Application of English Language Arts and Mathematics Standards Review Feedback Standards Development and Revisions

Martha R. Reichrath, Ph.D.  
Deputy State Superintendent  
Office of Curriculum and Instruction
Revision of English Language Arts (ELA) and Mathematics Standards Roles and Responsibilities

English Language Arts (ELA) and Mathematics Standards Working Committees:
GaDOE Committee Facilitators: Pam Smith (Director of Curriculum and Instruction), Carolyn Waters (ELA Program Manager), Sandi Woodall, (Mathematics Program Manager)
• Modify standards as defined by USG analysis
  – Working committees’ representation for grade spans (K-2, 3-5, 6-8, 9-12)
  • Content Area Teachers (to include SWD, EL, Gifted teachers), School District Supervisor/s, RESA ELA Specialist/Math Mentor, USG, TCSG, Business/Industry, Parent, other
• Share drafts with the ELA and Mathematics Advisory Councils for proofing/feedback
• Provide drafts of the revised standards to the Academic Review Team
Revision of English Language Arts (ELA) and Mathematics Standards Timeline

• ELA Working Committees: September 30 - October 1, 2014
• Mathematics Working Committees: October 2-3, 2014
• Mathematics & ELA Advisory Councils review working committee recommendations: October 9 and 16, 2014, respectively
• Report to SBOE during retreat: October 21, 2014
• Next Steps: GaDOE Preparation for November 5-6 SBOE meeting:
  – October 17 – GaDOE Policy Committee
  – October 23 – GaDOE Cabinet Committee
  – October 27 – Academic Review Team / Finalize Draft Revised Standards
  – October 28 – Dry Run - Draft Revised Standards
  – November 5 - Draft Revised Standards to SBOE Rules Committee
  – November 6 - Draft Revised Standards to SBOE Committee of the Whole for permission to post for 90 days
  – Note: 90 days from the day of posting is Wednesday, February 4, 2015
Development of Course or Standard (Some courses are developed locally and submitted to the GaDOE)

Draft Version of Course or Standard with input from external stakeholders

Proposed Course or Standard presented to and reviewed by GaDOE Policy Committee

Proposed Course or Standard presented to and reviewed by GaDOE Cabinet

Proposed Course or Standard presented to and reviewed by GaDOE Executive Cabinet and Superintendent

Proposed Course or Standard sent to external stakeholders

Proposed Course or Standard presented to SBOE Rules Committee to post for Public Review (60 days for Course and 90 Days for Standards)

After Public Review, Course or Standards presented to SBOE Rules Committee and Full State Board for Adoption

Proposed Course or Standard presented to SBOE Rules Committee and Full State Board for Adoption
Standards establish what students need to learn.

The only things the State dictates are the standards, the core curriculum (state approved courses), and their aligned assessments.

The State does not dictate how teachers should teach. Instead, schools/districts/teachers decide curriculum as they determine the strategies, resources, and professional learning that will result in their students reaching the high expectations set forth in the standards.

Note: Through GeorgiaStandards.org (GSO) and Teacher Resource Link, the GaDOE provides sample resources to support the standards. The GaDOE also offers extensive professional learning opportunities to teachers relative to student achievement on the standards.
Critical Next Steps After Standards Adoption
Professional Learning and Resources

Emphasis on:

• communication across all stakeholders – standards modification, instructional emphases, and course content
• learning progressions (what comes before and after a standard)
• exemplary curriculum
• blended professional learning (face-to-face and digital)
• resources – development and identification (hands-on and digital)
• conceptual understanding, critical thinking, and application
• formative and summative assessment program
• Multi-Tier System of Support (MTSS)
  – Response to Intervention (RTI)
  – Positive Behavioral Interventions and Supports (PBIS)
  – Parent engagement
• Teacher and Leader Effectiveness
Melissa Fincher, Ph.D.
Deputy Superintendent, Assessment & Accountability
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Georgia Milestones

• Grades 3 – 8
  – End of Grade (EOG) in language arts, mathematics, science, social studies

• High School
  – End of Course (EOC) in 9th Grade Literature & Composition, American Literature & Composition, Coordinate Algebra, Analytic Geometry, Physical Science, Biology, US History, and Economics
Timeline for Georgia Milestones

- Adoption of CCGPS: July 2010
- Implementation of CCGPS: Fall 2012
- Field test of new items: Spring 2012
- Spring 2013
- Spring 2014
- Georgia withdraws from PARCC: July 2013
  - First operational administration EOC: December 2014
  - First operational administration EOG: April/May 2015
  - Standard Setting: August 2015
  - Release of Scores: Fall 2015

As a reminder, at its August meeting, the SBOE waived promotion/retention and 20% course contribution for the 2014-2015 school year.
Georgia Milestones: Unique Features

Features include:

- inclusion of constructed-response items in ELA and mathematics, in addition to selected-response items
- inclusion of a writing component (in response to text) at every grade level and course within the ELA assessment;
- inclusion of norm-referenced items in every grade and content area to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil back-up until transition is completed.

Georgia Milestones

Transition to Online

– Year 1: minimum of 30% online
– Year 3: minimum of 80% online
– Year 5: minimum of 100% online

Paper/pencil versions will be available for the small number of students who cannot interact with computer due to their disability. Braille forms will be available.

A demo of CTB’s online platform can be accessed at this link – http://learnnoas.ctb.com/GA/

• Click on any one of the demonstration tests
• Click on “Login”, no credentials are required
• Click on “Start the test”

Note – the demonstration tests contain generic items from multiple grade levels and are not designed to be reflective of Georgia Milestones content.
Teacher and Leader Keys
Effectiveness Systems Update

Avis King
Deputy Superintendent
Office of School Improvement
# Teacher and Leader Keys Statewide Implementation

October

## Teacher Keys Effectiveness System

<table>
<thead>
<tr>
<th>2014-2015</th>
<th>Orientation</th>
<th>Self-Assessment</th>
<th>Pre-Evaluation Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>105,556</td>
<td>102,857</td>
<td>93,726</td>
</tr>
<tr>
<td></td>
<td>95%</td>
<td>93%</td>
<td>85%</td>
</tr>
</tbody>
</table>

## Leader Keys Effectiveness System

<table>
<thead>
<tr>
<th>2014-2015</th>
<th>Orientation</th>
<th>Self-Assessment</th>
<th>Pre-Evaluation Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leaders</td>
<td>5,758</td>
<td>5,406</td>
<td>3,173</td>
</tr>
<tr>
<td></td>
<td>98%</td>
<td>92%</td>
<td>54%</td>
</tr>
</tbody>
</table>
USED Waiver Request Submitted

- Waiver submitted to delay the use of growth data for high stakes decisions in teacher and leader evaluation
- Implementation will continue as planned
- Districts will use the implementation data to refine the work
Regional Feedback

- Opportunity for teachers and leaders to provide feedback
- Hosted in all 16 RESAs
- Fall/Winter – November through early January
- Spring – April through early May
Modified Implementation

- Training and Implementation Advisory to address modification of the observation process beginning in November
- Implementation data to be reviewed
- Discussions to result in tiered/modified/rotational observation process
For further Information, contact:

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Technology Update

Bob Swiggum
Deputy Superintendent
Office of Technology Services
The Convergence

**Tools** – Statewide Longitudinal Data System (SLDS), Teacher Resource Link (TRL), Online Assessment System (OAS), Learning Tool (LT), Instructional Improvement System (IIS)

**Training** – Face to Face, Summits, Conferences, Online, Manuals, Testimonials

**Personalized Learning**

Tools, training, and infrastructure to provide every teacher in Georgia the ability to give every public school student a learning experience customized to his or her pace and style of learning.

**Infrastructure** – PeachNet Project, 4 Tier Grants, E-Rate
Georgia’s Path to Personalized Learning

**Audience**
- Teachers, Students, & Parents
- Teachers, School & District Personnel (i.e., Principals, Guidance Counselors, School Psychologist, etc.)

**Longitudinal Data**
- SLDS: Provides longitudinal data and analysis to assist in differentiation of students.
  - Tools: Dashboards, Reports, LEXILE Reading Scores, Growth Model, District Data Exchange

**Actionable Info Resources**
- IIS 2.0: Provides teachers with the ability to quickly find digital resources and professional development that are aligned to standards.
  - Tools: TRL-Digital Resources linked to GPS & Common Core standards
- IIS 2.5: Provides districts with the ability to load local resources into the LOR to be presented to teachers in TRL.
  - Tools: LOR-Learning Object Repository
- IIS 3.0: Provides teachers with the ability to assign digital resources to students and monitor use. Provides students with access to personalized learning.
  - Tools: LT-Learning Tool, Georgia Online Individual Education Plan (GOIEP)
- IIS 4.0: Provides teachers with the ability to measure effectiveness of instruction.
  - Tools: IIS-Learning Progression Maps, IIS-Data Analysis Tool, Formative Assessment Upload, OAS/GOFAR, Financial Systems
- IIS 5.0: Provides teachers, students, and parents with the ability to store longitudinal data.
  - Tools: Backpack

**Metrics**
- IIS 6.0: Improve Teacher Skills
  - Tools: IIS-Professional Development System, Tool kit for teacher prep program
- IIS 7.0: Measure Teacher Skills
  - Tools: Performance Index, Growth Model, Observations, Surveys, IIS-High School Feedback Report, IIS-Data Analysis Tool

**Personalized Learning Environment for Every K12 Student**
- High Quality 21st Century Classroom Instruction

**SLDS** – Statewide Longitudinal Data System
**IIS** – Instructional Improvement System
**LOR** – Learning Object Repository
**TRL** – Teacher Resource Link
**OAS** – Online Assessment System
Technology Tiers

Education Technology Ecosystem

PeachNet
Statewide Education Backbone

Tier 1
School Districts
Ex: Firewalls, Routers, CIPA Filters, etc.

Tier 2
Schools
Ex: Router, Switches, etc.

Tier 3
Classrooms
Ex: Wireless Solutions, Switches, Cabling, etc.

Tier 4
Students
Student devices not generally available with this funding
Race to the Top: Sustainability of Georgia’s Educational Initiatives

Dr. Susan C. Andrews, Deputy Superintendent
RT3 Reform Areas

• Standards and Assessment
• Data Systems to Improve Instruction
• Great Teachers and Leaders
• Turning Around Lowest Achieving Schools
<table>
<thead>
<tr>
<th>RT3 No-cost extension will fund Great Teachers and Leaders through June 30, 2015</th>
<th>FY15</th>
<th>FY 16 Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT3 Funded 38 Positions for training and support of TKES/LKES, including development of growth model - $5,200,000</td>
<td>Requesting 19 Positions for continued support for statewide implementation of TKES/LKES - $3,453,519</td>
<td></td>
</tr>
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</table>
No-cost Extension Projects

- Statewide implementation and support of TKES/LKES
- Implementation of Tiered Certification (GaPSC)
- Implementation of TPPEM/LPPEM (GaPSC/USG)
- Innovation Grant Program
- UTeach
- Evaluation of specific projects
- Implementation Office