

AND JOIN US FOR...

*Differentiating Instruction in Mixed-Ability K-12 Classrooms**

Dr. Caroline Eidson

June 17-19, 2008

Atlanta Marriott-Gwinnett Place – 8:00 a.m. - 5:00 p.m.

Registration begins April 1, 2008; no on-site registration

Immediately precedes PAGE Summer Conference; combined registration fee available.

*Practical Strategies for Powerful K-12 Social Studies Teaching and Learning**

Dr. Raymond Jones

July 14-16, 2008

University of Georgia - 8:00 a.m. - 5:00 p.m.

Registration begins April 1, 2008; no on-site registration

* Earn 2 PLU Credits

Summer Conference 2008

June 20-21, 2008 – Atlanta Marriott-Gwinnett Place

Developing 21st Century Classroom Experiences

- Dr. Heidi Hayes-Jacobs, *The New Essential Curriculum*
- Dr. Diane Heacox, *Dynamic Strategies for the 21st Century Classroom*
- 2008 National Teacher of the Year
- Registration begins April 1, 2008; no on-site registration

MARK YOUR CALENDERS AND ATTEND WITH YOUR COLLEAGUES

For more information about PAGE Professional Learning Institutes, please contact

Dr. Ann Stucke at astucke@pageinc.org. For information about PAGE

Conferences, please contact Dr. Edie Belden at ebelden@pageinc.org.

***Providing professional learning to enhance
competence and confidence, build leadership
and increase achievement.***



Professional Association of Georgia Educators

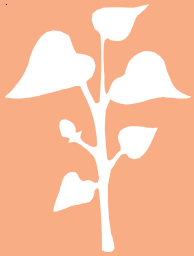
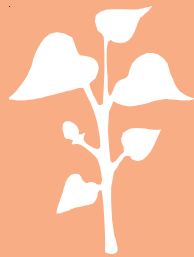
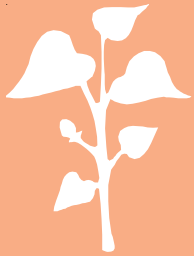
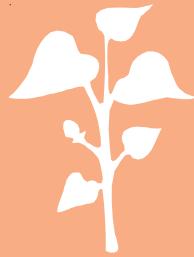
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FIVE EASY STEPS TO A BALANCED SCIENCE PROGRAM: A PRACTICAL MODEL FOR K-12 CLASSROOM TEACHERS

PAGE PROFESSIONAL
LEARNING INSTITUTE
FOR
K-12 EDUCATORS
&
ADMINISTRATORS

PROFESSIONAL LEARNING INSTITUTE FOR K-12 EDUCATORS & ADMINISTRATORS

Register On-line
No On-Site Registration
Pre-payment by Credit Card or School System P.O.
Educators do not have to be currently employed to attend

Earn 2 PLU Credits

DATES, LOCATIONS & TIMES

June 9-11, 2008
Kennesaw State University
KSU Center
8:00 a.m. - 5:00 p.m.
Full hot breakfast precedes the institute from 7:00 a.m. - 7:50 a.m.

PROGRAM DESCRIPTION

Five Easy Steps to a Balanced Science Program is a professional development program that provides teachers with a model for immediate and on-going improvement in science instruction in grades K – 12. When students are engaged in “balanced” science instruction and activities, they can experience success in applying their science skills and reasoning ability to solve real-life problems requiring scientific thought processes. *Five Easy Steps* provides classroom teachers with a series of five steps that bring a “balance” to their science instruction and assessment. The goal of the program is to provide opportunities for elementary, middle and high school science educators to develop understanding and skills necessary to impact student science learning and achievement.

Institute participants will:

- Review the current research and approaches to teaching science,
- Discuss components of science lessons that research shows impacts student achievement,
- Correlate the *Five Easy Steps* with the National Science Education Standards and/or state and district standards and recommendations from the National Science Teachers Association,
- Develop an understanding of the importance of science in real-world situations and in a technologically advanced society and
- Learn specific strategies and activities that improve student learning in science and integrate the *Five Easy Steps* with existing science-adopted programs and standards.

REGISTRATION FEE

Registration for *Five Easy Steps to a Balanced Science Program* \$150/each attendee, \$225/2, \$325/3, \$425/team of four and \$475/team of five or more.

Online registration begins April 1, 2008. Registration fee includes workshop materials, a hot breakfast and lunch. Refunds will not be given, but a substitute may be sent without advance notice. Registration is valid only for the date and location selected.

PROGRAM SCHEDULE *

Day One

- Overview of the Five Steps:
- Step One – Establishing an Effective Science Environment
- Management, Organization and Relationship Building Strategies
- Reflecting, Processing and Thinking

Day Two

- Step Two – Conceptual Understanding
 - Design a Conceptual Understanding Unit of Instruction
 - The Science Standards, Big Ideas and Essential Questions
- Step Three – Inquiry and Problem Solving
 - Introduction to Inquiry and Problem Solving
 - Inquiry and Problem Solving Strategies
 - Questioning and Higher Order Thinking
 - Reflecting, Processing and Thinking

Day Three

- Step Four – Mastery of Science Information
 - Introduction to Teaching Science Information
 - Differentiation Strategies
 - Integrating Literacy (Reading, Writing and Vocabulary) into the Science Classroom
- Step Five – Assessment and Understanding
 - Designing and Implementing Common Formative Assessments

Each meeting will start promptly at 8:00 AM.

REGISTER ON-LINE

Go to www.pageinc.org and click on *Conferences* on the Navigation Bar, and it will lead you to a link for this institute. Complete the registration for the date and location you wish to attend. Registration fee is payable by credit card or school system purchase order.

There is no on-site registration.

HOTEL ACCOMMODATIONS

Participants will need to secure hotel accommodations at their discretion. PAGE does not cover this expense.

CONSULTANT

Lynn F. Howard is a Professional Development Associate for the Leadership and Learning Center, holds a Master's of Earth Science and Education, a Bachelor's Degree in Biology from the University of North Carolina at Charlotte, Academy Certification from the National Staff Development Council and national certification in Gifted and Talented. Ms. Howard served in the Charlotte-Mecklenburg School System for over thirty years in such capacities as middle grades science teacher, coordinator of the gifted program and as a Regional Assistant Superintendent for middle schools. Lynn has conducted extensive staff development around the country on topics pertaining to improving planning, leadership and relationship building, teaming and systemic school reform strategies. Additionally, Ms. Howard has been invited to present at various national and state level conferences including the Association of Supervision and Curriculum Development and the National Science Teachers Association.