Southwest Georgia RESA Newsletter

October 2017

what's inside- Multiplication Fluency p. 2, Gifted Ed. Conf. p. 3

with John Jones, OCTOBER 4 and 5, 2017, 9-3 (a few seats left)

Quick Games for Fun & Fitness An evolving collection of over 25 action-packed games! Ice breakers, time fillers and complete lessons that promote cardio fitness, critical thinking, motor learning and teamwork. Play inside or outdoors with minimal equipment. These games are easy to monitor, modified for the inclusion of special populations and work for all ages from preschool to adults. People love these games! (Ideal time is 90 minutes in a gymnasium with a high ceiling)

<u>Free Technology to Enhance Teaching (Featured at SHAPE America convention in Minneapolis, 2016)</u> - Technology is constantly on the move and can be overwhelming. Leave this session with the hands-on experience to improve your program. Novices to experts benefit from the array of FREE sources. Laptops and cell phones are helpful, but not required. (A 50 minute session works well with a projector, Internet and classroom seating.)

Speed & Power Development for PE & Athletics (secondary focus) - Activities and drills that streamline large group skill development in sprinting and explosive movement. Batons, medicine balls, and sit-up mats are all that are needed. (60 minutes on a rubberized track is ideal. A large gymnasium with a high ceiling also works.)

STEM in PHYSICAL EDUCATION Come explore how the work of Sir Isaac Newton, Cheryl Coker, Vonnie Colvin & Boo Schexnayder impact physical education. Relationships between science, technology, engineering, and math are actively used in the interactive lecture. FREE resources to streamline and formalize what you already do and how to infuse NEW information and teaching techniques are covered. (Ideal time is 50 minutes in a lecture setting w/a projectorinternet access for all. - is needed)

<u>The Big Box of Activities</u> (elementary focus) - Experience self-paced activities which promote skill progressions for hand-eye and foot/ eye coordination, manipulative skills, striking skills, targeting and spatial awareness. Stations are designed to emphasize motor learning concepts while allowing one-on-one teacher instruction. (50 minutes in a large gymnasium with a high ceiling works well.)

Thriving in the job! Organization skills for PE & Athletics - (pre-service professionals, inexperienced teachers, veteran teachers, college instructors and student-intern supervisors) - an interactive, high energy program on how to set-up and execute a dynamic PE program where everyone will want to be in on the action. Includes class management, sub plans, fun runs, instant activities, communication w/parents, admin and the community, technology and interdisciplinary planning with other professionals. (50 minute lecture format presentation.)

Omnikin Games - Optimize your program using OMNIKIN® products to include new activities that are designed to teach and share a variety of engaging movement skills, build communication, increase aerobic capacity and cooperation while having fun.

SLDS Training with Russell Paine

The Statewide Longitudinal Data System (SLDS) is designed to help districts, schools, and teachers make informed, data-driven decisions to improve student learning. SLDS is a free application that is accessed via a link in the district's Student Information System (SIS). It provides districts, schools, and teachers with access to historical data, including Assessments, Attendance, Enrollment, Courses, that help Identify students' academic strengths and weaknesses, Increase student achievement and close achievement gaps, Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success. October 10, 2017, 9-12.

Student E-Portfolio Training October 11, 9-3

Laura Penrod Stock brings her passion for teaching to the Excellence in ePortfolio training. A champion for teachers, Stock will inspire you and give you the time you need to experience ePortfolios. Teachers will: 1. Learn why their students need ePortfolio building skills (CCRPI), 2. Reflect on the Power of ePortfolios to grow metacognitive skills, 3. Embed ePortfolios into your lessons & engage students, 4. Experience building ePortfolios for your grade and content area, and 5. Discover the many options you have to instantly implement!

TRS One-on-one Counseling Sessions @ Southwest GA RESA 2/20/18 1:00 PM - 4:00 2/21/18 8:00 AM - 4:00 2/22/18 8:00 AM - 1:00

Registration opens on 12/1/17



G-Suite for Education Level 1 Training October 18, 9-3

Fundamentals Training: For educators who are new to Google tools, this course will teach you the best strategies for integrating Google in your classroom.

How to Teach and Build Fluence with Multiplication Facts

October 19, 2017, 9-3

This session follows a research-based sequence for teaching fact strategies that was first outlines by Dr. John Van de Walle. Participants will learn the progression for teaching math facts and how to teach multiplication facts with strategies. A great deal of emphasis will be placed on the idea of fluency. Fluency involves automaticity and conceptual understanding. It is more than mere speed. Make no mistake about it, fluency is important but automaticity and conceptual understanding, taught through strategies, are essential. By teaching facts through strategies, fluency can be achieved.



HB 671 Exceptional Students Course begins October 23, 2017 3:30-4:30

This blended (online and face-to-face) course option allows you to do much of the coursework at home on the days and times of your choosing. All instruction is ONLINE except for the first and last class meetings. Weekly assignments are accomplished through a web-based format. It is flexible and convenient, while maintaining the rigor and engagement that promote learning.

This course is designed to acquaint the participants with various disabling conditions, as well as the characteristics of specified disabilities. Participants will be provided with the specific instructional strategies and resources to implement effective educational programs for disabled students. Register NOW!

Principal's Academy

Principal's Academy meeting will be held **October 18, 2017** addressing Planning and Assessment. Mark Wilson will facilitate the meeting with Principals in the morning and Asst. Principals in the afternoon. Stephanie Terrell. Principal, Colquitt County High School and District 9 Director of GASSP will provide lunch. Please register for this meeting by October 15. Register at www.swresa.org!



First Annual Gifted Education Conference

"No Gifted Child Left Behind"

January 24, 2017

Hilton Garden Inn, Albany, GA 8:30-4:00

Hosted by: Southwest RESA

Chattahoochee-Flint RESA

Coastal Plains RESA



UPDATE with Bobby Smith

Redesigned CCRPI Overview
Redesigned CCRPI Indicators
CCRPI Key Changes
CCRPI Side-by-Side

TWO Sessions offered: Choose one to attend!

OCTOBER 31, 2017

8:30-11:30 or 12:30:3:30

CRISIS TEAM TRAINING October 26, 2017

A crisis team consists of individuals organized to work together as a unit and carry out deignated duties listed in the crisis plan. The core team typically consists of school mental health professionals supported by community professionals, teachers, and school staff. Two levels of crisis teams may operate within the school: a district-level team and a school-based team. Crisis teams consider two basic student needs: physical and emotional wellbeing. Southwest RESA, also, has a Crisis Team, consisting of member district counselors. These counselors are ready and willing to assist neighboring school districts in the event of a crisis. This training is will be valuable to all RESA, District and School-Based Crisis Team members.