

AND JOIN US FOR...

Summer Conference 2008

June 20-21, 2008 – Atlanta Marriott-Gwinnett Place

Developing 21st Century Classroom Experiences

- Dr. Heidi Hayes-Jacobs, *The New Essential Curriculum*
- Dr. Diane Heacox, *Dynamic Strategies for the 21st Century Classroom*
- 2008 National Teacher of the Year
- Registration begins April 1, 2008; no on-site registration

MARK YOUR CALENDERS AND ATTEND WITH YOUR COLLEAGUES

For more information about PAGE Professional Learning Institutes, please contact Dr. Ann Stucke at astucke@pageinc.org. For information about PAGE Conferences, please contact Dr. Edie Belden at ebelden@pageinc.org.

Providing professional learning to enhance competence and confidence, build leadership and increase achievement.



Professional Association of Georgia Educators
P. O. Box 942270
Atlanta, GA 31141-2270
770- 216-8555 (Metro Atlanta)
1-800-334-6861(Outside Atlanta)
www.pageinc.org



**PRACTICAL
STRATEGIES FOR
POWERFUL K-12
SOCIAL STUDIES
TEACHING &
LEARNING**

**PAGE PROFESSIONAL
LEARNING INSTITUTE
FOR
K-12 EDUCATORS
&
ADMINISTRATORS**

PROFESSIONAL LEARNING INSTITUTE FOR K-12 EDUCATORS & ADMINISTRATORS

Register On-line

No On-Site Registration

Pre-payment by Credit Card or School System P.O.

Educators do not have to be currently employed to attend

Earn 2 PLU Credits

DATES, LOCATIONS & TIMES

July 14 - 16, 2008

University of Georgia

Continuing Education Center

8:00 a.m. - 5:00 p.m.

Full hot breakfast precedes the institute from 7:00 a.m. - 7:50 a.m.

PROGRAM DESCRIPTION

This professional learning institute is designed for K-12 social studies teachers and explores how students comprehend and learn, particularly in the context of social studies. Too many of our students come to us lacking in skills for reading, writing, organizing information, questioning, discussion and vocabulary. Given how much information they must confront (from textbooks, primary source documents, lecture and so on) and what we need them to be able to do with it (draw conclusions, connect causes to effects, summarize, take action), we are faced with a great challenge. This institute takes what we've learned about how kids comprehend, draws in empirically-validated teaching and learning strategies and lets participants experience firsthand a range of practical and realistic activities that will not only help students to get it, but also help them improve their abilities as learners.

Institute participants will:

- Develop an understanding of student-centered instruction and what it means to learn with text,
- Experience strategies that effectively activate students' prior knowledge, actively engage them and promote student reflection on learning,
- Evaluate the objectives and outcomes of instruction before selecting comprehension strategies,
- Learn techniques for promoting student discussion, questioning, writing and vocabulary acquisition and
- Reflectively examine, as professionals, our own practice in search both of affirmation and adjustment.

This institute is appropriate for all K - 12 educators and administrators.

CONSULTANT

Dr. Raymond Jones is currently Director of Secondary Social Studies Education at Wake Forest University in Winston-Salem, NC, where he teaches social studies methods, supervision of instruction, and a content area reading course. He has worked with schools and districts from California to New York, presented extensively at state and national conferences and is frequently an invited speaker for educational organizations and local and state education agencies.

Dr. Jones has been a National Trainer for Project CRISS (CREating Independence through Student-owned Strategies) since 1993. He is the developer and webmaster for ReadingQuest.org: Making Sense in Social Studies, a free web resource for teachers and educators that contains an extensive collection of reading and comprehension strategies and supporting materials.

PROGRAM SCHEDULE *

Day One

- Overview of Comprehension
- What it Means to be Strategic
- Connections to Social Studies Skills
- What Causes Learning
- Strategies for Organizing Information

Day Two

- Strategies for Organizing Information (continued)
- Teacher & Student Questioning
- Promoting Discussion

Day Three

- Strategies for Writing
- Strategies for Key Vocabulary
- Strategies for Summarization
- Instructional Design
- Integrating the Ideas

*Each meeting will start promptly at 8:00 AM.

REGISTRATION FEE

Registration for *Practical Strategies for Powerful K-12 Social Studies Teaching and Learning*:

\$150/each attendee, \$225/2, \$325/3, \$425/team of four and \$475/team of five or more.

Online registration begins April 1, 2008. Registration fee includes workshop materials, a hot breakfast and lunch. Refunds will not be given, but a substitute may be sent without advance notice. Registration is valid only for the date and location selected.

REGISTER ON-LINE

Go to www.pageinc.org and click on *Professional Learning* on the Navigation Bar, and it will lead you to a link for the Professional Learning Institutes. Complete the registration for the date and location you wish to attend. Registration fee is payable by credit card or school system purchase order. **There is no on-site registration.**

HOTEL ACCOMMODATIONS

Participants will need to secure hotel accommodations at their discretion. PAGE does not cover this expense.