

AND JOIN US FOR...

Five Easy Steps to a Balanced Science Program:

*A Practical Model for K-12 Classroom Teachers**

Dr. Lynn Howard

June 9-11, 2008

Kennesaw State University – 8:00 a.m. - 5:00 p.m.

Registration begins April 1, 2008; no on-site registration

*Practical Strategies for Powerful K-12 Social Studies Teaching and Learning**

Dr. Raymond Jones

July 14-16, 2008

University of Georgia - 8:00 a.m. - 5:00 p.m.

Registration begins April 1, 2008; no on-site registration

* Earn 2 PLU Credits

Summer Conference 2008

June 20-21, 2008 – Atlanta Marriott-Gwinnett Place

Developing 21st Century Classroom Experiences

- Dr. Heidi Hayes-Jacobs, *The New Essential Curriculum*
- Dr. Diane Heacox, *Dynamic Strategies for the 21st Century Classroom*
- 2008 National Teacher of the Year
- Registration begins April 1, 2008; no on-site registration

MARK YOUR CALENDERS AND ATTEND WITH YOUR COLLEAGUES

For more information about PAGE Professional Learning Institutes, please contact Dr. Ann Stucke at astucke@pageinc.org. For information about PAGE Conferences, please contact Dr. Edie Belden at ebelden@pageinc.org.

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DIFFERENTIATING INSTRUCTION IN MIXED ABILITY K-12 CLASSROOMS

PAGE PROFESSIONAL
LEARNING INSTITUTE
FOR
K-12 EDUCATORS
&
ADMINISTRATORS

PROFESSIONAL LEARNING INSTITUTE FOR K-12 EDUCATORS & ADMINISTRATORS

Register On-line

No On-Site Registration

Pre-payment by Credit Card or School System P.O.

Educators do not have to be currently employed to attend

Earn 2 PLU Credits

DATES, LOCATIONS & TIMES

June 17-19, 2008

Atlanta Marriott-Gwinnett Place, Atlanta

8:00 a.m. - 5:00 p.m.

Full hot breakfast precedes the institute from 7:00 a.m. - 7:50 a.m.

PROGRAM DESCRIPTION

Today's classrooms are increasingly diverse and inclusive. Teachers must be able to identify and accommodate a range of learner needs. Through a variety of activities, including whole-group and small-group practices, simulations and videos, institute participants will develop skill in using a variety of models and strategies to respond effectively to a range of student readiness levels, learning profiles and interests.

Participants will analyze and evaluate lessons and units designed for use in mixed-ability classrooms and will create standards-based activities and lessons that demonstrate their understanding and effective use of differentiated instructional and management strategies.

Institute participants will:

- Analyze and evaluate lessons and units designed for use in mixed-ability classrooms,
- Create standards-based activities and lessons that demonstrate participant understanding of differentiated instructional and management strategies and
- Effectively use differentiated instructional and management strategies.

CONSULTANT

Dr. Caroline C. Eidson has co-authored three books about curriculum differentiation, is currently working on a fourth one and has several publications in the field of gifted education to her credit.

Dr. Eidson speaks regularly on curriculum differentiation to teachers on local, state and national levels as well as to pre-service teachers in undergraduate and graduate programs. She earned her doctorate in Educational Psychology at the University of Virginia, has taught and been an administrator in public and private schools for over 12 years. Caroline co-founded a school for gifted learners, led school accreditation efforts and has served on school evaluation teams. She also designed and continues to teach web-based courses on curriculum differentiation. Dr. Eidson's other staff development expertise includes curriculum development, classroom management, concept-based teaching and educating gifted learners.

PROGRAM SCHEDULE *

Day One

- Rationale for differentiated instruction
- Background information and vocabulary
- Practice with tools for differentiating
- Tomlinson's Equalizer
- Concept-based teaching

Day Two

- The role of objectives in differentiation
- Tiering: Exploration of examples
- The management of differentiation
- Simulation
- Exploration of resources and materials to support the management of differentiation
- Curriculum Compacting

Day Three

- Development of RAFT, Think-Tac-Toe, and Complex Instruction Tasks
- Exploration of resources and materials that support differentiation
- Comparing differentiated and traditional classrooms

* Each meeting will start promptly at 8:00 AM.

REGISTRATION FEE

Registration for *Differentiating Instruction in Mixed Ability K-12 Classrooms*:

\$150/each attendee, \$225/2, \$325/3, \$425/team of four and \$475/team of five or more.

Online registration begins April 1, 2008. Registration fee includes workshop materials, a hot breakfast and lunch. Refunds will not be given, but a substitute may be sent without advance notice. Registration is valid only for the date and location selected.

REGISTER ON-LINE

Go to www.pageinc.org and click on *Conferences* on the Navigation Bar, and it will lead you to a link for this institute. Complete the registration for the date and location you wish to attend. Registration fee is payable by credit card or school system purchase order. **There is no on-site registration.**

HOTEL ACCOMMODATIONS

Participants will need to secure hotel accommodations at their discretion. PAGE does not cover this expense.