



The Professional Association of Georgia Educators *presents*

John Tanner: Looking Beyond the School Rating System

Within communities across Georgia, there is disillusionment with the national trend of using A-F scales to rate schools. To help community builders understand school accountability measures, PAGE is hosting statewide meetings featuring national speaker John Tanner, author of “The Pitfalls of Reform: Its Incompatibility with Actual Improvement.” Tanner will discuss the growth of the school rating movement across the nation, misconceptions about school ratings, how ratings are impacting states, and the need for community-based school accountability plans.

Guiding Questions:

- What does your community understand about educational accountability and the A-F rating system?
- How might community builders create a dialogue to raise awareness for the development of an accountability system that benefits students and that is responsive to citizens in local communities?

WHO SHOULD ATTEND:

Business leaders, elected officials, school boards, community members, PTAs and other parent groups, chambers of commerce, clergy, realtors, school teams and district administrators, higher education leadership and college students

Date	Times	Region / Location	Address
Thursday, Aug. 24	Morning Session 10 a.m. to noon Evening Session 6 p.m. to 8 p.m.	Oconee RESA <i>Serving Baldwin, Hancock, Johnson, Putnam, Washington and Wilkinson counties</i>	Baldwin County Board of Education 110 North ABC Street Milledgeville, GA 31059

Register today for this free event <http://pageconversations.com/j-tanner-aug-24-2017>

Questions? Call Dr. Judy Henry, jhenry@pageinc.org, 770-789-4795

John Tanner is a San Antonio, Texas-based educational writer and consultant specializing in educational structures and systems. His book, “The Pitfalls of Reform,” outlines how school accountability efforts appear rational from a policy perspective but have little to do with educational excellence, student aspirations or equity. Tanner is the executive director of Test Sense, an educational consulting firm, and the director of the Texas Performance Assessment Consortium, a project in which 40 school districts have joined forces to build a community-based accountability system for their schools.