

SOUTHWEST GEORGIA RESA

# JULY NEWSLETTER

Emailed from Southwest Georgia RESA

# FY13 BEGINS WITH A NEW RESA LEADER

The Southwest Georgia RESA district welcomes Mr. Tim Helms, Sr., as the new Executive Director, beginning July 1, 2012. Mr. Helms is no stranger in southwest Georgia as he spent many years coaching, teaching and leading schools in Cairo and Thomasville. He returns to the area after a few years in the middle Georgia area and is excited about "coming home."

The first item on Mr. Helms' "To Do" List, will be to meet and greet all of our Board of Control Members. Meetings have already begun and if he has not visited your system, college or university yet, plans are being processed for completion of this task.

All of the Staff of SW GA RESA look forward to working with and getting to know Mr. Helms. Please help us in extending a warm welcome to Tim Helms.

#### **ELA/READING CONSULTANT**

The Southwest Georgia RESA district also welcomes Mrs. Debbie Clarke as the ELA/Reading Consultant. Debbie comes from a member system with many years of curriculum and instructional experience. Even though her official "start date" is not until July 1, she has hit the ground running so she will be up to speed on all the ELA CCGPS.

Please welcome Mrs. Clarke as she begins her tenure with SWGA RESA. Her email address will be <dclarke@swresa.org> and her office telephone number will be 229-384-5731.

#### IMPORTANT DATES FOR JULY & AUGUST, 2012

July 4, 2012

Independence Day Holiday/OFFICE CLOSED

July 5, 2012 Board of Control Meeting

CANCELLED BY BOC VOTE

#### **July 25, 2012**

9:00 amPlanning Committee Meeting11:00 amGACIS(Both meetings will be held in Room 601.)

August 2, 2012

9:30 am 10:00 am Board of Control Meeting (BOC) SW GA SSA Meeting Speaker: Southwest Public Health "Benefits of School-Based Flu Clinics"

Knowledge comes, but wisdom lingers.

Alfred Lord Tennyson

Southwest Georgia RESA 570 Martin L. King, Jr. Road Camilla, GA 31730 Phone: (229) 207-0600 Fax: (229) 336-2888 Mr. Tim Helms, Sr. Executive Director

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2012-13 Board of Control Meetings: Dates, Time, Place								
(First Thursday of each month, except Dec., Jan. and April.)								
	<del>July 5</del>	Sept.	6 Nov. 1	Jan. 10, 2013	March 7	May 2		
	Aug. 2	Oct. 4	Dec. 13	Feb. 7	April 11	June 6		
	9:30 A.M. SW GA RESA Professional Learning Center 570 Martin Luther King, Jr. Road Camilla, GA 31730							
2012-13 SW GA RESA Planning Committee Meetings: Dates and Place (The time for meetings may vary.)								
	July 25, 2012		October 31, 2012	January 23, 2013	А	pril 24, 2013		
The Board of Control and Planning Committee Meetings are open to the public. Visitors are asked to call SW GA RESA 2 days prior to the meeting of their attendance (229-207-0600) so we may plan accordingly.								

# 2012-13 Substitute Teacher Training Schedule

Please find the FY13 Substitute Teacher Training Schedule below. Every session is 9:00 a.m. until 12:00 p.m. There will be a \$25.00 fee for all participants of these sessions, payable before each class. (Cash or money orders only.)

SYSTEMS		LOCATION	DATE
		SW GA RESA	
Dalvan Crady Mit.	chell, Pelham	Professional Learning Center (PLC)	August 7, 2012
Baker, Grady, Mitte		570 Martin L. King, Jr. Road	October 23, 2012
		Camilla, GA	
		Southwest Georgia GLRS	
Doughorty Loo T	۲errell, Worth	915 S. McKinley Street	August 9, 2012
Dougnerty, Lee, T		Albany, GA	October 25, 2012
		229-431-1230 (Directions Only)	
		Decatur County Schools Support Ctr.	
Calhoun, Deca	tur, Early,	507 Martin St.	August 14, 2012
Miller, Sen	ninole	Bainbridge, GA	October 30, 2012
		229-248-2818 (Directions Only)	
		Thomas Co. Professional Learning Ctr.	
Thomas Co	ounty	200 N. Pinetree Blvd.	August 16, 2012
Thomasvill	e City	Thomasville, GA	November 7, 2012
		229-225-4380 (Directions Only)	
		SW GA RESA	August 23, 2012
		Professional Learning Center (PLC)	November 8, 2012
ALL SYST	EIVIS	570 Martin L. King Jr. Road	February 5, 2013
		Camilla, GA	March 5, 2013

### FY 13 SW GA RESA ABBREVIATED CALENDAR

Wednesday, July 4, 2012 Monday, September 3, 2012 November 21-23, 2012 Dec. 20, 2012-Jan. 1, 2013 Wednesday, January 2, 2013 Monday, January 21, 2013 April 1-5, 2013 Independence Day Holiday Labor Day Holiday Thanksgiving Holidays Christmas Holidays Employees return to work Martin Luther King, Jr. Holiday Spring Holidays

This calendar indicates the days that Southwest Georgia RESA will be CLOSED.

# SW GA RESA Staff & Contact Information

Below you will find a list of SW GA RESA personnel with telephone numbers and email addresses. All of the telephone numbers have the 229 area code. If you are unsure who you may need to call, the main switchboard telephone number is 229-207-0600.

Name	Position	Telephone	Email Address	
Elaine Barrett	Transition to Teaching/Recruitment	224-1036	ebarrett@swresa.org	
Janna Beanblossom	Math Mentor	375-0086	jbeanblossom@swresa.org	
Steve Bevan	Repair Technician	207-0602	sbevan@swresa.org	
Amy Casper	Math Mentor	798-4741	acasper@swresa.org	
Cheryl Clark	Administrative Assistant	255-2241	cclark@swresa.org	
Debbie Clarke	ELA/Reading Consultant	384-5731	dclarke@swresa.org	
Alan Cleveland	TAPP Coach	207-0600	acleveland@swresa.org	
Angie Davis	TAPP Coordinator	299-5266	adavis@swresa.org	
Alice Dickey	TAPP Coach	207-0600	adickey@swresa.org	
Sarah Erwin	SI/Science Consultant	384-5727	serwin@swresa.org	
Tim Helms	Executive Director	207-0595	thelms@swresa.org	
Kim Jahn	TAPP Coach	207-0600	kjahn@swresa.org	
Margie Jordan	SI/Data Analysis Consultant	255-2779	mjordan@swresa.org	
Ken Kelley	Technology Technician	207-0598	kkelley@swresa.org	
Iverson Lawhorn	Warehouse Manager	520-5026	ilawhorn@swresa.org	
Chet Lee	Deliveries	520-5026	clee@swresa.org	
Jeanie Martin	Cooperative Purchasing	232-8278	jmartin@swresa.org	
Betty Orange	SI/TAPP Coach	207-0600	borange@swresa.org	
Stacy Rooks	Administrative Assistant	207-0591	srooks@swresa.org	
Helen Smith	Professional Learning Assistant	255-2782	hsmith@swresa.org	
Janet Walden	SI/Social Science Consultant	384-5728	jwalden@swresa.org	
Vivian Williams	Accountant	232-8277	vwilliams@swresa.org	
Kelly Young	Director of Professional Learning	255-2781	ktabb@swresa.org	

# **Creatures of the Flint**

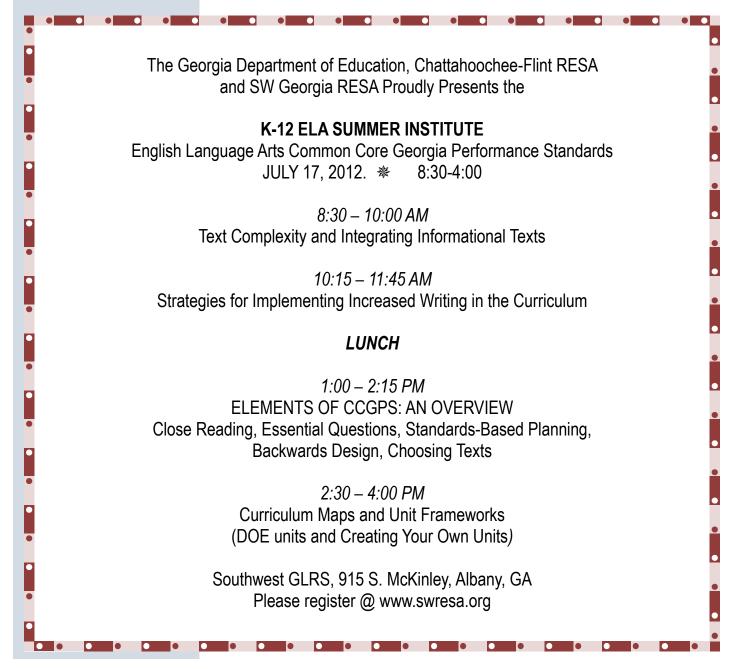


Second grade teachers will review the content behind the Georgia Performance Standards with focus on sorting living and non-living materials, comparing similarities and differences, needs of life, life cycles, habitat changes, adaptations and classification of creatures that inhabit the Flint RiverQuarium and much of Georgia. Participants will create and deliver lesson plans with fish, frogs and turtles in mind. Come learn how to incorporate these "Creatures of the Flint" as well as an Imagination Theater movie screening in your own lesson plans utilizing the provided activities.

This workshop will be held at the Flint RiverQuarium in Albany, Georgia, from 9:00 am until 1:00 pm on July 5 & 6, 2012 and Melissa Martin will be the presenter. Visit the

Southwest Georgia RESA website at <www.swresa.org> to register online. There is no register

fee for member systems.



#### **Regional Coaches Sports Symposium**

Injury prevention and handling injuries has become an increasing concern for all schools that have sport practices and events. On July 21, 2012, Southwest Georgia RESA will sponsor an event to inform coaches, P. E. teachers, health teachers and paraprofessionals on addressing these concerns. Topics to be discussed include: heat & illness; shoulder/knee injuries; large bone fractures; concussions; hand/elbow injuries; medical red flags; neck injuries; taping presentation and congenital heart issues. This will be a two-day workshop, with **DAY 1** on **July 21st** and **DAY 2** will be held in **January 2013**. Registrants will be notified of the official January date as it is finalized. The time for this session is **8:30 a.m. until 1:30 p.m. each day**. Attendees will receive 1 PLU for attending both days. Please note that this symposium will take place at Phoebe Northwest Conference Room, 2336 Dawson Road, Albany, Georgia. Registration, as well as driving directions can be found on the SW GA RESA website, <<a href="http://www.swresa.org>">http://www.swresa.org</a>.



# Street GRACE Scheduled to Meet With the Planning Committee

The first Planning Committee Meeting for FY13 is <u>July 25, 2012 at 9:00 a.m. in Room 601</u>. One very important item on the agenda is addressing and communicating the increase of the child sex industry in Georgia. The Movement to Eradicate the Commercial Sexual Exploitation of Children is Street GRACE's most effective weapon in ending this atrocity.

Street GRACE mobilizes community resources - financial, human and material - to help individuals and organizations effectively fighting Commercial Sex Exploitation of Children (CSED) through advocacy, prevention and restoration. Street GRACE is working to end CSEC in Georgia, with a vision of ending it throughout the United States.

- \* What is The Commercial Sexual Exploitation of Children (CSEC)
- \* CSEC Facts
- \* Myths vs. Stereotypes
- \* Children at Risk with some detailed Information
- \* Continuum of Abuse and why some children are vulnerable
- \* Risk factors and recruitment tactics
- \* Where CSEC occurs
- \* Supply vs. Demand
- \* Pimping & why girls/children don't run
- \* What your school can do

For more information about Street Grace, go to streetgrace.org. Street GRACE's current advocacy and awareness campaign, Stop the Candy Shop, is based on the film, The Candy Shop. Produced by Whitestone Pictures, this 30 minute film is a thought-provoking examination of CSEC that emphasizes the power of one individual to change the situation for the better. To watch the trailer go to <u>http://streetgrace.org/what-we-do/</u>. The film is a great resource for mobilizing communities and can be purchased as part of Street GRACE's, mobilization toolkit.



Published by Southwest Georgia RESA

# Not In Georgia: Combating Human Sex Trafficking 2012 Poster Contest Winners for Grades 9-12

On May 16, 2012 the Georgia Department of Education announced the winners of the statewide poster contest to promote a national hotline for reporting and preventing Human Sex Trafficking.

Submissions were judged by a panel of state officials representing multiple areas of expertise. Two winners from each of the 16 Regional Education Service Agencies (RESAs) areas - one for an English poster and one for a Spanish poster - were chosen and will be printed and sent to the respective RESA for distribution to the schools in that area. These winning posters will be prominently displayed in schools within their region.

The regional winners will receive a cash prize - 1st place wins \$100, 2nd place wins \$50, and 3rd place wins \$25 (taxpayer funds are not used for any prizes).

The first place winning posters will not be judged to determine one tat winner for the English poster and one sate winner for the Spanish poster. The state winners will be announced in December 2012. State winners will receive \$250.

It is estimated the 5,000 girls a year are victims of sex trafficking in Georgia. Because of its international airport and sprawling landscape, Atlanta is the center for this atrocity. We cannot stand by and allow sex trafficking to continue. Therefore, the GaDOE has worked with a number of state and non-governmental organization partners to host seminars that are designed to help Georgia educators and social workers recognize key indicators of possible human sex trafficking activities, as well as sex trafficking victims.

The winners for Southwest Georgia RESA English Posters are: 1st Place - Maura Butler (Cairo High School); 2nd Place - Payge Hampton (Cairo High School); 3rd place - Tyler Angelier (Cairo High School). Congratulations!

Copied from the GaDOE Communications Office

#### **Literacy Design Collaborative**

Southwest Georgia RESA will host 2 cohorts for the Literacy Design Collaborative during FY13.

#### **Cohort 1 dates are September 10-11, 2012 and February 11-12, 2013. Cohort 2 dates are September 12-13, 2012 and February 13-14, 2013.**

Participants are asked to <u>register for only one cohort</u>. These sessions are by invitation only - each system will select team members who are comfortable with redelivering to adult learners. The System LDC Team must consist of: 4 middle/high school teachers (4 science/social studies teachers—2 from middle and 2 from high school) and 1 system director/coach. Capacity for LDC training session is 30 teachers (6 districts per RESA). Both cohorts will occur in the Professional Learning Center (PLC) at SW GA RESA in Camilla. All sessions begin at 8:30 a.m. and end at 4:00 p.m., so please plan accordingly.

The Literacy Design Collaborative is a group of classroom teachers, school and district leaders, and state departments and state organizations who teamed together to create a set of tools to incorporate literacy into middle and high school content areas. LDC tools enable teachers to build content on top of a coherent approach to literacy.

The LDC tools embed Common Core Literacy Standards into content-area lessons so that students meet the Literacy Standards while also meeting content demands at high levels of performance. Teachers in LDC training select the content they wish to use to design their own LDC modules. Over the course of the training, teachers use the LDC strategy in their classrooms, share insights about the results, propose improvements for future use of the module and share work with other teachers.

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Literacy Design Collaborative continued from page 6.

School administrators must understand the LDC modules take 2-4 weeks to teacher, longer than teachers might usually take to cover content. However, since students are asked to build knowledge through reading (as recommended by Common Core) and to produce papers that explain what they have discovered, the learning of content is deeper. Using the "Each one, teach one" model of professional development, we encourage systems to send teachers who can share what they have learning and created with colleagues when they return to school, thereby doubling the impact of the training for both the teacher and the schools. After completing the workshops, these participating teachers and their instructional coaches can design LDC training session for middle and high school science and social studies teachers across the district. They may also be called on to assist in future training sessions offered at their RESA sites for teachers from other system. With this in mind, system leaders should carefully select participants who are comfortable teaching other teachers.

#### Math Design Collaborative

Southwest Georgia RESA will host 2 cohorts for the Math Design Collaborative during FY13.

#### Cohort 1 dates are September 4-5, 2012 and January 28-29, 2013.

#### Cohort 2 dates are September 6-7, 2012 and January 30-31, 2013.

Participants are asked to <u>register for only one cohort</u>. These sessions are by invitation only - each system will select team members who are comfortable with redelivering to adult learners. The System MDC Team must consist of: 2 middle school teachers (both teachers should be from 7th or 8th grade) same grade works more effectively, 2 ninth grade teachers and 2 tenth grade teachers. Both cohorts will occur in the Professional Learning Center (PLC) at SW GA RESA in Camilla. All sessions begin at 8:30 a.m. and end at 4:00 p.m., so please plan accordingly.

Teams of teachers will explore new strategies to use in the middle and high school mathematics classrooms. These Formative Assessment Lessons were created by the Shell Centre and are aligned with CCSS. Come find out what they are, where you can get them and how they are transforming the classrooms. You will get to look at student work before and after these collaborative lessons, to see for yourself what changes can occur in the depth of thinking when there is "productive struggle."

The Mathematics Design Collaborative (MDC) is a group of classroom teachers, teacher leaders, system content specialists, and state department personnel who are working together to enact formative assessment lessons within the mathematics classroom. These formative assessment lessons are aligned to CCSS/CCGPS and make use of strategies designed to engage students while uncovering misconceptions and gaps in understanding. As teachers and students make use of the lessons, students begin to shift their thinking toward problem solving, leading to a deeper understanding of the mathematics as they become more fluent in the language of math.

A very important aspect of professional development with MDC is teacher collaboration. Time should be allotted for participating teachers to plan and prepare together. They will be creating feedback questions bases upon evidence from the pre-assessment and collaboratively analyzing student growth evidenced through comparison of pre- and post-assessments.

Each Formative Assessment Lesson requires 90 to 120 minutes of class time. Administrators and supervisors need to be aware that teachers participating in the training will need extra instructional time and collaborative planning time to devote to their work with MDC. After completion of the workshops, participating teachers and system leaders can train other math teachers in grades 6-12 within individual systems, building leaders and experts who may be called upon by their local RESA for assistance in training other systems. With this in mind, teachers should be chosen who will be comfortable leading sessions of adult learners and who are open to new ideas and new methods of teaching.