Spring Bootstrap 2014

April 17, 2014

CCRPI Changes

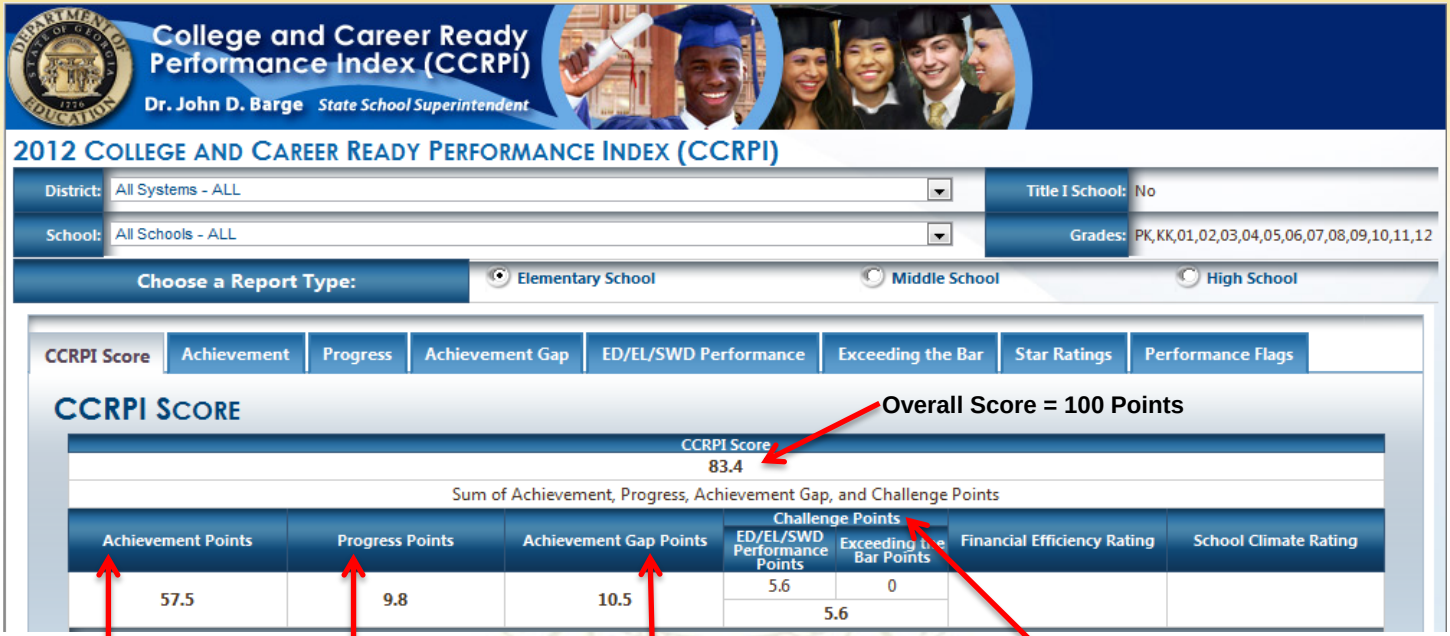
Upon the request of districts, additional data were collected which were not originally submitted in Student Record.

1. The SBOE voted to ask DOE and GOSA to work collaboratively to apply the 2013 indicator modifications and calculation changes to the 2012 CCRPI data.
2. This SBOE action was in reaction to concerns expressed regarding the need for districts to be able to make an "apples-to-apples" comparison between the two sets of CCRPI scores.

We anticipate a public release of the 2012 (new) and 2013 CCRPI this Monday, April 21.

2013 CCRPI Change Highlights

- 2013 CCRPI reports for schools with grades K–1 and K–2 will utilize 3rd grade ELA, Reading, and Mathematics CRCT data for Full Academic Year students.
- 2013 CCRPI reports will now display a single score for schools with non-traditional configurations (K-12, K-8, 6-12, etc.).
- Reweighting for Achievement and Progress
  - Achievement = 60 points and Progress = 25 points
- Graduation Rate
  - 2013 4-year Cohort Graduation Rate (weighted at 2/3)
  - 2012 5-year Cohort Graduation Rate (weighted at 1/3)



Achievement = 60* Points
Content Mastery = 40%
Post Readiness = 30%
Grad Rate/Predictor = 30%

Progress = 25* Points

Achievement Gap = 15 Points

Challenge Points = 10 Points

*Representative of point values to be utilized for the 2012 and 2013 CCRPI reports.

CCGPS Commitment and Feedback

- The SBOE is conducting a review and evaluation of the Common Core Georgia Performance Standards (CCGPS) in English/Language Arts (ELA) and Mathematics.
- An open-ended opportunity for input regarding CCGPS was emailed to you from Martha Reichrath on February 6.
  - *Please submit your input electronically by June 30, 2014. The link to the Policy Division is* https://www.surveymonkey.com/s/CG7NBQW.
- Feedback from RESA and GOSA surveys will be considered.
- SBOE will receive feedback from the public.
- SBOE approved steering committee will coordinate the process.
- SBOE action to approve any revisions is projected for Fall 2014.

Georgia's Summer Reading Challenge 2014

Goal: To make every child a successful reader!

Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Georgia's Summer Reading Challenge

The Council of Chief State School Officers, in partnership with MetaMetrics®, is coordinating a national, state-led summer reading initiative to bolster student reading achievement during summer break.

“Find a Book, Georgia

GO TO www.lexile.com/fab/ga

ENTER the child’s Lexile measure.

A Lexile measure is included on the CRCT & EOCT score reports.

SELECT the child’s interest categories.

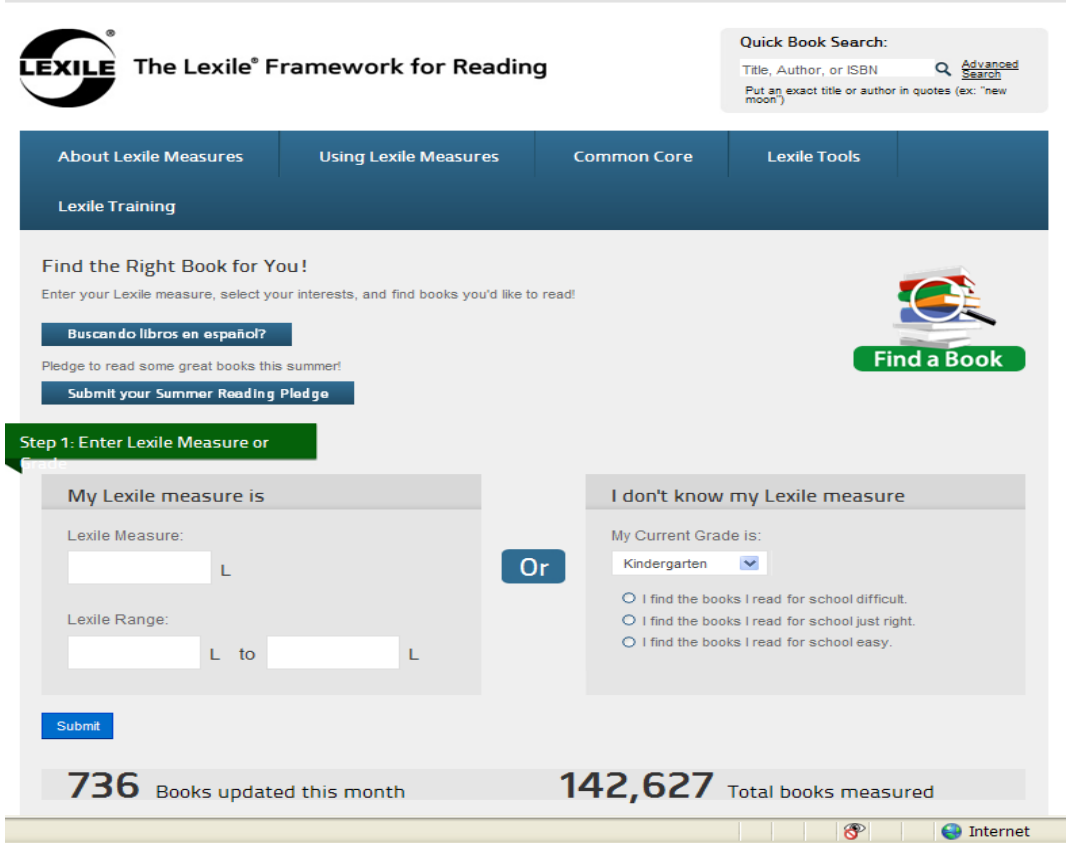
VIEW AND REFINE the search results.

As you browse books that the child finds interesting, click the “Find in a Library” button next to the book title to check its availability at your local public library.

PRINT the child’s custom reading list.

Accessing the Find A Book Tool

lexile.com/fab/GA



Microsoft Student Advantage

- Any academic institution that licenses Office 365 ProPlus or Office Professional Plus for staff and faculty via an EES agreement **can now provide Office 365 ProPlus to students at *no additional cost*?**
- Includes all the familiar and full Office applications - locally installed on up to 5 devices and also available offline.
- Office 365 ProPlus enables students to access Office locally installed as an always up-to-date cloud service that works across PCs, tablets and mobile devices.

- Medal of Honor: *Lessons of Personal Bravery and Self-Sacrifice*, is a character education resource designed by teachers to provide students with opportunities to explore the important concepts of courage, commitment, sacrifice, patriotism, integrity, and citizenship and how these values can be exemplified in daily life.
- Dramatic “living histories” from the personal accounts of living Medal of Honor recipients encourage students to consider each concept from their own perspective.
- Nearly 1,000 teachers across the 16 RESAs will be trained, with a Medal of Honor recipient attending when possible.

Assessment Update

Dr. Melissa Fincher

Associate Supt. for Assessment & Accountability

A NEW Assessment System

GMAP: Georgia Measures of Achievement and Progress

GMAP will consist of both end of grade (EOG) and end of course (EOC) measures.

Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

GMAP

Comprehensive

- single program, not series of tests (e.g., CRCT; EOCT; WA); formative assessment tools to compliment summative

Coherent

- consistent expectations and rigor to position Georgia students to compete with peers nationally and internationally
- consistent signal about student preparedness for the next level, be it the next grade, course, or college/career
- consistent signal about student achievement both within system (across grades and courses) and with external measures (NAEP; PSAT; SAT; ACT)

Consolidate

- combine reading, language arts, and writing into a single measure to align to the standards

Coherency – Consistency

Achievement of Georgia Students in Mathematics

2013

- NAEP – Grade 8: 29% at/above proficient
- CRCT – Grade 8: 83% met/exceeded
- Coordinate Algebra EOCT: 37% met/exceeded
- SAT – Class of 2013: 42% college ready benchmark*
- ACT – Class of 2013: 38% college ready benchmark**

2012

- PSAT – sophomores: 37% on track to be CCR

*SAT data represent 71% of Class of 2013
**ACT data represent 51% of Class of 2013

Coherency – Consistency

Achievement of Georgia Students in Reading

2013

- NAEP – Grade 8: 32% at/above proficient
- CRCT – Grade 8: 97% met/exceeded
- 9th Grade Literature EOCT: 86% met/exceeded
- American Literature EOCT: 91% met/exceeded
- SAT – Class of 2013: 43% college ready benchmark*
- ACT – Class of 2013: 43% college ready benchmark**

2012

- PSAT – sophomores: 40% on track to be CCR

*SAT data represent 71% of Class of 2013
**ACT data represent 51% of Class of 2013

GMAP

Guiding principles stipulate that GMAP:

- ✓ be sufficiently rigorous to ensure Georgia students are well positioned to compete with other students across the United States and internationally;
- ✓ be intentionally designed across grade levels to send a clear signal of student progress/growth and preparedness for the next level, be it the next grade level, course, or college or career;
- ✓ be accessible to all students, including those with disabilities or limited English proficiency, at all achievement levels;
- ✓ support and inform educator effectiveness initiatives, ensuring items and forms are appropriately sensitive to quality instructional practices; and
- ✓ accelerate the transition to online administration, allowing – over time – for the inclusion of innovative technology-enhanced items.

GMAP

- Grades 3 – 8
  - EOG in language arts, mathematics, science, social studies
- High School
  - EOC in 9th Grade Literature, American Literature, Coordinate Algebra, Analytic Geometry, Physical Science, Biology, US History, and Economics

GMAP will include constructed-response items and performance tasks.

Resources Available NOW

- Content standards
  - frameworks, formative lessons, PARCC evidence statements
- Sample items
  - formative items via Georgia OAS;
  - released items via PARCC, SBAC, other states (KY, NY), NAEP
- CRCT Readiness Indicators
- Lexiles

TKES and LKES Update

Avis King
Deputy Supt. of School Improvement

TKES and LKES Updates

- Additional support staff
  - 16 Educator–on-Loan positions provided to RESAs
- Additional SLO Funding
  - to be added to SLO Grant for the purpose of funding SLO administration costs – printed or electronic
- State Exemplars
  - 228 SLO assessments to be released mid-July

For further information, please contact:

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Race to the Top Update

Clara Keith
Associate Superintendent
Race to the Top Implementation

Race to the Top Grants

- Grants are available to all **non**-RT3 districts!
- Funds are to be used for specific projects:
  - Participating in GaDOE ELA/Math Summer Institutes
  - Training and Development of Student Learning Objectives (SLOs)

ELA/Math Grant

- Purpose:
  - Pay stipends for teams of teachers to attend Summer ELA/Math Institutes
  - Reimburse teachers for registration, travel, and lodging
  - Support the implementation of CCGPS ELA/Math

- Any remaining funds may be used for district-determined activities that support implementation of CCGPS such as:
  - Purchasing district-selected curriculum materials, to include digital curriculum materials
  - Paying teacher stipends to redeliver
  - Hiring consultants to provide additional professional development
  - Any other district-determined activities that support implementation of CCGPS

Timeline/Access to Funds

- Budgets should be uploaded into Consolidated Application now for timely approval.
- Funds may be accessed after the Summer Institutes.
- Final Deadline to Access Funds: September 23, 2014

Student Learning Objectives Grant

- Purpose:
  - Support development and implementation of SLOs
  - Pay teachers stipends for developing SLOs
  - Pay substitutes

Intent to increase SLO Grant

- Purpose – To provide funding to relieve district costs for first-year implementation of SLOs that may include:
  - Printing hard-copy SLO pre-and post-assessments
  - Purchasing additional management tools for current Learning Management System
  - Continuing development of SLOs throughout the school year

- Funds may be used for district-determined activities that support development and implementation of SLOs such as:
  - Paying teachers to develop SLOs
  - Paying teacher stipends to redeliver
  - Hiring consultants to provide additional professional development on SLOs
  - Printing of SLOs pre-and post-assessments
  - Purchasing software to manage SLO data
  - Any other district-determined activities that support implementation of CCGPS

Timelines/Access to Funds

- Budgets should be uploaded into Consolidated Application NOW for timely approval.
- Once budget is approved, funds may be accessed for any expenditures that occur within the grant period.
- Final Deadline to Access Funds: **June 30, 2015**

Race to the Top Implementation Office

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Budget Update

Scott Austensen

Chief Financial Officer

FY 14 Amended Budget Comments

- No changes from GaDOE Feb. 21, 2014 email (Draft) presentation
  - Midterm fully funded
  - No reductions to K-12 budget

- Official Allotment Sheets posted

FY 15 Beginning Budget Comments

- No large changes to QBE or Equalization from Feb 21, 2014 GaDOE email
  - $314 million reduced for Austerity (14.1% to 9.7%)
  - Small changes to Nursing
  - Sparsity recipients expanded (Hold Harmless)
  - Microsoft Academy funded (CTAE)
  - Charter System Grants funded
- Expect Allotment Sheets in May, following Governor's signature

GASB 67/68 Accounting Rules (All State and Local Governments)

- All LEA's in TRS will be affected by introduction of GASB 68, which will require Pension Funding Status to be shown (likely unfunded)
  - Required for FY 15 (starting July 1, 2014)
  - Does not affect General Fund
  - Non-cash, but will likely require some explanation
  - TRS has communicated draft estimates of liability
  - GaDOE and DOA will present details at GAINS and in Financial Review (GaDOE) workshops May, June
- GASB 67 affects LEA's with own pension plans

SHBP Issues

- As of now, NO increase in rates expected (for both Certificated and non-Certificated) for FY 15
- The Pre-payment process will continue through FY 14 (as per Allotment Sheets)
- No decision yet about Pre-Payment requirement for FY 2015

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