

Scholastic Mini Summit: In Partnership with the Okefenokee RESA

Tuesday, March 20, 2018

9:00 a.m. - 3:00 p.m.

Registration begins at 8:30 a.m. • Lunch will be provided

Waycross City Auditorium

865 Pendleton Street • Waycross, GA 31501

Parking is available on the street or behind the venue.

Featured Topics

Support for Striving Readers • Presented by Dr. Adria Klein

- How can districts provide unique support for Striving Readers?
- Identify success indicators supporting strong student outcomes

Equity and Literacy • Presented by Lisa Thomas

- The *GA Teacher & Principal School Report*
- Classroom Libraries and Access To Books
- Benefits of leveled text

Working Session • Presented by Dr. Adria Klein & Lisa Thomas

Identifying key indicators to support Striving Readers

- A comprehensive literacy framework
- Innovative professional learning that builds leadership capacity, instructional effectiveness, and teacher confidence
- Embedded assessments to track student outcomes
- Programs and best practices to build the capacity of families and engage communities

Learning Supports • Presented by Dr. Merrienne Dyer & Dr. Rhonda Waltman

Characteristics of a Super Reader: Summer Slide • Presented by Pam Allyn

For more information, please contact:

Cindy Hitt, ELA/SS Specialist • Okefenokee RESA

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Pam Allyn is a world-renowned literacy expert, advocate, and author. A national leader in the field of professional development, Pam speaks globally on the learning lives of children and young adults. Among her many contributions to global literacy is her work as founding director of LitWorld, a global literacy initiative serving children across the United States and in more than 60 countries.



Merrienne Dyer's career in education spans over 36 years as a teacher, principal, and Superintendent of Gainesville, GA City Schools until her retirement in 2014. Dr. Dyer then worked with the National Dropout Prevention Center on the South Carolina Priority Schools Project from 2014-2015 and is currently the Lead Consultant for Scholastic's Learning Supports Project, a division of Scholastic Education's Professional Learning division.



Dr. Adria Klein is a professor emerita of reading education at CSU San Bernardino where she was the Chair of the Department of Elementary and Bilingual Education. Currently, she is a professor and program director for early intervention at Saint Mary's College of California. Dr. Klein is an author or co-author of many professional resources including *Interactive Writing* and *Interactive Editing*, *Guided Reading*, *Shared Reading*, and a number of children's books.



Dr. Rhonda Neal-Waltman is a former teacher, counselor, principal and assistant superintendent with a wealth of experience in successful school improvement implementation using a learning supports framework. Her leadership in recovery efforts following multiple hurricanes in Mobile, Alabama was cited by the US Department of Education as an exemplary model for providing services to displaced families and children. Currently, Rhonda is the Senior Director of Learning Supports for Scholastic Education. She leads both state, district and school level implementation in seven states.



Lisa Thomas is the Vice President of Training and Development for Scholastic Education. Prior to joining Scholastic, Lisa was a classroom teacher and a K-5 curriculum coordinator in Union County, NC where she currently resides. She has served as vice president of her local IRA association as well as other local organizations. She has also served on the Teaching Fellows Advisory Council at the University of North Carolina at Charlotte where she obtained her education degree.

Registration for this event can be found on the Monthly Calendar under the Professional Learning tab on the Okefenokee RESA website: www.okresa.org.