

Formative Instructional Practices(FIP) Professional Learning Communities

Oconee RESA is currently offering facilitated FIP Professional Learning Communities for teachers, school and system leaders, and instructional coaches to support the use of formative instructional practices. This job-embedded professional learning will include the FIP Foundation Modules:

- Introducing Formative Instructional Practices
- Creating and Using Clear Learning Targets
- Collecting and Documenting Evidence of Student Learning
- Using Evidence and Providing Effective Feedback to Increase Student Learning
- Fostering Student Ownership of Learning

Additional cohorts available include the “Designing Sound Assessment” modules and “Implementing Evidence-Based Grading” module. These cohorts will be especially valuable for instructional coaches and/or teacher teams designing valid and reliable assessments.

Cohorts of educators will complete the online FIP modules independently, then participate in face-to-face sessions to confirm and extend their understanding and use of these practices. Educators will also engage in job-embedded work to use these practices in their own classrooms.

To apply for a school and/or system-level cohort, please complete the [Oconee RESA Formative Instructional Practices\(FIP\) Professional Learning Communities Application](#). A minimum of 12 registrants is required to form a cohort.

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