

*New Principal Support*

SWGA RESA

2014-2015



*The New Principal Support Program is sponsored in part by the Georgia Professional Standards Commission.*

*IN addition to the Principal Support Program for all principals, Southwest Georgia RESA is pleased to announce additional support for new or newer principals.*

**Format:**

* At the conclusion of the general session for all principals, NEW or NEWER Principals should remain for additional, specific work designed to assist them in the early years of the Principalship.

**Goals:**

* Help new/newer principals become more effective through continued professional learning;
* Learn effective practices of successful principals;
* Develop a Professional Learning Network of colleagues also new to the Principalship;
* Have a supporting place to ask questions, get resources.

**Who Should Attend?:**

* From any and all grade bands, New Principals should attend;
* Principals who aren’t in their first year but are in their early years of the Principalship should attend as well.

**Facilitator:** Dr. Mark Wilson, long-time principal and teacher, former National Principal of the Year, principal trainer, coach and consultant for school leaders throughout Georgia and across the country.

**Dates/Major Topics:**  All Meetings are on the same dates as the Support Program for All Principals. Those sessions conclude at noon; following lunch (on your own), new principals should return for “part two” from 1:00-4:00 PM

Thursday, July 24, 2014 Do This, Not That; Surviving Your First Year

Wednesday, August 13, 2014 Building A Positive School Culture

Monday, September 22, 2014 Expectations: What The Principal Does to Establish Them

Wednesday, October 29, 2014 Monitoring Progress for Student Growth

Tuesday, December 9, 2014 How To Successfully Bring About Change in Your School

Wednesday, February 25, 2015 Personnel; How To Build a Championship Team

Wednesday, April 22, 2015 Communication

Thursday, May 21, 2015 Professionalism

Tuesday, June 23, 2015 Looking Back/Looking Forward: A Review and a Plan