

**Dr. Hayward Cordy**  
*Executive Director*

# OCONEE REGIONAL EDUCATIONAL SERVICE AGENCY

*Serving the counties of Baldwin, Hancock, Johnson, Putnam, Washington, & Wilkinson*

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- POSITION:** School Climate Specialist/Professional Learning Director
- REPORTS TO:** Executive Director
- EMPLOYMENT TERMS:** Full Time/Part Time
- POSITION STATUS:** Certified – Exempt
- SALARY RANGE:** Based on Georgia State Salary Scale for Teachers

## POSITION OVERVIEW:

The Oconee RESA School Climate Specialist provides technical assistance and support to district level personnel in working with Positive Behavioral Intervention and Supports (PBIS). With support from the Georgia Department of Education State PBIS team, the School Climate Specialist provides regional support and fosters collaboration among the LEAs in preparing for and implementing the PBIS framework and related PBIS supports.

## MINIMUM QUALIFICATIONS:

- Valid Georgia Leadership, Teaching or Service Certificate, Master's Degree or higher.
- Experience as a School Leader preferred.
- Minimum of five (5) years of experience working in a public-school education setting
- Have experience in behavioral intervention and experience working with Positive Behavioral Intervention and Supports (PBIS).
- Effective written, oral, and presentation skills required.
- Must have demonstrated skills in leadership, organization, strategic planning, training, and technology.
- Possesses strong human relationship skills.

## COMPETENCIES NECESSARY TO DO THE JOB:

The RESA School Climate Specialist will:

- Provide ongoing school climate and PBIS support, training and assistance to local educational agencies (LEAs), focusing on schools with the greatest need for school climate support as determined by discipline data, School Climate Ratings, and the level of PBIS implementation.
- Provide guidance and technical assistance to LEAs which may include:
  - Delivering presentations to increase awareness and visibility of PBIS and Positive School Climate to LEAs, families, community stakeholders, and business partners;
  - Assisting PBIS District Coordinators with readiness and planning activities for PBIS implementation;
  - Working with the Georgia Department of Education (GaDOE) and PBIS District Coordinators in planning and scheduling PBIS training; and coaching and facilitating PBIS District Coordinators in their roles of supporting and coaching school PBIS teams.
- Assist PBIS District Coordinators with program evaluation through data analysis from the Schoolwide Information System (SWIS), discipline and attendance data, end-of-year PBIS data reports, and PBIS fidelity instruments including the Tiered Fidelity Inventory (TFI). The RESA School Climate Specialist may assist PBIS District Coordinators in presentations of program evaluation data to PBIS District Leadership Teams.
- Assist PBIS District Coordinators with seeking opportunities to obtain outside funding for PBIS-related activities through grants, community sponsors, etc.

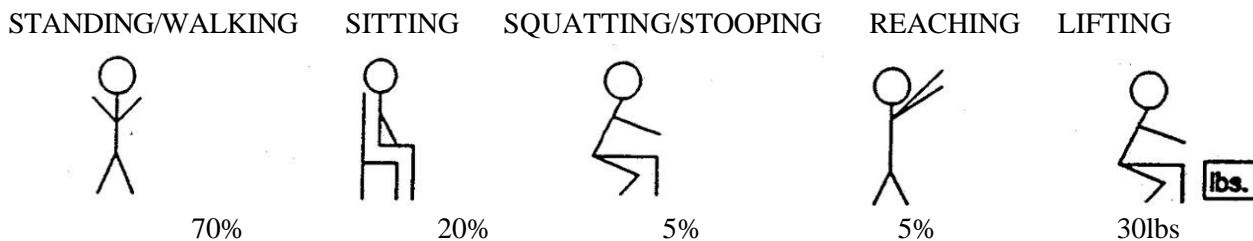
- Provide capacity building support by:
  - Assisting in the development or revision of LEA data-driven strategic plans to improve school climate;
  - Building regional capacity to collaboratively ensure the fidelity of PBIS implementation and behavioral interventions with an emphasis on improving school climate; and
  - Working with PBIS District Coordinators in disaggregating data by student subgroups.
- Collaborate with LEAs, the GaDOE, and other partners to plan, deliver, monitor, adjust, and coordinate services to support LEAs in improving school climate.
- Participate in ongoing, regular professional learning activities with the GaDOE State PBIS team and all required GaDOE trainings and webinars.

The RESA Professional Learning Director will:

- Provide technical assistance and support to member districts through professional learning, endorsement opportunities, content area support, and school improvement services.
- Provide on-going support to member school systems through quality professional learning.
- Broker services with other RESA agencies and/or contract services when necessary.
- Manage and scale endorsement offerings as necessary.
- Oversee endorsement faculty.
- Work collaboratively with other Professional Learning Directors statewide.
- Maintain effective working relationships with all district personnel.
- Keep abreast of all certification rules and requirements as they relate to professional learning and recertification and GaPSC approved EPP Programs.
- Work collaboratively with all RESA consultants to provide on-going training opportunities at the local RESA and off-site, as requested.
- Perform all other duties and responsibilities as assigned by the Executive Director

#### **PHYSICAL ABILITIES:**

The following figures convey the relevant and relative physical abilities an applicant or employee must possess to fulfill the job functions and duties:



**APPLICATION DEADLINE:** Until Filled (Closing date is Wednesday, June 8, 2022)

#### **TO APPLY:**

Submit letter of intent, a current resume', and a copy of your current Georgia Teaching Certificate to:

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 Executive Director  
 Oconee RESA  
 P. O. Box 387  
 Tennille, Georgia 31089  
[hayward.cordy@oconeeres.org](mailto:hayward.cordy@oconeeres.org)

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