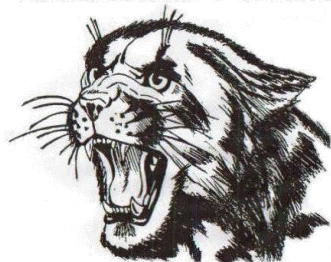




Rabun County Schools

*Investing in Educational
Excellence (IE²)*

WILDCAT PRIDE



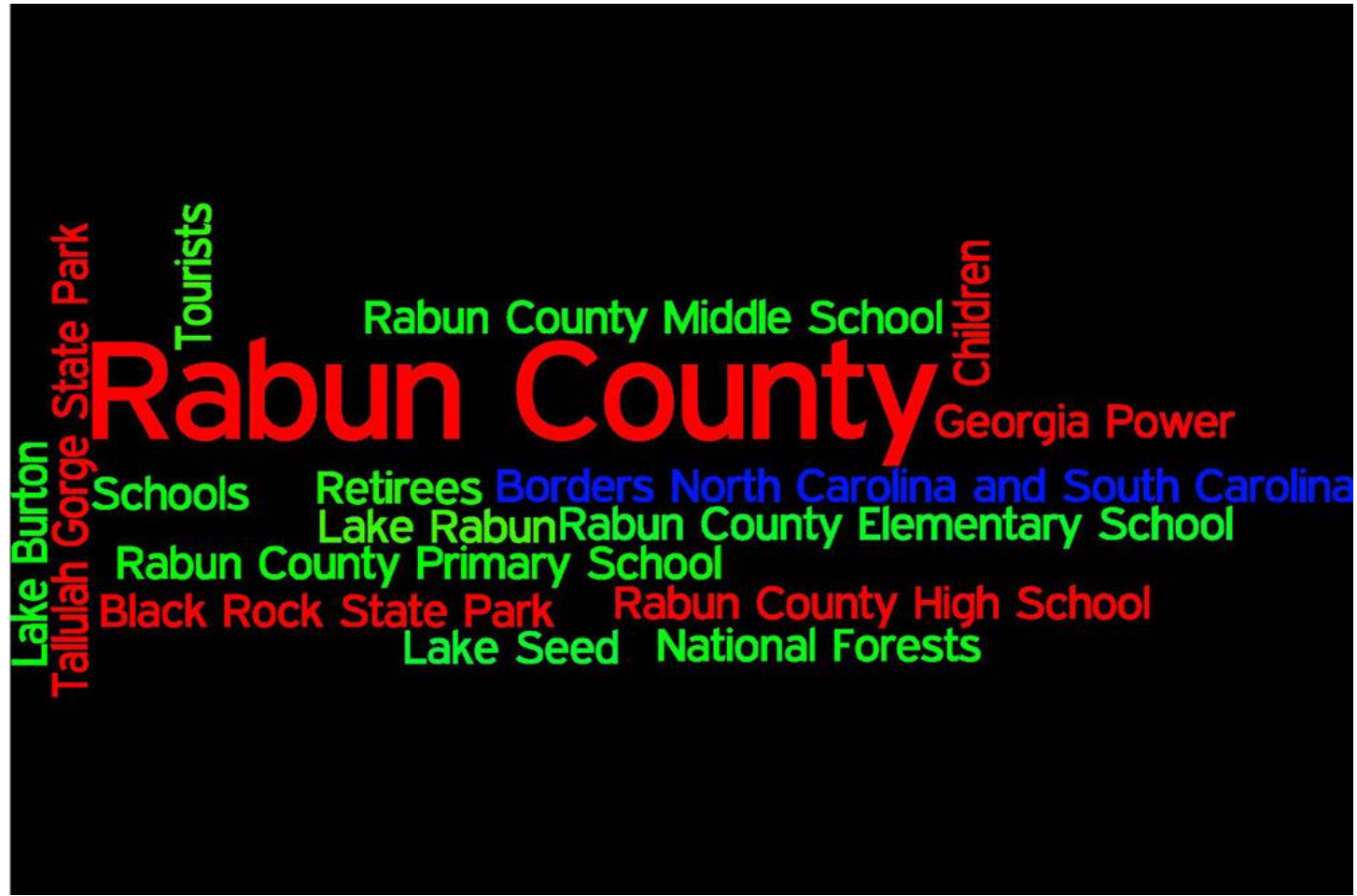
EDUCATING EVERY CHILD FOR SUCCESS IN LIFE

Matt Arthur and Laverne Beck

Rabun County - "Where Spring Spends the Summer"



We “R” Rabun County!



We “R” Rabun County!



- **Population – 16,235**
- **Persons Under 18 Years – 18.8%**
- **Persons 65 Years and Over – 24.6%**
- **Median Household Income - \$32,995 (GA \$49,604)**
- **Persons Below Poverty Level – 23.6% (GA 17.4%)**



We “R” Rabun County!



Rabun County School System

➤ Demographics - 2246 Students

81.7% White

15.9% Hispanic

Other – Asian, Black, American Indian, and Multi-Racial

➤ Schools and Grade Combinations

RGHS (9-12), RGMS (7-8), RGES (3-6), RGPS (PK-2)

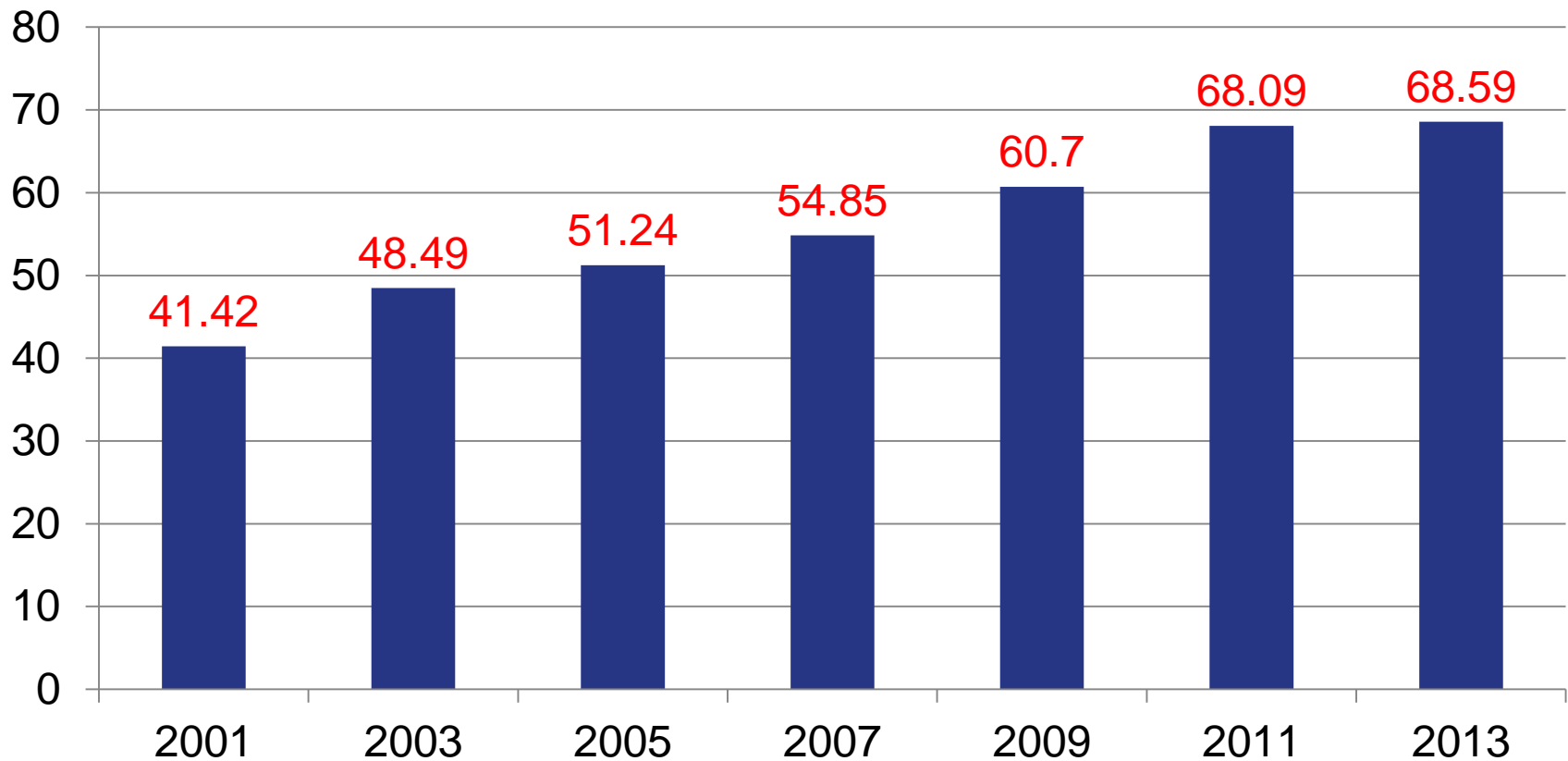
Mountain Ed. Charter School



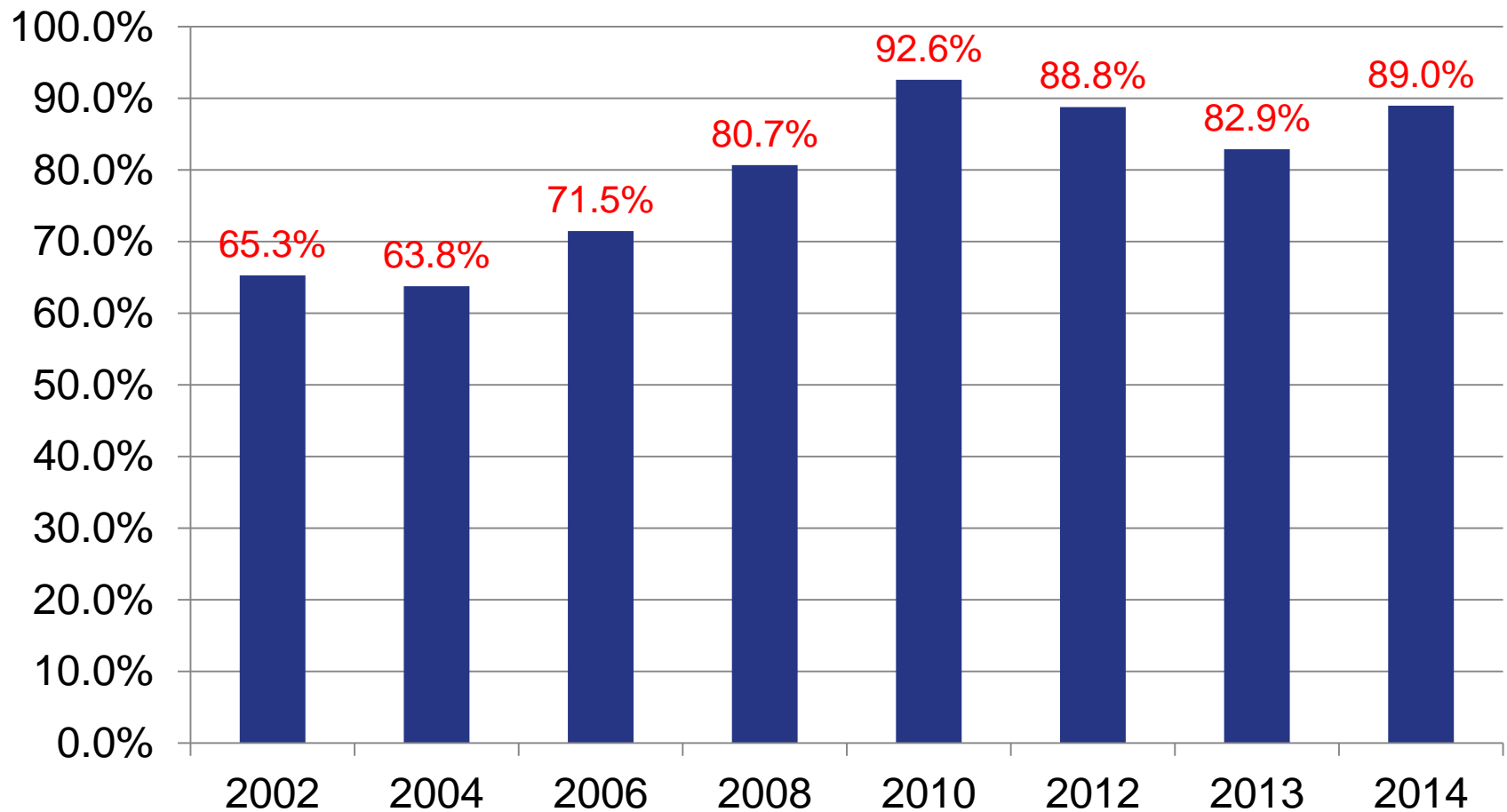
SOCIOECONOMICS



Free and Reduced Lunch Percentages



GRADUATION RATE PERCENTAGE



Why Not Us?



Opportunities to Excel

Higher expectations for every individual student

More AP classes – grown from 2 classes in 2006 to 13 courses in 2014, 19 students to 208 taking courses

Accelerated Math – grades 3-12



What is an IE² System?



Definition

- A local district that has a performance contract with the SBOE granting the district freedom from specific Title 20 provisions, SBOE rules, and GaDOE guidelines

Facts and Features

- Contract is between the district and SBOE
- GOSA role is target setting and performance monitoring
- District gains flexibility to innovate in exchange for increased academic accountability

Advantages/Disadvantages

- Flexibility to innovate
- Financial savings possible from waivers
- Loss of governance over schools that fail to meet performance targets after five year

Federal/State Compliance

- Must comply with all federal laws and regulations
- Must comply with all state laws, rules and regulations not waived by the IE² contract



Timeline



2009-2010 – Explored IE² and Charter Schools

2010-2011 – Race to the Top

2010-2011 – IE² - Met with GaDOE and GOSA to negotiate contract

2011-2012 – First Year of Implementation

2012-2013 – Second Year of Implementation

2013-2014 - Third Year of Implementation - Renegotiations

August 18, 2014 – Public Hearing – Take comments on district's proposed plan

August 21, 2014 – LBOE Meeting - share proposed IE² plan and approve final IE² Negotiated Contract

August 22, 2014 – Submission of Final IE² Negotiated Contract to SBOE

September, 2014– SBOE Approval



Flexibility



- Graduation Requirements
- Middle School Program Criteria
- *Education Program for Gifted Students*
- Promotion and Retention
- School Day for Students
- Organization of Schools, Middle School Programs, Schedule
- School Year
- Certification Requirements
- Categorical Allotment Requirements
- *Minimum Direct Classroom Expenditures
- *QBE Financing
- **Early Intervention Program (EIP)*
- **Remedial Education Program (REP)*
- **Program for Limited English Proficient (LEP) Students*
- *Scheduling for Instruction
- *Class Size/Staffing



Benefits



Primary goal - attain flexibility to think innovatively about services to students in order to maximize student achievement

IE² provides the opportunity for our schools to deliver the instructional programs our teachers believe will best ensure that our students are successful.

Freedom from unfunded or under-funded state mandates that divert limited money and resources from where they can be used most effectively.

***This contract does not provide additional money but it does allow us to use our current resources (both financial and human) more efficiently.**



Why Was IE² Best Choice for Rabun?



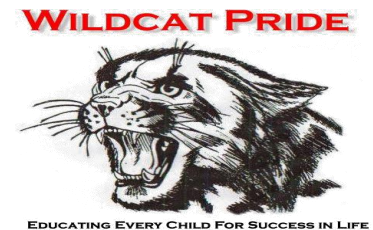
- ❖ **Improve student achievement for every student**
- ❖ **Meet needs of individual students**
- ❖ **Flexibility from Georgia laws and State Board of Education rules**
- ❖ **Higher expectations for students from faculty and staff**
- ❖ **Teacher Innovation**
- ❖ **Growth in accountability**
- ❖ **Ownership by individual schools and teachers**



School Level Responsibility



- ❖ **Non-negotiable goal of improving student achievement.**
- ❖ **School autonomy to pursue one or more of the flexibility options to meet the needs of their students.**
- ❖ **Schools will use research, along with district guidelines, to determine how to implement flexibility as part of their school plan.**



Accountability



Grades Pre-K through eight used the Criterion-Referenced Competency Test (CRCT) with goals in Reading/ELA, Math, and/or Science.

Grades nine through twelve used the End-of-Course Tests (EOCT).

Target scores were based on the average of up to three years of prior achievement scores. The objective was to close any gaps in performance relative to state performance of subgroups.



Accountability Measures for Primary Schools



Current: PreK-2 School - Increase the percent Exceeds in Reading, ELA, and Math for third graders at RCES previously enrolled in second grade at RGCS or SRES (for a full academic year).

Revised 2013-14 – Consolidated two PreK-2 schools into one – Rabun County Primary School.

WILDCAT PRIDE




EDUCATING EVERY CHILD FOR SUCCESS IN LIFE



Accountability Measures for Grades 3-8



- 
- Increase the percent EXCEEDS in Reading/ELA and Math for all AYP subgroups (grades 3-8) on the Criterion Referenced Competency Tests (CRCT) .
 - Decrease the gap in Science percent Meets + Exceeds for AYP subgroups in grades 3-6 on the Criterion Referenced Competency Tests (CRCT).



Accountability Measures for Grades 9-12



➤ **Current:** Increase the percent **EXCEEDS** in ELA and Math for AYP subgroups in high school on the End-of-Course Tests (EOCT) for 11th grade American Literature & Composition and Math I.

➤ **Decrease the gap in Science percent Meets + Exceeds for AYP subgroups in grades 9-12 on the Biology EOCT.**

➤ **Revise:** RCHS will be evaluated using student growth percentiles (SGPs) for the math EOCTs as included in the progress score on the CCRPI. Each year by subgroup, the percentage of students who exhibit typical or high growth at RCHS must meet or exceed the state average of students who exhibit typical or high growth.



IE² Results



Year 1 Results - Rabun Gap Community School - Increase the percent Exceeds in Reading/ELA and Math for 3rd graders previously enrolled in 2nd grade at RGCS.

Content and Subgroup	11-12 CRCT % Exceeds Target	Year 1 -Actual Performance 2011-2012	Within 95% Confidence Interval
Reading/ELA – ALL	27%	53.8%	Yes
Reading/ELA – ED	18.3%	48.8%	Yes
Reading/ELA - WHITE	31.6%	56.9%	Yes
Math – ALL	31.6%	51.9%	Yes
Math – ED	24.8%	48.8%	Yes
Math - WHITE	35.5%	TFS	TFS



Investing in Educational Excellence (IE²)



Year 2 Results - Rabun Gap Community School - Increase the percent Exceeds in Reading/ELA and Math for 3rd graders previously enrolled in 2nd grade at RGCS.

Content and Subgroup	12-13 CRCT % Exceeds Target	Year 2 - Actual Performance 2012-2013	Within 95% Confidence Interval YEAR 2
Reading/ELA – ALL	27.8%	34.3%	Yes
Reading/ELA – ED	18.4%	27.6%	Yes
Reading/ELA - WHITE	33.6%	35.7%	Yes
Math – ALL	31.6%	51.0%	Yes
Math – ED	24.8%	TFS	TFS
Math - WHITE	35.5%	TFS	TFS



IE² Results



Year 1 Results - South Rabun Elementary School - Increase the percent Exceeds in Reading/ELA and Math for 3rd graders previously enrolled in 2nd grade at SRES.

Content and Subgroup	11-12 CRCT % Exceeds Target	Year 1 - Actual Performance 2011-2012	Within 95% Confidence Interval YEAR 1
Reading/ELA – ALL	36%	53.9%	Yes
Reading/ELA – ED	26.2%	46.1%	Yes
Reading/ELA - WHITE	39.1%	55.7%	Yes
Math – ALL	39.3%	57.1%	Yes
Math – ED	32.9%	50%	Yes
Math - WHITE	42.1%	57.9%	Yes



IE² Results



Year 2 Results - South Rabun Elementary School - Increase the percent Exceeds in Reading/ELA and Math for 3rd graders previously enrolled in 2nd grade at SRES.

Content and Subgroup	12-13CRCT % Exceeds Target	Year 2 - Actual Performance 2012-2013	Within 95% Confidence Interval YEAR 2
Reading/ELA – ALL	36%	55.2%	Yes
Reading/ELA – ED	26.2%	45.6%	Yes
Reading/ELA - WHITE	39.2%	54.5%	Yes
Math – ALL	39.3%	68.5%	Yes
Math – ED	32.9%	55.7%	Yes
Math - WHITE	42.1%	69.3%	Yes



Year 1 Results - Rabun County Elementary School - Increase the percent Exceeds in Reading/ELA and Math on CRCT.

Content and Subgroup	11-12 CRCT % Exceeds Target	Year 1 - Actual Performance	Within 95% Confidence Interval
Reading/ELA – ALL	32.8%	41.1%	Yes
Reading/ELA – ED	23.7%	34.4%	Yes
Reading/ELA - HISPANIC	16.8%	28.1%	Yes
Reading/ELA - SWD	8.4%	9.5%	Yes
Reading/ELA - WHITE	36.7%	42.9%	Yes
Math – ALL	31.2%	37.3%	Yes
Math – ED	23.8%	30.4%	Yes
Math - HISPANIC	20.6%	33%	Yes
Math - SWD	15.3%	16.2%	Yes
Math - WHITE	34.7%	38.2%	Yes

Year 1 Results - Rabun County Elementary School - Decrease the gap in Science percent Meets + Exceeds on CRCT.

Content and Subgroup	11-12 CRCT % Meets + Exceeds Target	Year 1 - Actual Performance	Within 95% Confidence Interval
Science – ALL	84.1%	89.6%	Yes
Science – ED	78.8%	86.9%	Yes
Science – HISPANIC	71.6%	84.7%	Yes
Science – SWD	64.2%	70%	Yes
Science – WHITE	87.9%	90.7%	Yes

Year 2 Results - Rabun County Elementary School - Increase the percent Exceeds in Reading/ELA and Math on CRCT.

Content and Subgroup	12-13 CRCT % Exceeds Target	Year 2 - Actual Performance	Within 95% Confidence Interval
Reading/ELA – ALL	32.8%	43.4%	Yes
Reading/ELA – ED	23.7%	34.2%	Yes
Reading/ELA - HISPANIC	17.6%	29.7%	Yes
Reading/ELA - SWD	8.4%	11.6%	Yes
Reading/ELA - WHITE	37.5%	45.3%	Yes
Math – ALL	31.2%	47.7%	Yes
Math – ED	23.8%	38.7%	Yes
Math - HISPANIC	21.0%	38.0%	Yes
Math - SWD	15.3%	22.1%	Yes
Math - WHITE	35.4%	49.8%	Yes

Year 2 Results - Rabun County Elementary School - Decrease the gap in Science percent Meets + Exceeds on CRCT.

Content and Subgroup	12-13 CRCT % Meets + Exceeds Target	Year 2 - Actual Performance	Within 95% Confidence Interval
Science – ALL	84.1%	91.4%	Yes
Science – ED	78.8%	89.9%	Yes
Science – HISPANIC	71.6%	87.4%	Yes
Science – SWD	64.2%	75.3%	Yes
Science – WHITE	87.9%	91.8%	Yes

Year 1 Results - Rabun County Middle School - Increase the percent Exceeds in Reading/ELA and Math on CRCT.

Content and Subgroup	11-12 CRCT % Exceeds Target	Year 1 - Actual Performance	Within 95% Confidence Interval
Reading/ELA – ALL	26.1%	38%	Yes
Reading/ELA – ED	19.5%	31.7%	Yes
Reading/ELA - HISPANIC	10.3%	25.6%	Yes
Reading/ELA - SWD	7.6%	TFS	TFS
Reading/ELA - WHITE	29.2%	38.9%	Yes
Math – ALL	27.6%	37%	Yes
Math – ED	20.7%	32.2%	Yes
Math - HISPANIC	18.3%	28.9%	Yes
Math - SWD	8.8%	TFS	TFS
Math - WHITE	30.1%	37.9%	Yes

Year 1 Results - Rabun County Middle School - Decrease the gap in Science percent Meets + Exceeds on CRCT.

Content and Subgroup	11-12 CRCT % Meets + Exceeds Target	Year 1 - Actual Performance	Within 95% Confidence Interval
Science – ALL	79.4%	86.9%	Yes
Science – ED	72.8%	83.7%	Yes
Science – HISPANIC	63.1%	68.9%	Yes
Science – SWD	51.8%	48.8%	Yes
Science – WHITE	83.5%	88.8%	Yes

Year 2 Results - Rabun County Middle School - Increase the percent Exceeds in Reading/ELA and Math on CRCT.

Content and Subgroup	12-13 CRCT % Exceeds Target	Year 2 - Actual Performance	Within 95% Confidence Interval
Reading/ELA – ALL	27.1%	39.1%	Yes
Reading/ELA – ED	19.5%	32.8%	Yes
Reading/ELA - HISPANIC	12.8%	26.7%	Yes
Reading/ELA - SWD	7.6%	TFS	TFS
Reading/ELA - WHITE	31.8%	40.4%	Yes
Math – ALL	27.7%	40.1%	Yes
Math – ED	20.7%	32.4%	Yes
Math - HISPANIC	19.2%	TFS	TFS
Math - SWD	8.8%	TFS	TFS
Math - WHITE	31.9%	40.6%	Yes

Year 2 Results - Rabun County Middle School - Decrease the gap in Science percent Meets + Exceeds on CRCT.

Content and Subgroup	12-13 CRCT % Meets + Exceeds Target	Year 2 - Actual Performance	Within 95% Confidence Interval
Science – ALL	79.4%	88.7%	Yes
Science – ED	72.8%	86.7%	Yes
Science – HISPANIC	64.0%	TFS	TFS
Science – SWD	51.8%	TFS	TFS
Science – WHITE	83.8%	87.0%	Yes

Investing in Educational Excellence (IE²)



Year 1 Results - Rabun County High School - Increase the percent Exceeds on the American Lit & Comp EOCT and Math I EOCT. Decrease the gap in Science percent Meets + Exceeds on the EOCT for Biology.

Content and Subgroup	11-12 CRCT % Exceeds Target	Year 1 - Actual Performance	Within 95% Confidence Interval
American Lit & Comp – ALL	24.7%	18.9%	NO
American Lit & Comp – ED	18.9%	17%	Yes
American Lit & Comp - WHITE	28.3%	19.7%	NO
Math I – ALL	10.4%	12%	Yes
Math I – ED	8%	8.4%	Yes
Math I - WHITE	12.4%	13.4%	Yes
Biology – ALL	72.2%	82.6%	Yes
Biology – ED	65.9%	77.7%	Yes
Biology – WHITE	75.5%	84.9%	Yes



Investing in Educational Excellence (IE²)



Year 2 Results - Rabun County High School - Increase the percent Exceeds on the American Lit & Comp EOCT and Math I EOCT. Decrease the gap in Science percent Meets + Exceeds on the EOCT for Biology.

Content and Subgroup	12-13 CRCT % Exceeds Target	Year 2 - Actual Performance	Within 95% Confidence Interval
American Lit & Comp – ALL	25.7%	34.8%	Yes
American Lit & Comp – ED	18.9%	25.3%	Yes
American Lit & Comp - WHITE	31.2%	37.7%	Yes
Math I – ALL	10.8%	TFS	TFS
Math I – ED	8%	TFS	TFS
Math I - WHITE	13.8%	TFS	TFS
Biology – ALL	72.2%	92.9%	Yes
Biology – ED	65.9%	91.2%	Yes
Biology – WHITE	76.1%	93.2%	Yes



Consequences and Transparency of Results



- **District Office – review goals annually and provide support**
- **At the end of the fifth year, if a school has not met its accountability goals, the consequence would be conversion to charter school status.**
- **Annual Report required by the IE² Partnership Contract**
- **Publish report on system website as soon as results are approved by SBOE and released**
- **Rabun County will use the website to communicate performance to our stakeholders**



Why Was IE² Best Choice for Rabun?



- ❖ **Improve student achievement for every student**
- ❖ **Wanted to meet needs of individual students**
- ❖ **Flexibility from Georgia laws and State Board of Education rules**
- ❖ **Wanted all faculty and staff to have higher expectations for students**
- ❖ **Teacher Innovation**
- ❖ **Growth in accountability**
- ❖ **Wanted individual school and teacher ownership**



Results We Have Seen



- ~ Individual Needs of Students Guided Programs
- ~ Greater Number of Students Scoring Exceeds on CRCT & EOCT
- ~ Higher Expectations for Everyone
- ~ Pride – Community, Schools, Staff, and Students
- ~ Ownership (Autonomy) at Individual Schools
- ~ Conversations – Professional Collaboration – “What’s best for Kids?”



WE “R” RABUN!



QUESTIONS

