



FLOYD
County Schools



A Georgia Charter System

Quality Education
for a
Quality Life





School System Snapshot

Student & School Demographics

- Students – 10,084
- Schools – 21 facilities (4 High, 4 Middle, 11 Elem./Primary, 1 Charter & 1 Alternative)
- Ethnicity – 16% minority
- Free/Reduced Lunch – 56%
- Students with Disabilities – 16%
- Limited English Proficient – 4%
- Gifted – 11.5%
- Graduation Rate – 81%





A Georgia Charter System

What we should cover today

- How far in advance did you begin to put the plan together?
- Who was involved in the process?
- Why the system selected IE2 or Charter system?
- Any discussions or feedback from those involved?
- What are the key elements of the plan?
- How will the plan affect students?
- Explain the application process. (Nuts & Bolts)



Timeline for Conversion to Charter Status

- **November 18, 2008** – Planning Grant Approved by FCBOE
- **June, 2009** – Charter community study committee develops direction and makes recommendation to FCBOE
- **June, 2009** – Letter of Intent by FCBOE
- **November 1, 2009** – Charter Petition Request Submitted to SBOE
- **March, 2010** – State Approves Petition
- **July 1, 2010** – Conversion to Charter Status
- **August 1, 2010** – School Begins Under Charter Status



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Community Decision

History of Community Involvement

- Calendar Change
- Development of SPLOST Project List
- Development of Charter School (College & Career Academy)
- Flexibility Study





Community Decision

Flexibility in Education Committee

- Parents, business leaders, teachers, school adm. (no CO adm.)
- Studied Options
- Recommended Charter System to the Board in June, 2009
- Board Accepted Recommendation (June Meeting)
- Committee began to develop the Charter System Application
- School Attendance Area Focus Groups (Ideas for Innovation)
- Public Hearings (2)
- Executive Summary and Charter System Application is online at www.floydboe.net



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What is a Charter School System?

Three main points

- ① Freedom from State Rules and Regulations
- ① Local control and involvement in decision process
- ① School system agrees to higher academic performance goals



Flexibility for Accountability

The district gets flexibility from Title 20 requirements in return for increased accountability in:

- ① Student Achievement
- ① School level governance
- ① Parental and community involvement



Governance

Number of Members

Local School Governance Teams – Minimum 7 Members

(principal, 2 parents, 2 teachers, 2 community leaders)

2 parents elected by parents

1 community leader selected by principal

1 community leader elected by the rest of the governing body

2 teachers elected by teachers



Governance

School Governance Coordinating Council

Members

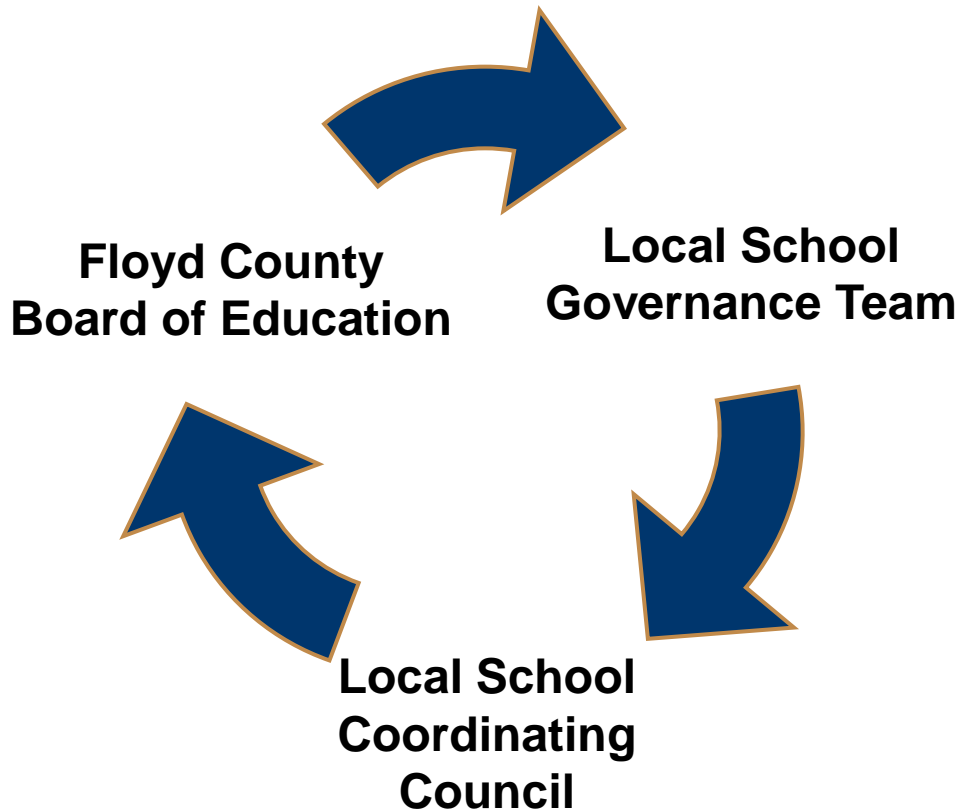
- ① 2 members from each Local School Governance Team

Purpose

- ① Meet regularly with the superintendent
- ① Provide continuity
- ① Keep schools focused on vision and goals of system



Charter System Partnership



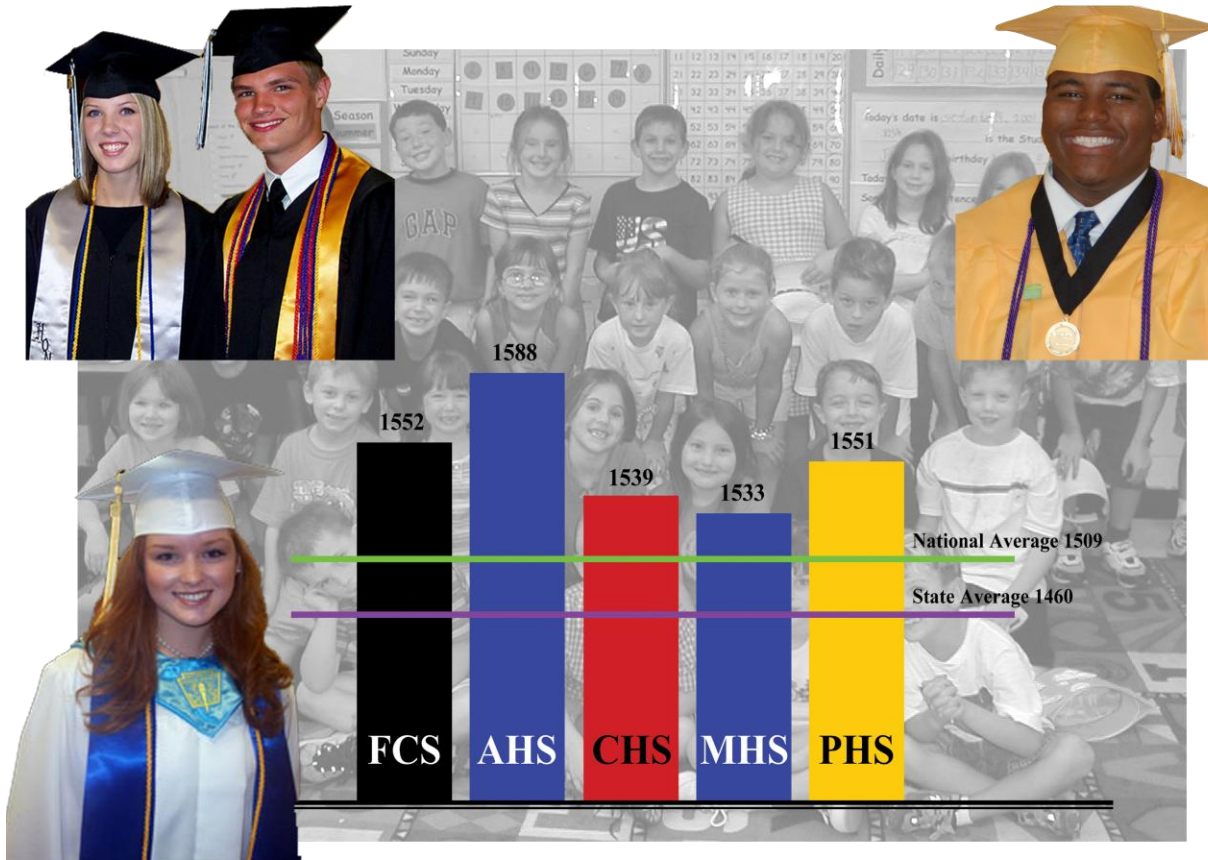


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Academic Innovations

Success is more than a diploma or test scores





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Visions of the Future

Questions?



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