

Educational Technology Concepts Every Teacher/Teacher Leader Should Know

Recent technological advances have affected many areas of our lives; the way we communicate, collaborate, learn and of course the way we provide instruction. This series introduces technological concepts that every teacher and teacher leader must know in order to serve our 21st century students. If our mission is to prepare a 21st century workforce, then we as educators must be prepared to provide 21st century learning experiences. Oconee RESA presents a 7 part series designed to support teachers/teacher -leaders in designing and delivering innovative, researched-based, 21st century instruction. All sessions are broadcast live via YouTube and will be recorded. All sessions are 45 minutes with 15 minutes of Q & A.

Participants in this 7 part series will:

- Learn the the vocabulary of the flipped classroom and why course redesign is a must;
 - Performance Standard 2: Instructional Planning
 - Performance Standard 3: Instructional Strategies
- Create personalized learning experiences for students using HyperDocs;
 - Performance Standard 2: Instructional Planning
- Understand the importance of learning analytics within the classroom;
 - Performance Standard 4: Differentiation
 - Performance Standard 6: Assessment Uses
- Use open content to to further personalize the learner experience as well as for professional learning;
 - Performance Standard 1: Professional Knowledge
- Explore educational technology and its role in supporting students with disabilities;
 - Performance Standard 4: Differentiation
 - Performance Standard 3: Instructional Strategies
- Understand the role of virtual learning within the 21st century classroom;
 - Performance Standard 3: Instructional Strategies
 - Performance Standard 10: Communication

Additional Information

- Participants are encouraged to attend all 7 sessions, however this is not a requirement;
- Participants are required to submit a short project in order to receive their personalized certificate of completion as well as a digital badge. Additional information will be provided during the sessions.
- Participants must register for the class **to receive the meeting link**; they do not have to register for each session but should view the recording and submit project to receive credit for course.

Session Dates

Session 1: Creating Digital Lessons using Hyper Docs- **August 22**

Session 2: Flipping out over instruction: Planning for the “Flip”-**September 19**

Session 3: Flipping out over instruction: Tools needed to “Flip”-**October 17**

Session 4: Using open content to create personalized learning experiences for students, other teachers and yourself.-**November 14**

Session 5: Learning analytics demystified “I have the data, now what”-**December 12**

Session 6: 10 Educational Technology concepts that support students with disabilities-**January 9**

Session 7: Transforming my classroom into a virtual learning space- **Feb 20**

Target Audience: Teachers, Teacher Leaders

Cost: Free

Contact Hours: 10 hours

Place: Virtual

Registration Deadline: August 21

Total Number 40