

Oconee AREA GLRS Job Description

Position: Student Success Coach

Start Date: July 1, 2017

Qualifications:

• Hold a valid Georgia T-5 or higher renewable certificate in Special Education or a valid Georgia L-5 or higher renewable certificate in educational leadership

- Experience in planning and presenting professional training
- Experience in inclusive education for students with disabilities
- Experience in knowledge of the use of technology to enhance delivery of professional development and collection of data

Reports to: GLRS Director

Duties and Responsibilities:

- Targets increasing the graduation rate of students with disabilities
- Maintenance of coach work log documenting SPDG Initiative hours, dates worked and pay rate and submission of monthly expenditure report to Division of Special Education on a monthly basis
- Fulfillment of all Student Success coach requirements including reporting of date to SPDG project evaluators and regular coordination of work and collaboration with the GLRS director.

Essential Personal Characteristics:

- Maintains successful working relationships with co-worker
- Functions as a team worker
- Manifests emotional stability and maturity in all phases of job performance
- Gets along positively with staff, supervisors, and visitors
- Treats confidential information and sensitive situations with discretion
- Meets obligations with punctuality and maintains regular attendance
- Works without constant direction
- Communicates effectively both orally and in writing
- Seeks to improve skills and knowledge
- Uses time efficiently

Evaluation:

Performance evaluated in accordance with provision of the Oconee RESA Board of Control's policy on evaluation of professional personnel.

Application Deadline: April 27, 2017

To Apply:

Submit Oconee RESA Employment Application, Resume' and 2 Letters of Recommendation to: Dr. Hayward Cordy
Oconee RESA
206 South Main Street
Tennille, GA 31089

Click here to download Oconee RESA Employment Application

*Specific job duties are subject to change based on changes at the state and federal level regarding educational curriculum, initiatives, and/or programs.

Posted: April 13, 2017