

Fall Bootstrap 2014

October 23, 2014



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Application of English Language Arts and Mathematics Standards Review Feedback Standards Development and Revisions

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Revision of English Language Arts (ELA) and Mathematics Standards Roles and Responsibilities

English Language Arts (ELA) and Mathematics Standards Working Committees:

GaDOE Committee Facilitators: Pam Smith (Director of Curriculum and Instruction), Carolyn Waters (ELA Program Manager), Sandi Woodall, (Mathematics Program Manager)

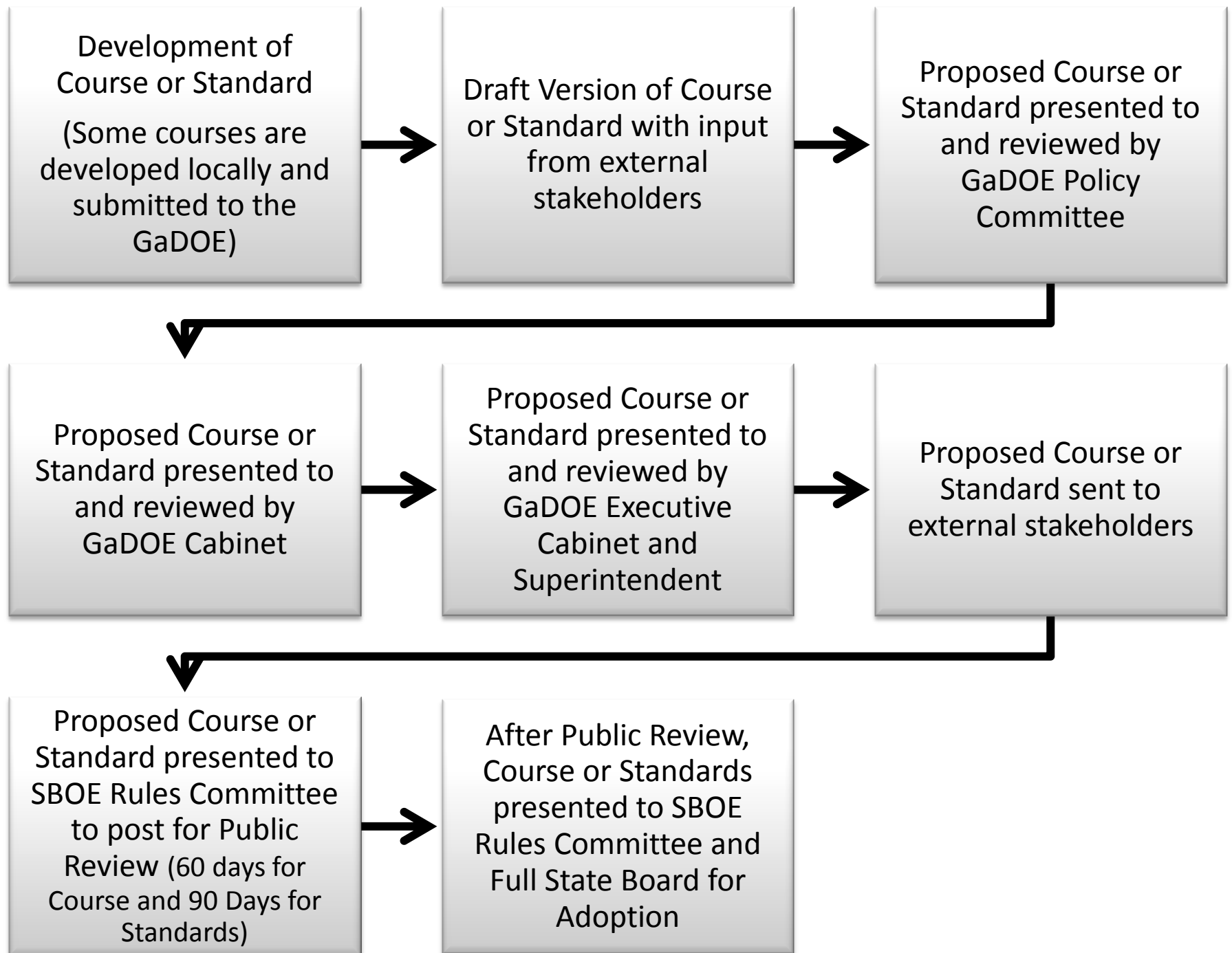
- Modify standards as defined by USG analysis
 - Working committees' representation for grade spans (K-2, 3-5, 6-8, 9-12)
 - Content Area Teachers (to include SWD, EL, Gifted teachers), School District Supervisor/s, RESA ELA Specialist/Math Mentor, USG, TCSG, Business/Industry, Parent, other
- Share drafts with the ELA and Mathematics Advisory Councils for proofing/feedback
- Provide drafts of the revised standards to the **Academic Review Team**



Revision of English Language Arts (ELA) and Mathematics Standards Timeline

- ELA Working Committees: September 30 - October 1, 2014
- Mathematics Working Committees: October 2-3, 2014
- Mathematics & ELA Advisory Councils review working committee recommendations: October 9 and 16, 2014, respectively
- Report to SBOE during retreat: October 21, 2014
- **Next Steps: GaDOE Preparation for November 5-6 SBOE meeting:**
 - October 17– GaDOE Policy Committee
 - October 23 – GaDOE Cabinet Committee
 - October 27 – Academic Review Team / Finalize Draft Revised Standards
 - October 28 – Dry Run - Draft Revised Standards
 - November 5 - Draft Revised Standards to **SBOE Rules Committee**
 - November 6 - Draft Revised Standards to **SBOE Committee of the Whole** for permission to post for 90 days
 - *Note: 90 days from the day of posting is Wednesday, February 4, 2015*





CCGPS / GPS: Standards vs. Curriculum

Standards establish *what* students need to learn.

The only things the State dictates are the standards, the core curriculum (state approved courses), and their aligned assessments.

The State does not dictate how teachers should teach. Instead, schools/districts/teachers decide **curriculum** as they determine the strategies, resources, and professional learning that will result in their students reaching the high expectations set forth in the standards.

Note: Through GeorgiaStandards.org (GSO) and Teacher Resource Link, the GaDOE provides sample resources to support the standards. The GaDOE also offers extensive professional learning opportunities to teachers relative to student achievement on the standards.



Critical Next Steps After Standards Adoption

Professional Learning and Resources

Emphasis on:

- communication across all stakeholders – standards modification, instructional emphases, and course content
- learning progressions (what comes before and after a standard)
- exemplary curriculum
- blended professional learning (face-to-face and digital)
- resources – development and identification (hands-on and digital)
- conceptual understanding, critical thinking, and application
- formative and summative assessment program
- Multi-Tier System of Support (MTSS)
 - Response to Intervention (RTI)
 - Positive Behavioral Interventions and Supports (PBIS)
 - Parent engagement
- Teacher and Leader Effectiveness



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Georgia Milestones

Assessment System



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Georgia Milestones

- Grades 3 – 8
 - End of Grade (EOG) in language arts, mathematics, science, social studies
- High School
 - End of Course (EOC) in 9th Grade Literature & Composition, American Literature & Composition, Coordinate Algebra, Analytic Geometry, Physical Science, Biology, US History, and Economics



Timeline for Georgia Milestones

- Adoption of CCGPS July 2010
- Implementation of CCGPS Fall 2012
- Field test of new items Spring 2012
Spring 2013
Spring 2014
- Georgia withdraws from PARCC July 2013
- Launch of Georgia Milestones 2014-2015
 - First operational administration EOC December 2014
 - First operational administration EOG April/May 2015
 - Standard Setting August 2015
 - Release of Scores Fall 2015



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As a reminder, at its August meeting, the SBOE waived promotion/retention and 20% course contribution for the 2014-2015 school year.

Georgia Milestones: Unique Features

Features include:

- inclusion of constructed-response items in ELA and mathematics, in addition to selected-response items
- inclusion of a writing component (in response to text) at every grade level and course within the ELA assessment;
- inclusion of norm-referenced items in every grade and content area to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil back-up until transition is completed.



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Addition of technology-enhanced items beginning in 2016-2017.

Georgia Milestones

Transition to Online

- Year 1: minimum of 30% online
- Year 3: minimum of 80% online
- Year 5: minimum of 100% online

Paper/pencil versions will be available for the small number of students who cannot interact with computer due to their disability. Braille forms will be available.

A demo of CTB's online platform can be accessed at this link –

<http://learnoas.ctb.com/GA/>

- Click on any one of the demonstration tests
- Click on “Login”, no credentials are required
- Click on “Start the test”

Note – the demonstration tests contain generic items from multiple grade levels and are not designed to be reflective of Georgia Milestones content.

Teacher and Leader Keys Effectiveness Systems Update

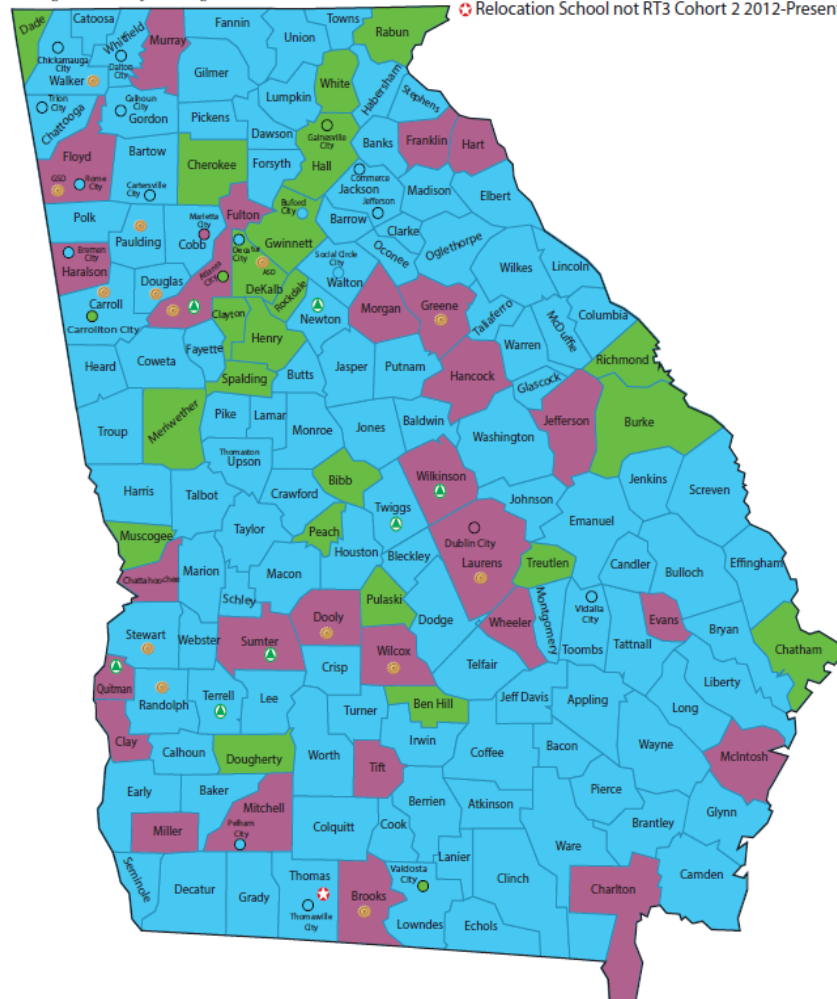
Avis King

**Deputy Superintendent
Office of School Improvement**



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- Cohort 1 2011-Present (Rt3 Districts)
- Cohort 2 2012-Present
- Cohort 3 2013-Present
- Cohort 4 2014
- SIG Schools Not Rt3 Cohort 2 2012-Present
- Priority Schools not SIG/RT3 Cohort 2 2012-Present
- Relocation School not RT3 Cohort 2 2012-Present



Teacher and Leader Keys Statewide Implementation

October

Teacher Keys Effectiveness System

2014-2015	Orientation		Self -Assessment		Pre-Evaluation Conference	
Teachers	105,556	95%	102,857	93%	93,726	85%

Leader Keys Effectiveness System

2014-2015	Orientation		Self-Assessment		Pre-Evaluation Conference	
Leaders	5,758	98%	5,406	92%	3,173	54%



USED Waiver Request Submitted

- Waiver submitted to delay the use of growth data for high stakes decisions in teacher and leader evaluation
- Implementation will continue as planned
- Districts will use the implementation data to refine the work



Regional Feedback

- Opportunity for teachers and leaders to provide feedback
- Hosted in all 16 RESAs
- Fall/Winter – November through early January
- Spring – April through early May



Modified Implementation

- Training and Implementation Advisory to address modification of the observation process beginning in November
- Implementation data to be reviewed
- Discussions to result in tiered/modified/rotational observation process



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Technology Update

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The Convergence

Tools – Statewide Longitudinal Data System (SLDS), Teacher Resource Link (TRL), Online Assessment System (OAS), Learning Tool (LT), Instructional Improvement System (IIS)

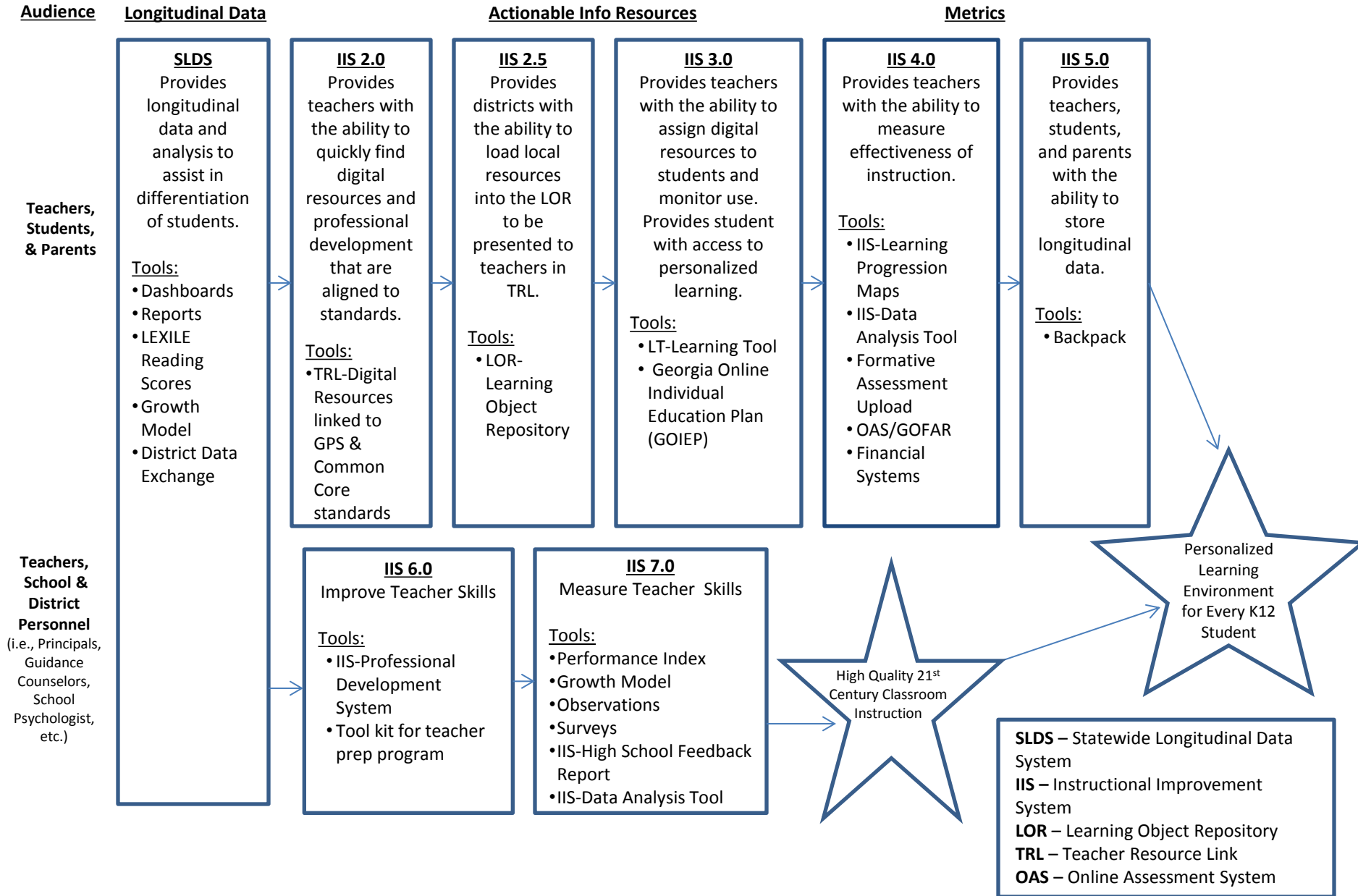
Training – Face to Face, Summits, Conferences, Online, Manuals, Testimonials

Infrastructure – PeachNet Project, 4 Tier Grants, E-Rate

Personalized Learning

Tools, training, and infrastructure to provide every teacher in Georgia the ability to give every public school student a learning experience customized to his or her pace and style of learning.

Georgia's Path to Personalized Learning



Technology Tiers

Education Technology Ecosystem

PeachNet

Statewide Education Backbone

Tier 1

School Districts

Ex: Firewalls, Routers, CIPA filters, etc.

Tier 2

Schools

Ex: Router, Switches, etc.

Tier 3

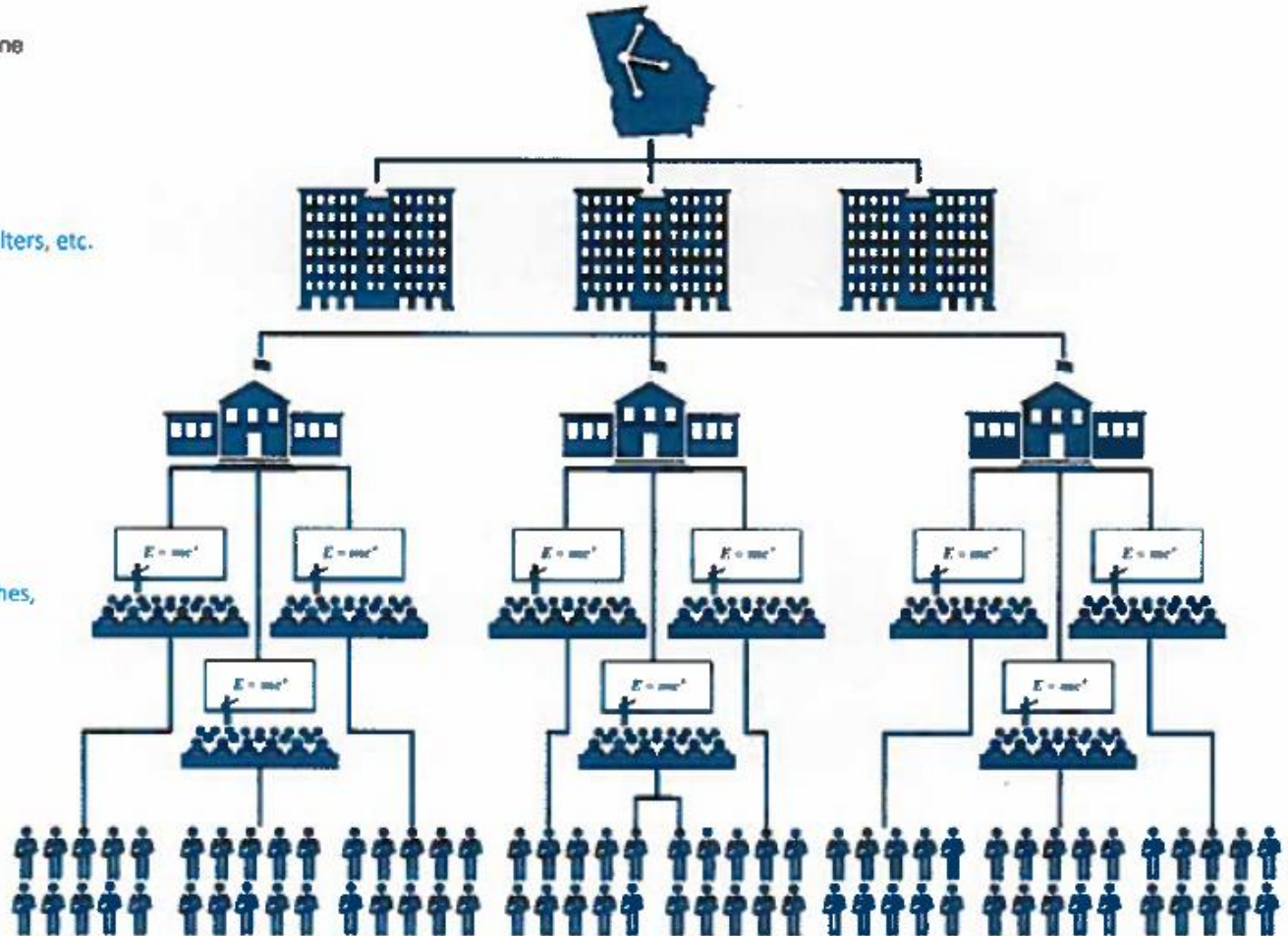
Classrooms

Ex: Wireless Solutions, Switches, Cabling, etc.

Tier 4

Students

Student devices not generally available with this funding



Race to the Top: Sustainability of Georgia's Educational Initiatives

Dr. Susan C. Andrews, Deputy Superintendent



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RT3 Reform Areas

- Standards and Assessment
- Data Systems to Improve Instruction
- Great Teachers and Leaders
- Turning Around Lowest Achieving Schools



Great Teachers and Leaders

	<u>FY15</u>	<u>FY 16 Requests</u>
RT3 No-cost extension will fund Great Teachers and Leaders through June 30, 2015	RT3 Funded 38 Positions for training and support of TKES/LKES, including development of growth model - \$5,200,000	Requesting 19 Positions for continued support for statewide implementation of TKES/LKES - \$3,453,519



No-cost Extension Projects

- Statewide implementation and support of TKES/LKES
- Implementation of Tiered Certification (GaPSC)
- Implementation of TPPEM/LPPEM (GaPSC/USG)
- Innovation Grant Program
- UTeach
- Evaluation of specific projects
- Implementation Office



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