

# Teacher and Leader Keys Effectiveness Systems

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**GaDOE TLE Electronic Platform**



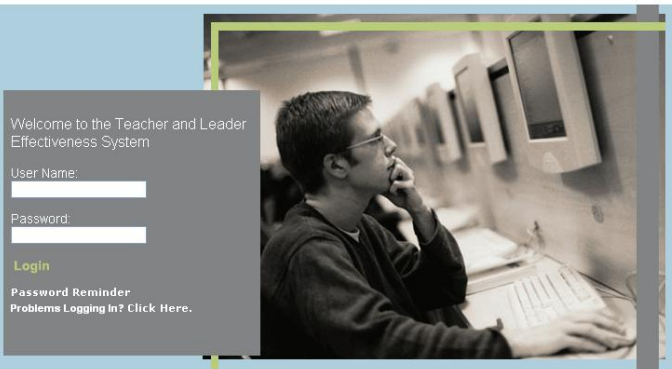
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# GaDOE TLE Electronic Platform



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Login

A screenshot of the TLE login interface. On the left, a grey box contains the text: "Welcome to the Teacher and Leader Effectiveness System", "User Name:" followed by a white input field, "Password:" followed by a white input field, a green "Login" button, and "Password Reminder Problems Logging In? Click Here." On the right, a photograph shows a man with glasses sitting at a computer workstation in a classroom, looking thoughtful with his hand to his chin.

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# Portal Overview



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**Welcome, Training Leader1016**

Welcome

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My Plans

### Evaluation

Name	Step	Last Updated	Status
<a href="#">Leader Keys Effectiveness System 2012-2013</a>		02/19/2013 @ 11:04 AM	
<a href="#">Leader Keys Effectiveness System 2013-2014</a>		07/10/2013 @ 11:10 AM	
<a href="#">Teacher Keys Effectiveness System 2012-2013</a>	Orientation	06/10/2013 @ 01:54 PM	

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My Courses

Title	Section Title
Overview of the Teacher Assessment on Performance Standards (TAPS) Testing for Course Survey	Overview of the Teacher Assessment on Performance Standards (TAPS) Course Review A

My Learning Opportunity Details
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Upcoming Events

Sunday, July 14, 2013

July 2013

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Upcoming  
 No Upcoming Events

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- Professional Learning Opportunity
- Principal Sign-off
- Reporting
- Identification of Walkthrough and Formative Assessment
- TKES Teacher Assurances- Updated

● New/Unread ○ Read



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# TKES Plan At-a-Glance







Teacher Keys Effectiveness System 2013-2014

Teacher Keys Effectiveness System [Help](#)

### Comments

[New Comment](#)

There are no comments.

 <b>Orientation &amp; Familiarization</b> <small>Last Update - 07/11/2013 @ 10:49 AM</small>	
 <b>Self-Assessment</b> <small>Last Update - 07/11/2013 @ 10:53 AM</small>	2 activities
 <b>Teacher Assessment on Performance Standards</b> <small>Last Update - 07/11/2013 @ 10:58 AM</small>	6 activities
 <b>Student Growth and Academic Achievement</b>	3 activities
 <b>Teacher Effectiveness Measure</b>	4 activities
<b>Professional Development Plan &amp; Additional Conferences</b>	2 activities



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# LKES Plan At-a-Glance

Leader Keys Effectiveness System    Help

**Actions** ▾ Leader Keys Effectiveness System

Comments


There are no comments.

 Selection & Orientation  Not Started	 Steps
 Self-Assessment  Not Started	 Steps
 Performance Goal Setting  Not Started	 Steps
 Leader Assessment on Performance Standards	 Steps
 Student Growth and Academic Achievement	 Steps
 Leader Effectiveness Measure  Not Started	 Steps
 Conference Tools	 Steps



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# Work Offline



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New/Unread    Read



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**Plan**

Teacher Keys Effectiveness System 2013-2014

**Container Activity**

Teacher Assessment on Performance Standards

**Activity**

Walkthroughs & Formative Assessments

**Participants**

54

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Leader Keys Effectiveness System 2013-2014

**Observing Training Leader1000**

**Planning**

1. Professional Knowledge - *The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.*

2. Instructional Planning - *The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.*

**Instructional Delivery**

3. Instructional Strategies - *The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active*

**Planning**

1. Professional Knowledge - *The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.*


Rating	Specific Comments			
Unrated				
Unrated	Exemplary	Proficient	Needs Development	Ineffective
	The teacher continually demonstrates extensive content and pedagogical knowledge, enriches the curriculum, and guides others in enriching the curriculum. (Teachers rated as Exemplary continually seek ways to serve as role models or teacher leaders.)	The teacher consistently demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.	The teacher inconsistently demonstrates understanding of curriculum, subject content, pedagogical knowledge, and student needs, or lacks fluidity in using the knowledge in practice.	The teacher inadequately demonstrates understanding of curriculum, subject content, pedagogical knowledge and student needs, or does not use the knowledge in practice.

- Sample
- 1.1 Articulates a vision and works collaboratively with staff, students, parents, and other stakeholders to develop a mission and programs consistent with the district's strategic plan.
  - 1.2 Analyzes current academic achievement data and instructional strategies to make appropriate educational decisions to improve classroom instruction, increase student achievement, and improve overall school effectiveness.
  - 1.3 Uses student achievement data to determine school effectiveness and directs school staff to actively analyze data for improving



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# User Guides



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# User Guides

Teacher Keys Effectiveness System			
User Guide Protocol	Teacher Quick Reference	Evaluator Quick Reference	Video Tutorials
TLE Platform Teachers' User Guide TLE Platform Evaluator's User Guide	Orientation/Self-Assessment Walkthroughs/Formatives	Walkthrough/Formatives	Orientation/Self-Assessment Walkthroughs/Formatives
Surveys of Instructional Practice Protocol	Notes Library Roster Verification	Notes Library Student Surveys: Account Creation Student Taking Surveys	Notes Library Student Surveys
	Conferencing Summative Assessment Professional Learning Tab	Conferencing Summative Assessment Professional Learning Tab Offline Tool Tab Reports Tab	Conferencing Summative Assessment Offline Tool Tab Reports Tab

Leader Keys Effectiveness System			
User Guide Protocol	Leader Quick Reference	Evaluator Quick Reference	Video Tutorials
TLE Platform Leader's User Guide TLE Platform Evaluator's User Guide Climate Surveys Protocol	Orientation/Evaluator Selection/Self-Assessment Performance Goal Setting Formative Assessment Notes Library Conferencing	Formative Assessment Notes Library Conferencing Climate Surveys	Orientation/Evaluator Selection/Self-Assessment Performance Goal Setting Formative Assessment Notes Library Conferencing
	Summative Assessment Professional Learning Tab	Summative Assessment Professional Learning Tab Offline Tool Tab Reports Tab	Summative Assessment Professional Learning Tab Offline Tool Tab Reports Tab

TLE Electronic Platform - General		
User Guide Protocol	Quick Reference	Video Tutorials
System Requirements	Create/Manage Accounts	Create/Manage Accounts
	Rights & Roles Targeted Announcements/Calendar Events	Targeted Announcements/Calendar Events




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# Professional Learning Opportunities



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## TKES / LKES Topics

- TKES Process
- TAPS
- Electronic Platform
- Student Growth & Academic Achievement
- Inter-rater Reliability
- Mentoring
- LKES Process
- LAPS
- FAQs
- Conferencing
- Induction
- Parent Engagement

## Course Search

Course Title:

Description:

Date:  Include only courses with the

Learning Opportunity Type:

Stipend: - No Choices Available -

Section #:

Course #:

Location: - No Choices Available -

## My Courses

Title	Section Title
Having Courageous Conversations	Courageous Conversations
Low Inference Feedback - A School Leader's Guide to Improvement	Low Inference Feedback

[My Learning Opportunity Details](#)
[View My Transcript](#)

## Required Training

There are no required courses for you.

*Courses listed in this channel indicate a requirement based on your demographic information or Assessments you have taken. Once completed a course should no longer appear in this channel. Refer to your Transcript for verification of course completion.*

## Recommended Training

There are no recommended courses for you.

*Courses listed in this channel indicate a recommendation based on your demographic information or Assessments you have taken. Once completed a course should no longer appear in this channel. Refer to your Transcript for verification of course completion.*



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# Staff Management



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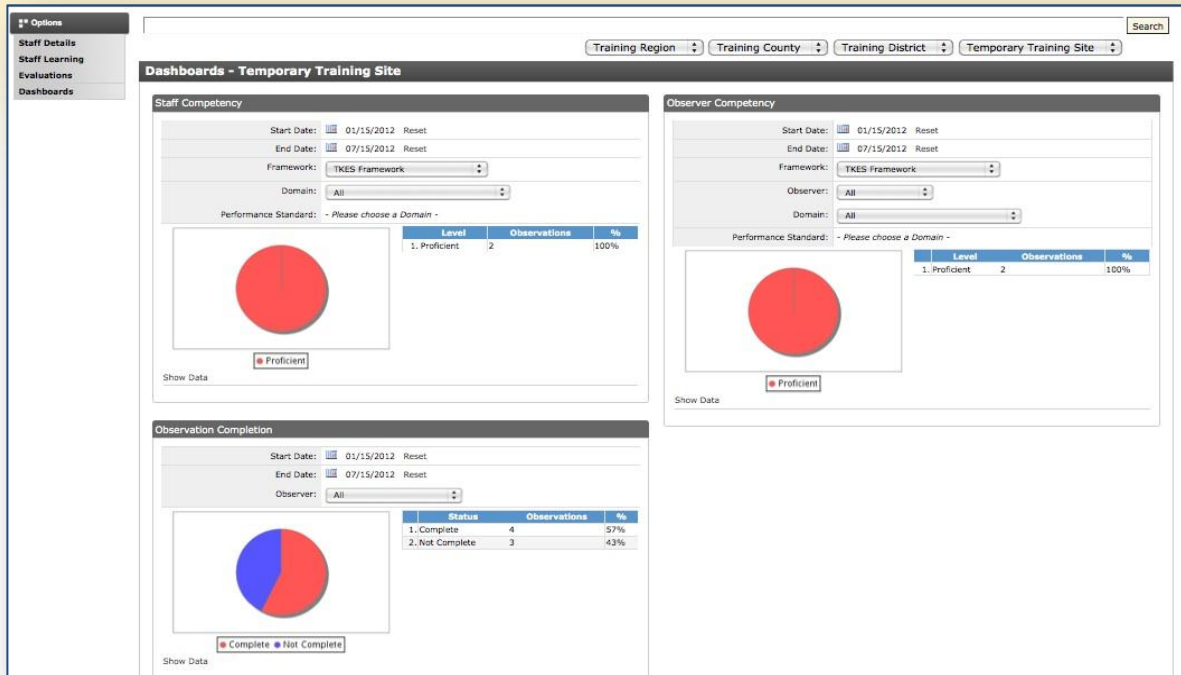


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# Dashboards



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# Reports



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# Reports

## My Reports

You have no report job requests.

Create Report

Manage Reports

## My Ad-Hoc Reporting

Assessment Completion: TKES Self Assessment Completion

Evaluation Status: LKES Plan Status Report

Evaluation Forms: TKES Familiarization Confirmation Completion

Evaluation Forms: TKES Orientation Completion

Observations - Single-Row: Site Admin, Summative

Observations - Single-Row: Walkthrough/Formative Single Row-Site Admin Report

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# Administration



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# Administration

**Administration ?**

- System Administration**
  - Staff Dashboards
  - School
  - User Role Viewer
- Applications**
  - Calendar Event Manager
  - Reporting
  - Targeted Announcements
- Content Management**
  - Content Repository
- Surveys/Assessments**
  - Manage Student/Teacher Surveys



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# Training Site

website : <https://gadoetrain.truenorthlogic.com>

## Teacher Login

Username: training.teacher# (the # can be 1-500)

Password: training123

## Leader Login

Username: training.leader# (the # can be 1-500)

Password: training123



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# Training and Support

- Monthly Implementation Webinar
  - Preview of TKES/LKES Steps
  - Strategies for Implementation
- Monthly Implementation Report
- Regional Support Sessions
  - October, November, February, March
  - District Trainers/ Administrators
  - Reporting
  - Professional Learning/Offline Tabs



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# Regional Support Sessions

## February

Date	Location
Tuesday, February 11, 2014	<b>Advancing Education Center (AEC)</b> Chickamauga, GA 30707
Wednesday, February 12, 2014	<b>Henry County School System</b> Education Center (Media Center) Stockbridge, GA 30281
Thursday, February 13, 2014	<b>Barrow County Schools District</b> PL Center Winder, GA 30680
Thursday, February 20, 2014	<b>West Georgia RESA</b> Grantville, GA 30220
Tuesday, February 25, 2014	<b>Habersham Central High School</b> Mount Airy, GA 30563



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# Regional Support Sessions

## March

Date	Location
Wednesday, March 5, 2014	<b>Southwest Georgia RESA</b> Camilla, GA 31730
Tuesday, March 11, 2014	<b>Sumter County Board of Education</b> Americus, GA 31709
Thursday, March 13, 2014	<b>Baldwin County Schools' Board Room</b> Milledgeville, GA 31061
Thursday, March 13, 2014	<b>Richmond County School System</b> Augusta, GA 30901
Thursday, March 20, 2014	<b>Professional Learning Center</b> Whitney Education Complex Savannah, Georgia
Monday, March 24, 2014:	<b>Tattnell County Board of Education</b> Tattnell County Adult Literacy Center Reidsville, GA 30453



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