence of three high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications and a bridge to the second course through coordinate geometric topics.

Analytic Geometry is the second course in the sequence. The course embodies a discrete study of geometry analyzed by means of algebraic operations with correlated probability/statistics applications and a bridge to the third course through algebraic topics.

Advanced Algebra is the culminating course in the sequence. It is designed to prepare students for fourth course options relevant to their career pursuits.



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Common Core Georgia Performance Standards (CCGPS) Professional Learning and Resource Development

ELA and Mathematics Professional Learning

- The CCGPS State-wide overview via Georgia Public Broadcasting (GPB) held on September 21 included over 55,000 participants, including 24 other states.
- A series of Professional Learning webinars via ElluminateLive! for ELA and Mathematics teachers is being provided from October – December 2011.
- A series of Professional Learning sessions via GPB live video streaming will be provided from January - May 2012.

ELA and Mathematics Resource Development

- Instructional resources which include framework units and teacher resource guides aligned with the CCGPS are under development.
- Georgia is currently networking with other states to develop and share resources.



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Cohort Graduation Rate Calculation for 2011

As Will Be Reported on the 2011 State Report Card

Number of cohort members earning a regular diploma by the end of the 2011 school year

Number of first-time 9th graders in the fall of 2007 (starting cohort – SR 2008) plus students who transfer in belonging to this cohort, minus students who transfer out, emigrate, or die during the 2008, 2009, 2010, and 2011 school years



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Update on the State Education Study Commission (HB 192)

- The Commission forwarded a set of Interim recommendations to Gov. Deal (on Sept. 30)
 - These recommendations are intended for the FY 12 Supplemental Legislative Session (implementation starting in FY 13)
- The Commission will now focus on long-range goals



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HB 192 Interim Recommendations

- Recommendation 1: School Nurses.
 - Allow funding formula to grow with increased student population; add funding for **supplies**, add coordinator at GaDOE.
- Recommendation 2: Professional Learning.
 - Include School **Administrators** in earnings, add support for statewide strategic initiatives, tie expenditure controls to student achievement.



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HB 192 Interim Recommendations

- Recommendation 3: Capital Outlay.
 - Convert Growth funds to Regular Program funds, tighten Regular Advanced funding requirements, allow more schools to qualify for Low Wealth.
- Recommendation 4: 65% Rule (20-2-171).
 - Full **repeal** of law in FY 2012 (no link seen between expenditures indentified as direct, and student achievement).



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HB 192 Interim Recommendations

- Recommendation 5: Home School Reporting.
 - Relieve LEA's of Home School reporting requirements and move responsibility to the GaDOE
- Other Interim recommendations (under review):
 - Adding funding for classroom technology
 - Adding funding for digital resources
 - Adding support for LEA instructional technology plans
 - Consider Bond funding for improving access to high speed networks



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Mike Buck

Chief Academic Officer



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Next Generation Science Standards (NGSS)

- Georgia was selected by Achieve as one of the leading states to help develop the NGSS.
- Achieve has targeted the end of 2012 for the release of the NGSS.
- The Board will be asked to consider the adoption of new science standards during the Spring-Summer of 2013.
- Professional Development on the revised Science Performance Standards will take place during the 2013-2014 school year with implementation the following year.



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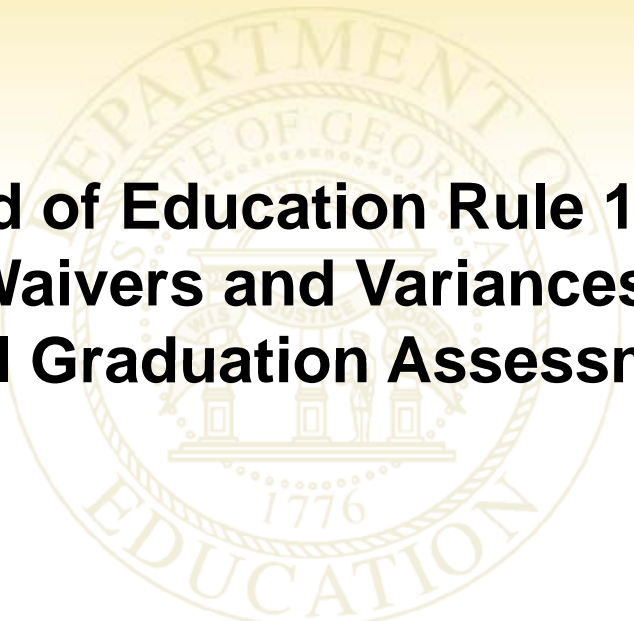
Striving Readers Comprehensive Literacy Grant

- Georgia was awarded \$25,650,000.00 for year one.
- Competitive sub-grants are available to assist schools in developing projects to support their comprehensive literacy programs for learners birth through grade 12.
- Systems with 35% or more students participating in free/reduced lunch are eligible to apply.
- Sub-grant applications will be available on November 1, 2011.
- Applications will be due December 16, 2011.

Contact : gastrivingreaders@doe.k12.ga.us



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State Board of Education Rule 160-1-3-.09 Student Waivers and Variances of High School Graduation Assessments



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Student Waiver Rubric (GHS GT)

1. Number of Testing Attempts **(5+)**
2. Standard Error of Measurement (Within **SEM** for a Particular Test)
3. Course Average for Subject **(70+)**
4. Remediation



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District Responsibilities for Processing and Submitting Student Hardship Waivers

1. Provide compelling and persuasive information about the hardship.
2. Describe conditions which **are beyond the student's control.**
3. Be sure that applications are complete.
4. Provide supporting documents (e.g. letter from doctor).

policy@doe.k12.ga.us



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Avis King School Improvement Teacher and Leader Evaluation Systems RT3 District Pilot



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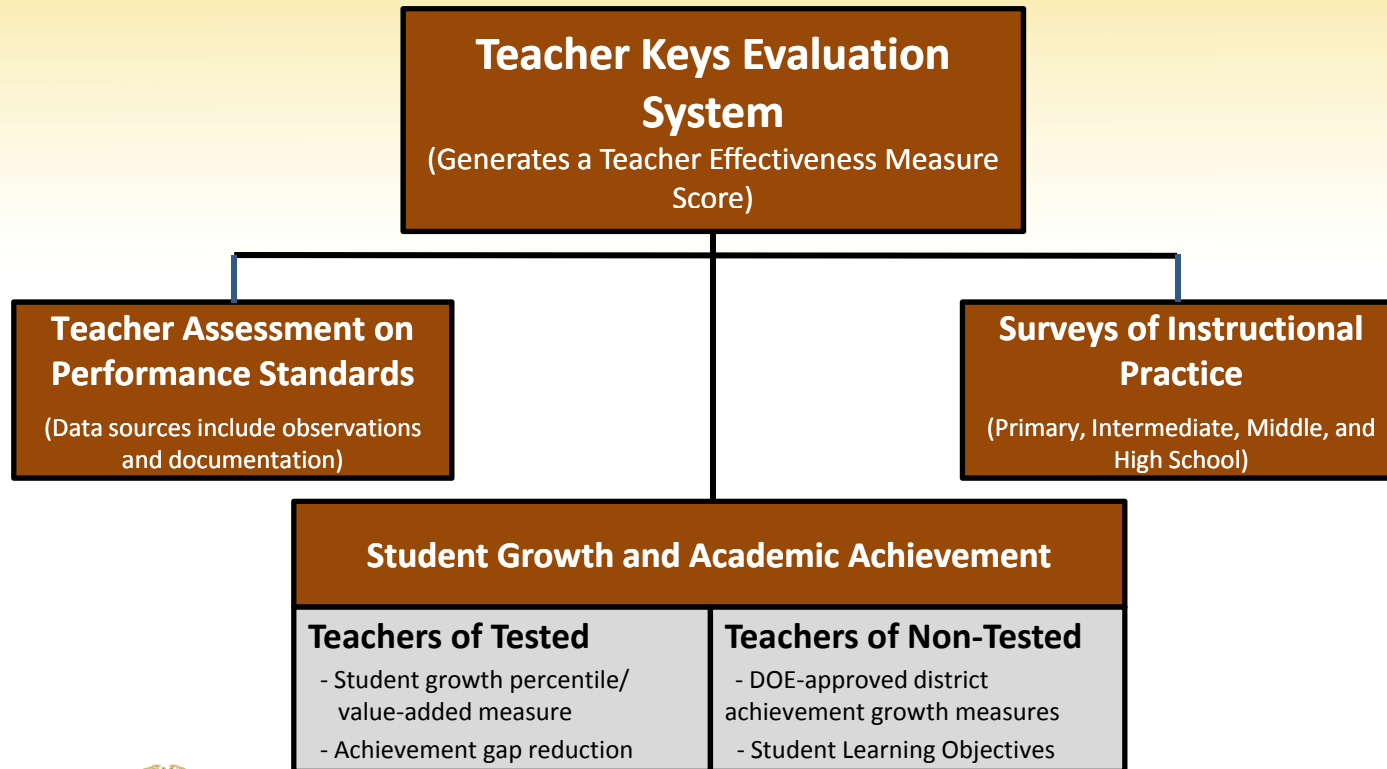
Update

- Status of steering committees work
 - Evaluation Steering Committee
 - Value Added/Growth Committee
 - Other Measures Committee
- Integration of components into a comprehensive, aligned evaluation system for teachers and leaders



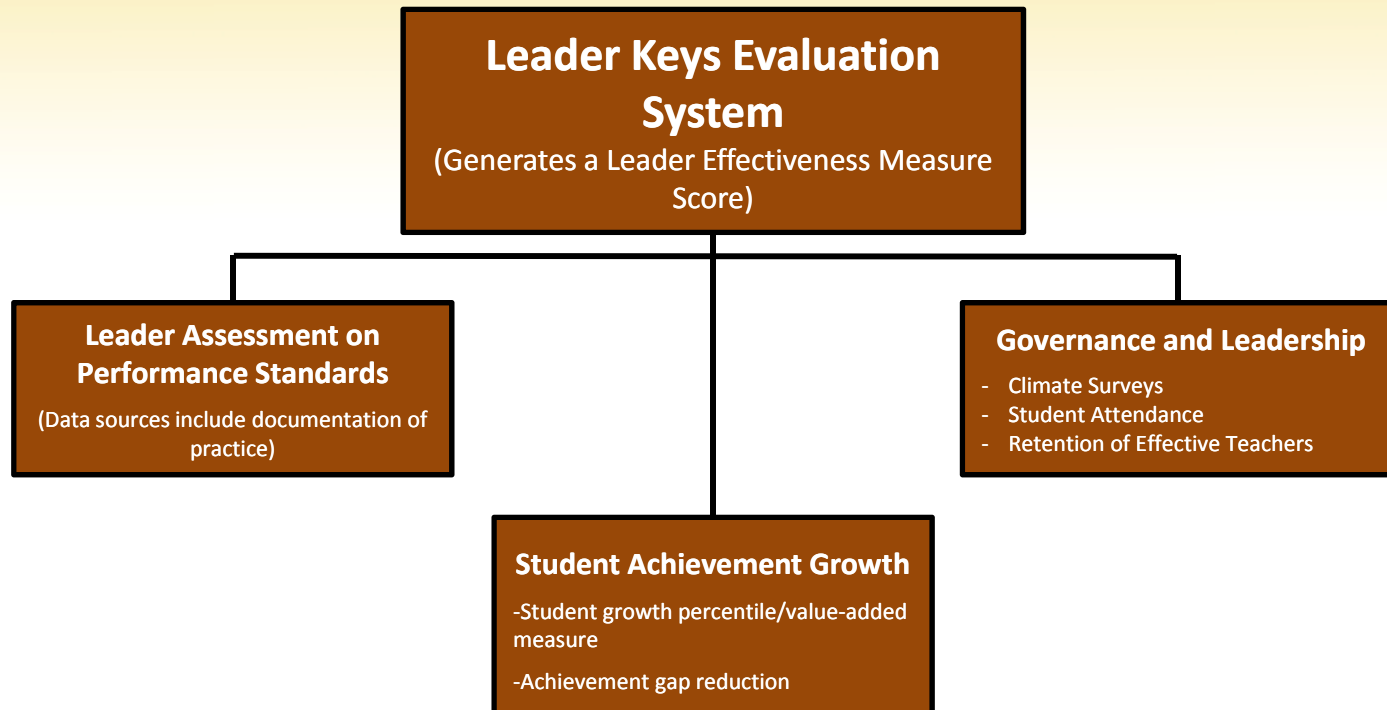
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Teacher Keys Evaluation System



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Leader Keys Evaluation System



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Teacher Assessment on Performance Standards

PLANNING

Professional Knowledge
Instructional Planning

INSTRUCTIONAL DELIVERY

Instructional Strategies
Differentiated Instruction

ASSESSMENT OF AND FOR LEARNING

Assessment Strategies
Assessment Uses

LEARNING ENVIRONMENT

Positive Learning Environment
Academically Challenging
Environment

PROFESSIONALISM AND COMMUNICATION

Professionalism
Communication



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Leader Assessment on Performance Standards

SCHOOL LEADERSHIP

Instructional Leadership
School Climate

ORGANIZATIONAL LEADERSHIP

Planning and Assessment
Organizational Management

HUMAN RESOURCES LEADERSHIP

Human Resources
Management
Teacher/Staff Evaluation

PROFESSIONALISM AND COMMUNICATION

Professionalism
Communications and
Community Relations



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Pilot Schedule

- **October 3-7, 2011**: Training of GaDOE and system trainers on the Teacher Keys Evaluation System
- **October 10-14, 2011**: Training of GaDOE SI personnel and RESA leaders on the Teacher Keys Evaluation System
- **October 2011-December 2011**: Training provided for the twenty-six RT3 districts on the Teacher Keys Evaluation System (GaDOE leads with system trainers to support).
- **December 2011**: Training of GaDOE trainers on the Leader Keys Evaluation System
- **January 2012**: Training provided for district personnel in the 26 RT3 districts on the Leader Keys Evaluation System.



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Pilot Schedule

- **January – May 2012**: RT3 Districts will pilot the Teacher Keys and Leader Keys Evaluation Systems.
- **End of 2011-2012 School Year**: Reliability and validity study will be completed for the Teacher Keys Evaluation System and the Leader Keys Evaluation System.
- **2012-2013 School Year**: Restructured, validated evaluation systems will be used by the twenty-six RT3 districts in all schools, as well as offered to other districts, for school year 2012-2013. **Up to 60 districts each year may choose to implement the new evaluation systems from 2012-2013 forward.**



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THE SUPER SUMMIT

TODAY IS ABOUT TOMORROW.



Dr. Tim Elmore
Founder and President of
Growing Leaders



Dr. Mike Dishman
Education Issues Attorney & Associate
Professor of Education Leadership



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Georgia State School Superintendent

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