

# **Winter School Improvement Conference: “I Have My CCRPI, Now What...?”**

**December 9, 2019**

**Registration: 8:00**

**8:30-4:00**

Analyzing data is an important first step. However, the real impact on student achievement comes when teachers create an action plan and then use it to guide instruction, collect ongoing formative data to monitor academic progress, strategically plan interventions, and adjust to meet the needs of all students.

## **Strong action plans and intentional teaching addresses six key questions:**

1. What skills or standards will I teach?
2. What prerequisite skills must be mastered to ensure success on grade-level standards?
3. How will I teach it?
4. When will I teach it?
5. What evidence will I collect to know if my students are learning the skill or content?
6. What is intentional teaching?

## **Conference Topics:**

- **Text Complexity: Selecting & Teaching Complex Texts Across Disciplines**
- **SLDS: A Step-by-Step Process for Data Analysis That Helps You Make Informed Instructional Decisions**
- **Dyslexia: Updates and Resources**
- **Teaching Narrative & Informational Writing**
- **MTSS: Support for Every Classroom Every Day**
- **Science: Updates and Planning for Instruction**
- **Social Studies: Updates and Planning for Instruction**
- **Math: Updates and Planning for Instruction**

**Presenters:**

**GaDOE ELA Program Managers  
GaDOE Social Studies Program Managers  
GaDOE Science Program Manager  
GaDOE Office of School Improvement  
RESA School Improvement Specialists**

**Please contact Ms. Roberson if you have any questions or concerns.**

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